

The Prep Collection
Rocket Sight Words



"Let's Get Your Child Reading"

Thank you for purchasing this publication!

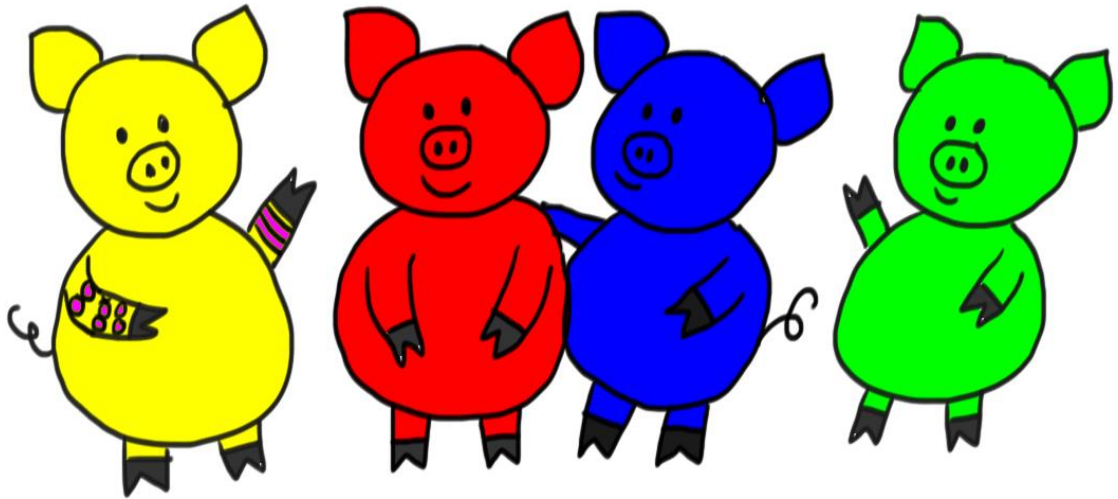
The mastery of high frequency words (sight words) is an important step in teaching young children to read. Knowledge of high frequency words and phonemic knowledge (sounds and their letter representation/s) work hand in hand in building a child's confidence and importantly, their ability to read.

Using this publication:

Print two copies. Print the first copy back to back and use as booklet. For the second copy, print on one side only, and cut around the table of words and then glue back to back, to create the word on the front side, and the sentence of the back. Cut each individual word to create flashcards.

- Start with one page at a time. Read the word and sentence for your child, then ask them to repeat the word and sentence. Through encouraging your child to point to the words, they begin to learn word-to-word correspondence, and that each group of letters creates a word.
- Tick the words and sentences, each time your child reads them correctly. Young children love to count how many ticks they have!
- As your child masters the words, mix up the order of reading, to ensure that rote learning is not just occurring.
- Once your child knows the first four pages, introduce the flashcards, and mix these up each time you read them. If your child doesn't know the word, flip the card over and encourage them to read the sentence. Always read the word or sentence if your child is unsure.

Most importantly, have fun!!



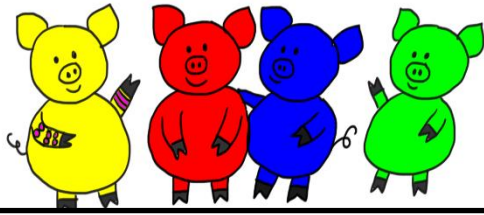
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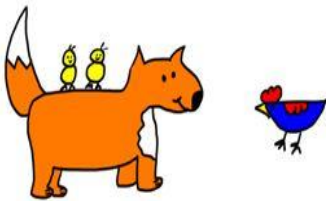
Meet Our Reading Buddies!



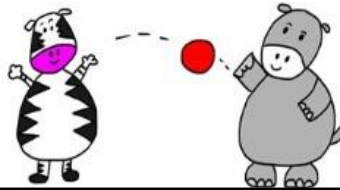
The Rainbow Pigs:
Daisy, Percy, Danny and Rosie



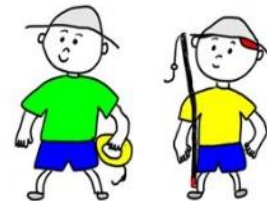
Best Friends:
Freddy and Toad



Best Friends:
Foxye and Stanley



Best Friends:
Zara and Henry



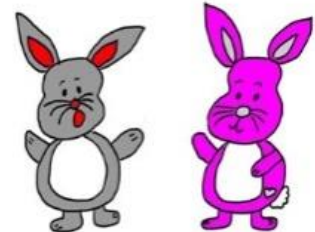
Best Friends:
Tom and Patrick



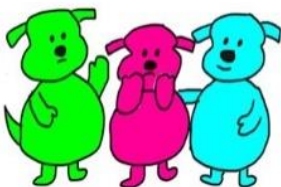
The Neighbourhood Kids:
Billy, Jack, Sophie and Emily



Baby Bear



Best Friends:
Peter and Paula



The Park Dogs:
Buddy, Abby and Rebecca Lilly



Best Friends:
Matilda and Polly



Cousins:
Holly and Henry

my

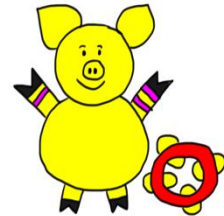
1
D P P

This is **my** cat.



name

1
D P P



My **name** is Daisy.

is

1
R P P



This **is** a kite.

this

1
R P P



This is my pencil.

a

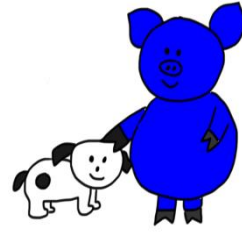
1
D P P



I can see **a** car.

I

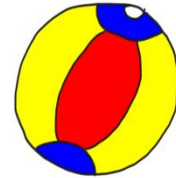
2
סלים



I like this dog!

see

2
סלים



I can **see** a beach ball.

to

2
סלים



Percy is going **to** school.

school

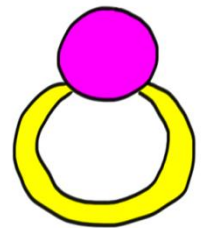
2
סלים



This is my **school** bag.

look

2
סלים



Look!

I can see a ring!

mother

3
סלם

Freddy's **mother**
likes to shop.



father

3
סלם

Toad's **father**
likes ties.



dad

3
סלם

Freddy's **dad**
is in the boat.



mum

3
סלם

Freddy's **mum** likes cake.



am

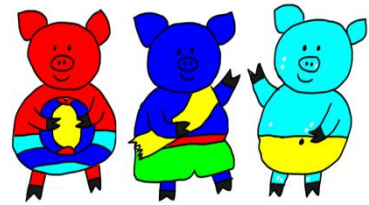
3
סלם

I **am** swimming.



we

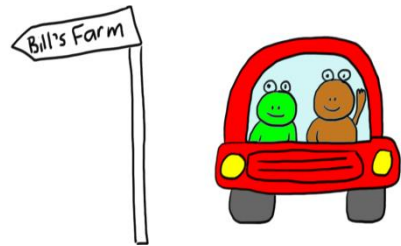
4
סלם



We are going
to the beach.

went

4
סלם

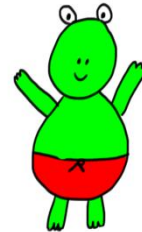


We went to the farm.

about

4
סלם

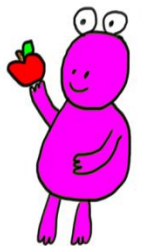
Freddy is about to jump.



was

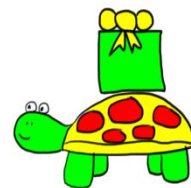
4
סלם

The apple was
delicious!



come

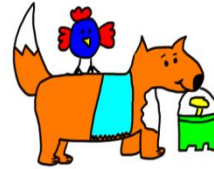
4
סלם



Would you like to
come to the party?

the

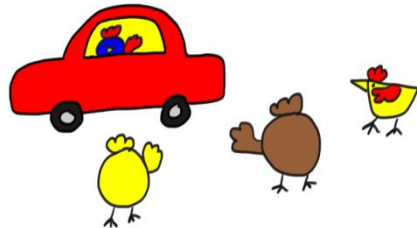
5
סלם



We are going
to **the** beach.

in

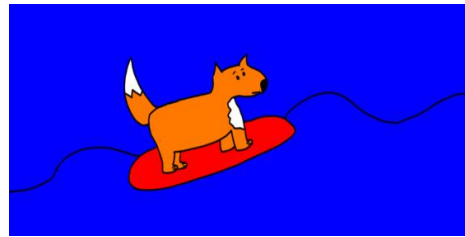
5
סלם



Stanley is **in** the car.

he

5
סלם



He likes to surf.

friend

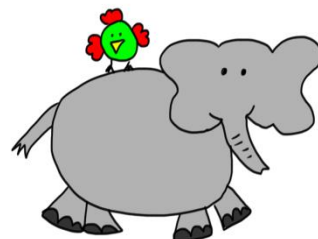
5
סלם



This tiger is my **friend**.

big

5
סלם



The elephant is **big**.

it

6
B2R



It is fun on the
skateboard.

will

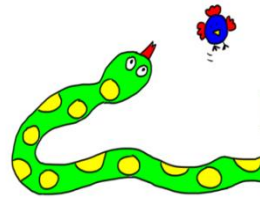
6
B2R



Stanley **will** go on the bus.

gave

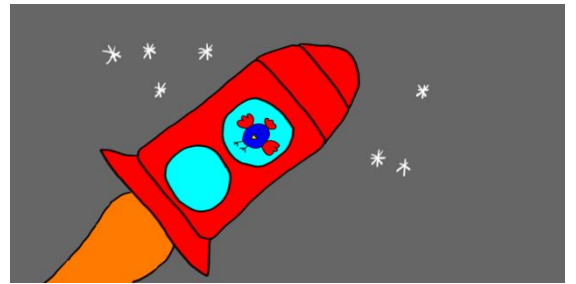
6
B2R



The snake **gave**
him a fright.

go

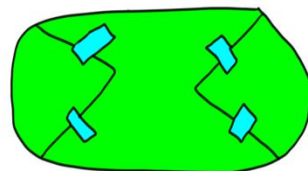
6
B2R



This rocket will **go** fast!

me

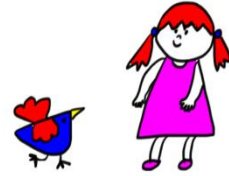
6
B2R



That present is for **me**!

girl

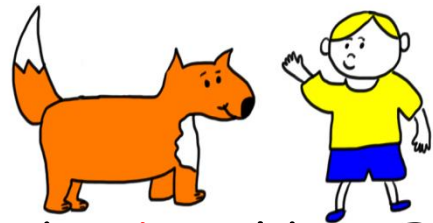
7
סרס



This **girl** likes Stanley.

boy

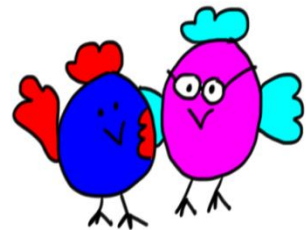
7
סרס



This **boy** likes Foxie.

with

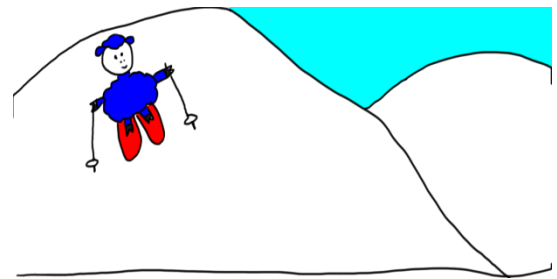
7
סרס



Stanley is **with**
Aunty Mary.

would

7
סרס



Would you like to ski?

you

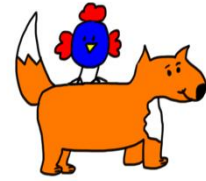
7
סרס



Roger has a letter
for **you**.

take

8
B2R



Foxie will **take** me
for a ride

that

8
B2R



That is Lolly in the car.

can

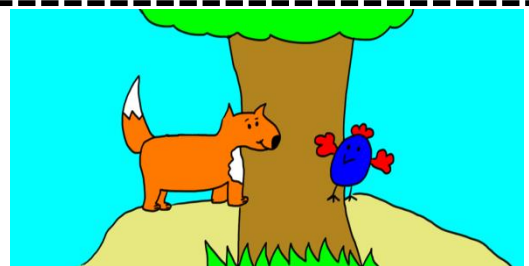
8
B2R



I **can** see a car.

day

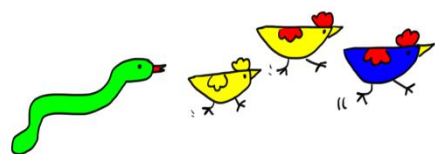
8
B2R



It is a beautiful **day**.

after

8
B2R

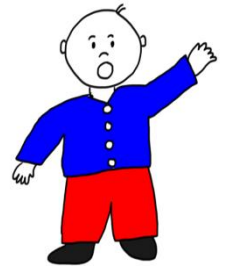


The snake is **after** the
chickens.

all

9
B2R

"**All** aboard!"
called the conductor.



and

9
B2R

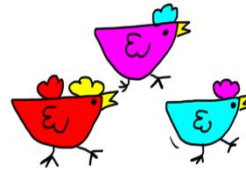
Jack **and** Sophie are busy.



are

9
B2R

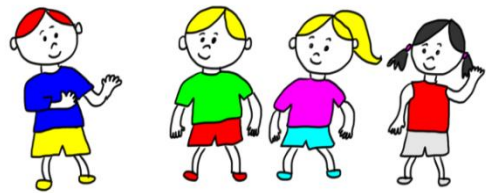
The chickens **are** running.



children

9
B2R

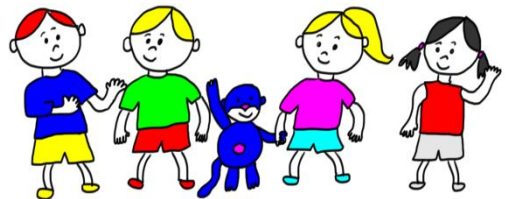
The **children** are friends.



just

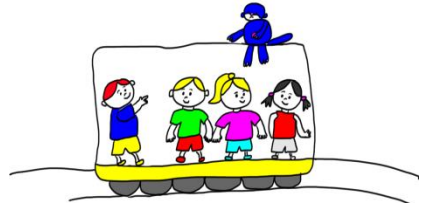
9
B2R

They were
just leaving.



they

10
B2R



They are
going to the zoo.

there

10
B2R



Billy pointed to
something over **there**.

here

10
B2R



"Come **here**!" said Mum.

by

10
B2R



Molly is **by** the
zookeeper.

cat

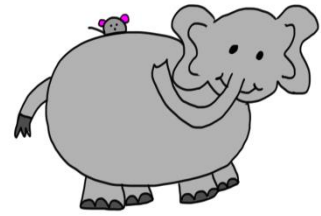
10
B2R



This is Grandma's **cat**.

an

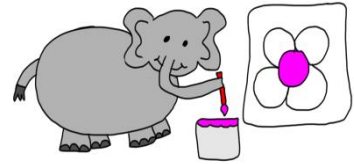
11
B2R



I can see **an** elephant .

who

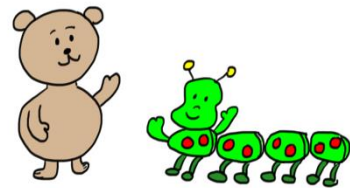
11
B2R



Who likes this picture?

of

11
B2R



I can see a lot **of** legs.

what

11
B2R



The bears did not know **what** to do.

saw

11
B2R



Father Bear **saw** the wolf.

said

12
B2R



"Clean up this mess!"
said Mum.

make

12
B2R



"**Make** a wish."
said Betty Bear.

little

12
B2R



This bug is **little**.

did

12
B2R



The bears **did**
some cleaning.

fast

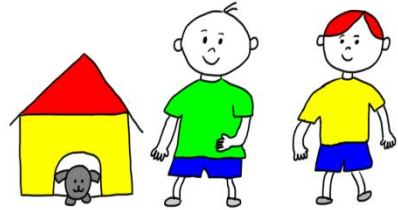
12
B2R



Baby Bear is **fast**!

for

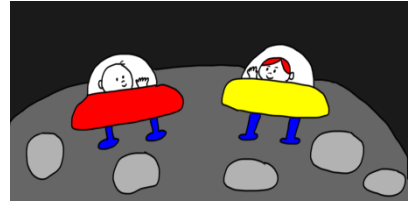
13



This house is **for** Bart.

when

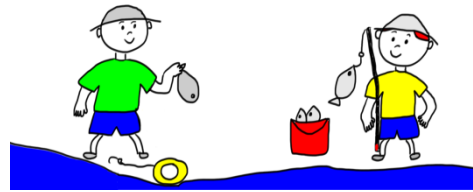
13



The boys will go into space, **when** they grow up.

off

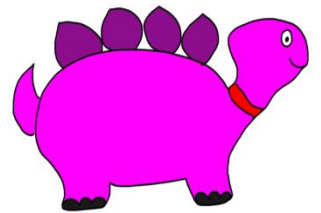
13



Tom took the fish **off** the hook.

talk

13



Tom will **talk** about his dinosaur.

around

13

The boys were running **around**.



good

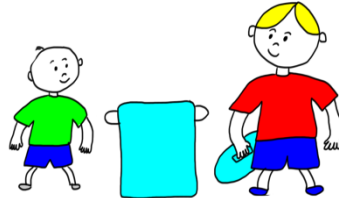
14



Tom is a **good** friend.

know

14



"I **know** a good place to hide," said Tom's Dad.

away

14



Tom is running **away**.

him

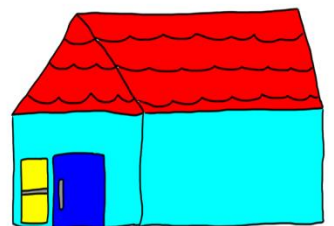
14



I gave **him** a red car.

house

14



This is a
good **house**.

at

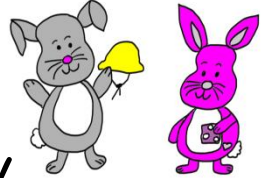
15



The party is **at**
George's place.

because

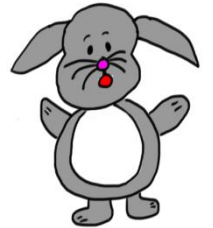
15



Paula was happy
because Peter's hat
was found.

be

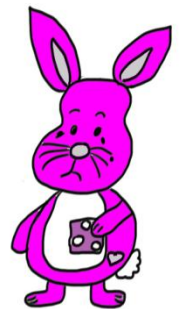
15



Peter was going
to **be** late for school.

could

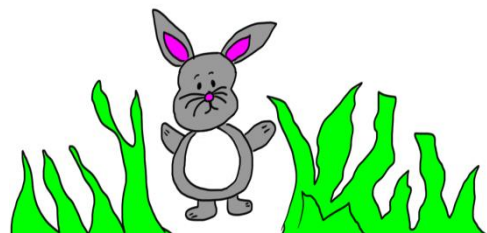
15



Paula **could** not
find Peter's hat.

took

15



Peter **took** off.

up

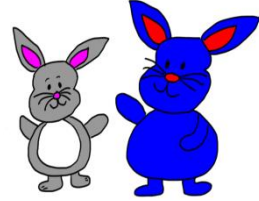
16



George needs
to wake **up**.

were

16



Peter and his dad
were going to the park.

not

16



Paula could **not**
go to sleep.

got

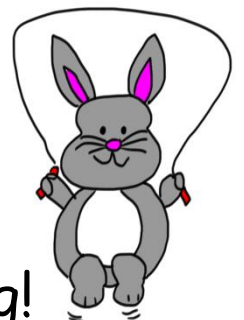
16



Ruby **got** up to sing.

some

16



Peter did
some skipping!

back

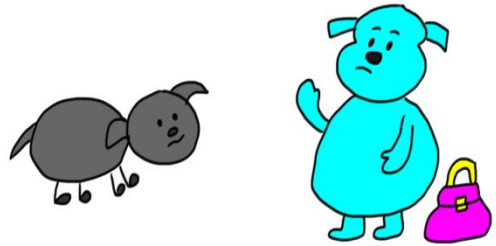
17
B2R



Rebecca Lilly couldn't go **back** to her old house.

dog

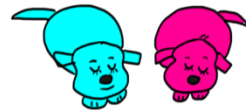
17
B2R



The old **dog** was mean.

very

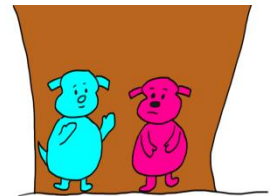
17
B2R



The girls are **very** tired.

can't

17
B2R



"We **can't** let him catch us," said Abby.

but

17
B2R

Buddy tried to
stay awake,
but he couldn't.



man

17
B2R

The **man** sent
Rebecca Lilly away!



came

17
B2R

Buddy **came**
over to say hello.



us

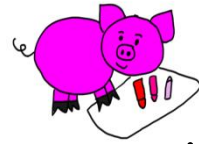
17
B2R

"Come and live with
us," said Buddy.



draw

18
B2R



Polly will **draw** a picture
for her new house.

write

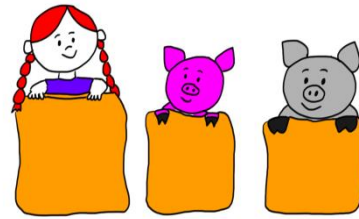
18
B2R



Polly can **write**
her name.

found

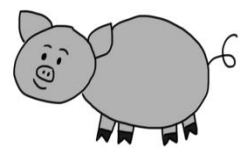
18
B2R



Polly and Matilda
found Wilston.

where

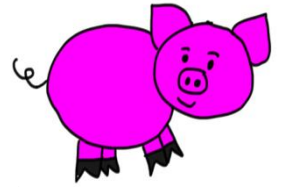
18
B2R



Where is Wilston
going?

colour

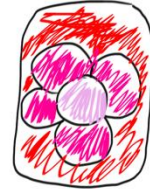
18
B2R



Polly's favourite
colour is pink!

picture

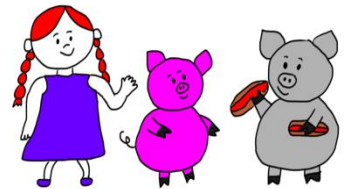
18
B2R



This is Polly's **picture**.

think

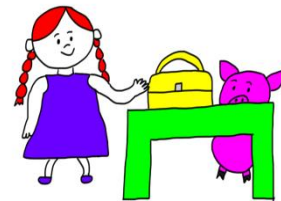
18
B2R



"I **think**
Matilda and Polly will be
hungry," said Wilston.

put

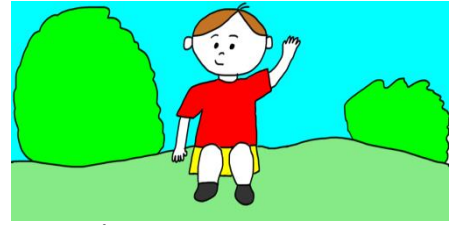
18
B2R



Matilda **put** the picnic
basket on the table.

been

19



Henry has **been**
waiting for Holly.

our

19



"**Our** kingdom needs
help," said King Edward.

keep

19



Holly wanted
to **keep** the fairies.

she

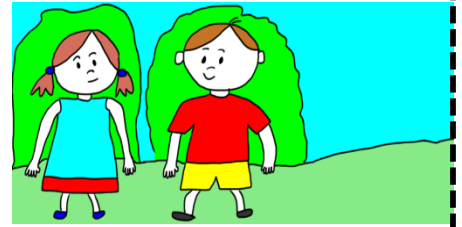
19



She is not
happy about
going to Henry's place.

do

19



Henry always wants to **do** something outside.

now

19



"I need some help **now**," said King Edward.

them

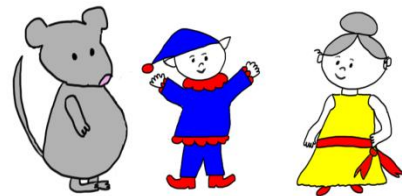
19



Holly did not like the rats when she saw **them**.

if

19



Ralph wanted to know **if** he could join their kingdom.

THE PREP COLLECTION - BORN2READ®

Name: _____

| LEVEL ONE | | | | | | | |
|-----------|--|--------|--|--------|--|-------|--|
| RSW 1 | | RSW 2 | | RSW3 | | RSW 4 | |
| a | | I | | dad | | come | |
| name | | see | | mum | | about | |
| my | | to | | mother | | was | |
| is | | school | | father | | we | |
| this | | look | | am | | went | |

| LEVEL TWO | | | | | | | |
|-----------|--|-------|--|-------|--|-------|--|
| RSW 5 | | RSW 6 | | RSW 7 | | RSW 8 | |
| he | | it | | girl | | take | |
| friend | | gave | | boy | | that | |
| the | | will | | with | | can | |
| big | | go | | would | | day | |
| in | | me | | you | | after | |

| LEVEL THREE | | | | | | | |
|-------------|--|---------|--|-----------|--|----------|--|
| Set One | | Set Two | | Set Three | | Set Four | |
| RSW 9 | | RSW 10 | | RSW 11 | | RSW 12 | |
| all | | they | | an | | said | |
| and | | there | | who | | make | |
| are | | here | | of | | little | |
| children | | by | | what | | did | |
| just | | cat | | saw | | fast | |

| LEVEL FOUR | | | | LEVEL FIVE | | | |
|------------|--|--------|--|------------|--|--------|--|
| RSW 13 | | RSW 14 | | RSW 15 | | RSW 16 | |
| for | | good | | at | | up | |
| when | | know | | because | | were | |
| off | | away | | be | | not | |
| talk | | him | | could | | got | |
| around | | house | | took | | some | |

| LEVEL SIX | | LEVEL SEVEN | | LEVEL EIGHT | |
|-----------|--|-------------|--|-------------|--|
| RSW 17 | | RSW 18 | | RSW 19 | |
| back | | where | | been | |
| but | | put | | do | |
| dog | | draw | | now | |
| man | | colour | | our | |
| very | | write | | keep | |
| came | | picture | | them | |
| can't | | found | | she | |
| us | | think | | if | |

