

The Max Collection

Activity Sheets

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Level Sixteen - Set One

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Melvin Meets Mum



1. What was wrong with the animals that Max had brought home?
2. What animal did Max bring home on his last visit? What is his name?
3. What two things did Melvin love to do?
4. What did Mum think about Max having a monkey? Do you agree? Why/ why not?
5. Where was Melvin when Mum told Max he could not have a pet monkey? What did Melvin do?
6. What did Melvin do, as he walked to the front door?
7. Why did Max say they couldn't let Melvin go back to the zoo?
8. What had to happen for Melvin to stay?

Melvin Meets Mum: Rocket Sight Words (revision)

Practise writing each word in the boxes.

yes

looking

last

home

talk

but

opened

can't

have

any

Melvin Meets Mum: Cut and paste the sentences into the right sequence. Draw pictures to match.

On his last visit, Max had brought home a monkey, named Melvin.

“You can’t have a pet monkey!” said Max’s mother.

Max walked slowly to the door.

Max had been visiting the zoo, looking for a new pet.

“Sorry Melvin,” said Max. “You have to go.”

When Max’s mother saw Melvin, she fainted.



Dad Meets Melvin

1. Why were Max and Melvin waiting for Dad?
2. Why did Max think that keeping Melvin may not be a good idea? Do you think it is a good idea to have a pet monkey? Why/ why not?
3. Which room did Melvin think was his?
4. What did Melvin say to Dad, when he came home?
5. What was Melvin going to do, if Max didn't want him?
6. What was Melvin **desperate** to do?
7. Did Max say Melvin could stay?
8. What did Melvin say to Max, when Max had made up his mind?

Dad Meets Melvin: Rocket Sight Words (revision)

Practise writing each word in the boxes.

<i>waiting</i>		
<i>come</i>		
<i>could</i>		
<i>tell</i>		
<i>your</i>		
<i>dad</i>		
<i>only</i>		
<i>gets</i>		
<i>want</i>		
<i>first</i>		

Dad Meets Melvin: Cut and paste the sentences into the right sequence. Draw pictures to match.

“What’s with the pink monkey?”
Dad asked Max.

“It’s okay, Melvin,” smiled Max.
“Of course you can stay!”

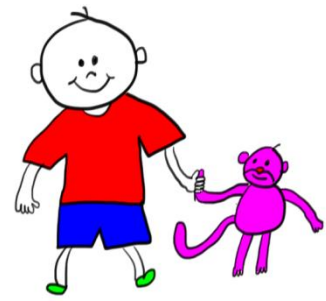
“Hey Max! How was your day?”
asked Dad, giving Max a big hug.

“What do you think, Max?”
asked Dad.

“Oh,” said Max. “This is Melvin.
He wants to be my pet.”

Just then, Dad walked in.

Melvin Settles In



1. Why did Melvin stop in the doorway to Max's room? How did Max solve the problem?
2. What did Melvin say about Max's solution?
3. Whose bed did Melvin want?
4. What did Melvin like about his new bed?
5. What did Melvin say, when Mum told him not to jump on the beds? What would you have said, if you were Max?
6. Did Melvin care about Max missing out on ice cream? Why/ why not?
7. What did Melvin do at the dinner table?
8. Was Max happy to share Melvin's ice cream?

Melvin Settles In: Practise writing each word in the boxes.

what

can

see

this

where

write

under

around

jumping

walked

Melvin Settles In: Cut and paste the sentences into the right sequence.

“Nice try, Melvin, but that is **my bed**,” laughed Max. “You can have the other one.”

“Excellent,” said Melvin, jumping on his new bed.

“No jumping on beds, Melvin,” said Mum.

Melvin jumped onto **Max’s bed**.

“Sorry Mum,” said Melvin.
“Max said I could.”

Melvin jumped higher and higher.

School Day



1. Why wasn't Max happy?
2. Why did Max say couldn't Melvin go to school?
3. Why did Melvin want to go to school?
4. What did Max say he could do for Melvin after school?
5. What did Melvin do to show Max he was going to school?
6. Why wouldn't Mum tell Melvin that he couldn't go to school?
7. What did Max tell Melvin about school?
Did Melvin agree with these rules?
8. Was Max worried about taking Melvin to school? Would you take Melvin to school? Why/ why not?

School Day: Practise writing each word in the boxes.

again

another

school

home

going

what

how

even

there

only

School Day: Cut and paste the sentences into the right sequence.

“You’re not going to school, Melvin,”
said Max. “School is only for kids.”

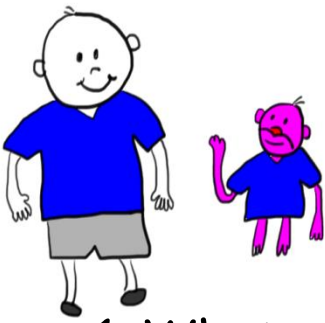
Melvin raced upstairs. When he
came back down, he had a
uniform on too!

Max looked at Mum. “Can’t you
tell him?” Max said.

“Max! Max!” shouted Melvin.
“It’s a school day!”

“Sorry Max,” said Mum. “Melvin is
your pet, so he is your responsibility.”

“Right,” said Melvin,
“I’m ready to go.”



Melvin Goes to School

1. What did Max and Melvin talk about on the way to school?
2. What two things did Max say Melvin was not allowed to do at school?
3. When did Max say school could be fun?
4. Why didn't Max have any friends?
5. Why did Melvin think he could find some friends?
6. Who did Melvin and Max meet before school?
7. Where did Max go during lunch time?
Why did he go there?
8. What did Alex tell Max and Melvin to do? How do you think Max would feel about this?

Melvin Goes to School:

Practise writing each word in the boxes.

so

many

children

keep

of

push

not

that

good

friends

Melvin Goes to School: Cut and paste the sentences into the right sequence.

Draw pictures to match.

“I’m not shy,” said Melvin.

“I will find us lots of friends, just you wait!”

“Do you have lots of friends, Max?” Melvin asked.

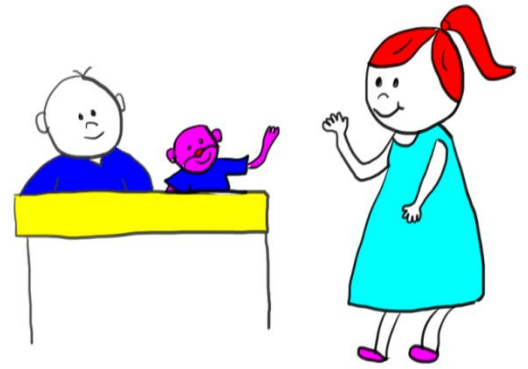
On the way to school, Max told Melvin about the school rules.

“I’m only new to the school,” sighed Max, “and I’m a bit shy.”

“Why not?” said Melvin.

“No, not really,” said Max. “I don’t know many of the other children.”

Max's Classroom



1. What three things did Melvin notice as he walked into Max's classroom?
2. What didn't Max like about the whiteboard? Why did Melvin like the whiteboard?
3. Who was Max's teacher? How did she feel when she saw Melvin?
4. What did Melvin tell Max's teacher?
5. Why was Max embarrassed?
6. Why did Melvin put up his hand?
7. What happened in class, after lunch? How did Melvin feel about this?
8. What did Melvin think about school?

Max's Classroom: Practise writing each word in the boxes.

<i>walked</i>		
<i>said</i>		
<i>there</i>		
<i>know</i>		
<i>work</i>		
<i>went</i>		
<i>down</i>		
<i>next</i>		
<i>your</i>		
<i>some</i>		

Max's Classroom:

Cut and paste the sentences into the right sequence. Draw pictures to match.

When the teacher walked in, she was surprised to see Melvin.

"Good morning, Miss Grace. I am Melvin and I am here, to learn how to read."

Max was so embarrassed.

Some of the children giggled. They had **never** seen a monkey at school before!

Max and Melvin walked into the classroom.

"Good morning, Max," said Miss Grace. "Who is your friend?"

Melvin Makes a Mess



1. Why did everyone know Melvin and Max?
2. Why did the classroom look like an art shop?
3. What did Miss Grace ask the children to be? Did Melvin know what this meant?
4. When could Melvin paint at the zoo?
5. What did Melvin forget about? Why?
6. What did Melvin take from the little girl? What did the little girl do?
7. What did Melvin do next?
8. Why was Melvin in big trouble?

Melvin Makes a Mess:

Practise writing each word in the boxes.

had		
gone		
been		
too		
other		
children		
now		
talk		
like		
play		

Melvin Makes a Mess:

Cut and paste the sentences into the right sequence. Draw pictures to match.

“Melvin!” cried a little girl.

“That was my paint brush!”

The little girl started to cry, but Melvin did not care!

Melvin ran over to the paint table.

“That’s right,” shouted Melvin.

“It *was* your paint brush, and now it is *mine*.”

He was *so* excited, that he forgot all about keeping his hands to himself.

He pushed everyone out of the way, and he grabbed a paint brush.

Melvin Runs Away



1. Why was Melvin in big trouble?
2. Was Miss Grace happy with Melvin?
Why/ why not?
3. Did Melvin tell the truth about what happened to the little girl?
4. Why was Melvin embarrassed? What did he do?
5. What did Max try to do? How did Max feel? Why?
6. What did Miss Grace think Melvin would do?
7. What sound did Max hear, late at night?
What was it?
8. Where had Melvin been? What had he done?

Melvin Runs Away:

Practise writing each word in the boxes.

<i>big</i>		
<i>his</i>		
<i>girl</i>		
<i>little</i>		
<i>out</i>		
<i>then</i>		
<i>when</i>		
<i>over</i>		
<i>see</i>		
<i>what</i>		

Melvin Runs Away:

Cut and paste the sentences into the right sequence. Draw pictures to match.

He didn't know what to do,
so he ran away!

"I hope so," said Max.

"He is my **best** friend.

I don't want to lose him."

"It will be okay, Max," said Miss
Grace. "Melvin has probably
gone home."

Everyone was staring at Melvin.

Max tried to stop him, but he
was too late.

He was so embarrassed. Miss
Grace was cross with him, **and** the
little girl was crying!

