

# Activity Book

Katrina Casey



Level Twenty-two

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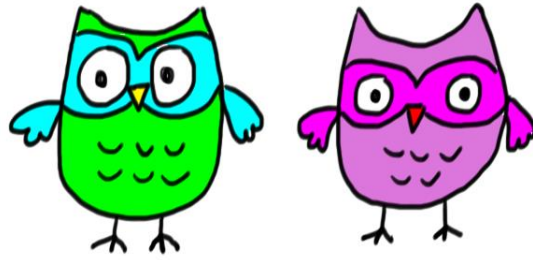
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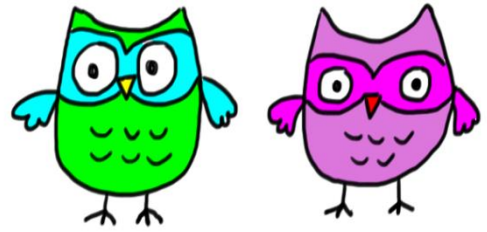
# Ollie and Olivia



## Question Time:

1. What did Ollie and Olivia do? Where did they live?
2. What was Olivia doing, when there was a knock on the door? How did Ollie feel about this? Why?
3. Who was at the door? What was his problem?
4. Why did Ollie want to laugh? Would you have laughed in this situation? Why/ why not?
5. On what day, does Walter do his washing? What had he done differently on this day? Why?

# Activity Time:



## Ollie and Olivia

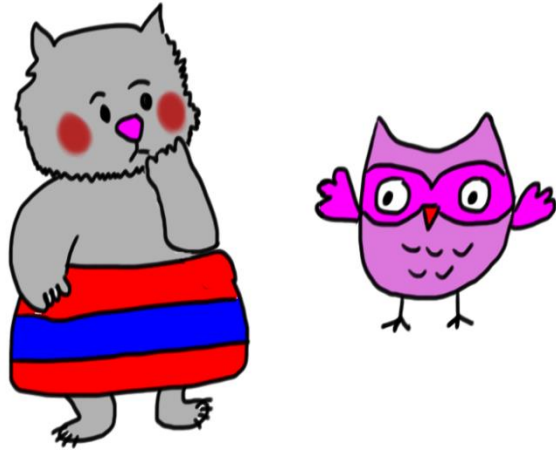
You have just met three of the main characters in this series of books. In the boxes below, write down what you know about these characters. Draw a picture of them too.

**Ollie**

**Olivia**

**Walter**

# The Plan



## Question Time:

1. What was an important clue? Why was Walter embarrassed about this?
2. What did Ollie tell Walter about? How did Walter react to this news?
3. Why did Olivia have to say sorry to Walter? What did Walter do? Why?
4. Where did Olivia want to visit firstly, to find the missing clothes?
5. What did Ollie think that the thief would have done with the clothes?
6. What had Ollie and Olivia had to find in the past?
7. Who went off to bed, without cleaning up?
8. Why couldn't Ollie get to sleep? What did he do? What do you do, when you cannot get to sleep?

Activity Time:



## The Plan

What do you think will be on Ollie's list? Write five things that you think he might have written.

### Ollie's List


# Ollie's List

Question Time:



1. Why was Olivia cross about Ollie's list?
2. Why did Ollie have to write lists?
3. Did you think Ollie's list was good?  
Why/ why not?
4. What did you think about the fourth item on Ollie's list?
5. Who did Ollie and Olivia, meet down at the river? What kind of animals were they?
6. Where were the girls yesterday afternoon? Had they been down to the river at all?
7. The girls had heard a voice. What was the voice muttering on about?
8. What did Olivia find, near the tree?  
Who do you think made these?



## Activity Time: Ollie's List



Cut and paste the sequence of events into the correct order. Illustrate your work.

Before Ollie could argue some more with Olivia, she suddenly called out, "Hey Ollie! Come here! You have to take a look at this! There are footprints on the ground, near the tree!"

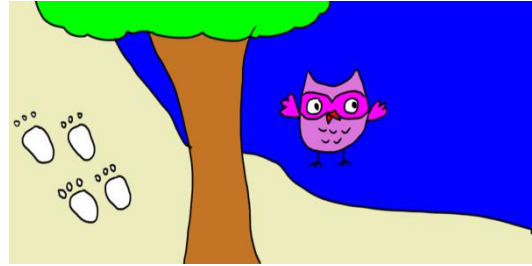
"Hey! What are you writing down?" asked Ollie.

"Oh, just a list of clues," said Olivia. "It's okay, Ollie, you're not the only one allowed to write lists."

"That's because yours are a waste of time," said Olivia, as she flew past Ollie and over to the tree.

"But you are always mean about my lists," said Ollie.

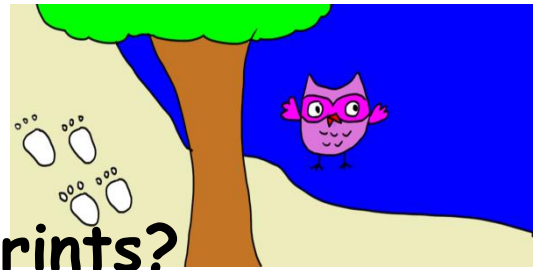
# Who Owns These Footprints?



## Question Time:

1. What was interesting about the footprints that Olivia had found?
2. What did Ollie and Olivia find between the trees?
3. What did Olivia think had taken Walter's clothes?
4. Where did the footprints take Ollie and Olivia? Why did they stop?
5. What had Walter washed that day? Why could Walter remember?
6. What had Walter done with the towel?  
How did this help Ollie and Olivia in their search for clues?
7. Where did the newly found footprints end?

Activity Time:



## Who Owns These Footprints?

Cut around the boxes and match the sentence beginnings to the correct endings. Paste each ending under the correct beginning.

"I think **Walter** was the one,

Walter stopped, looked at Olivia and then whispered in Ollie's ear,

Olivia and Ollie, flew above the ground, following the footprints,

When Ollie and Olivia got to Walter's house,

who had swept away the footprints, near the tree." said Olivia.

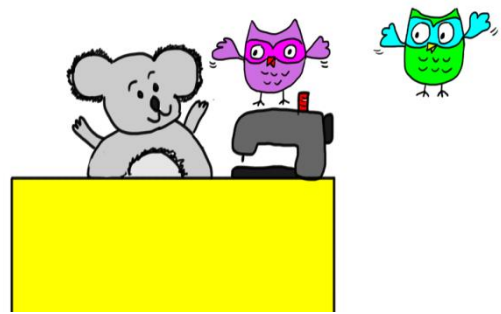
he was very pleased to see them.

"... five pairs of red and yellow underwear."

but all of a sudden they stopped.

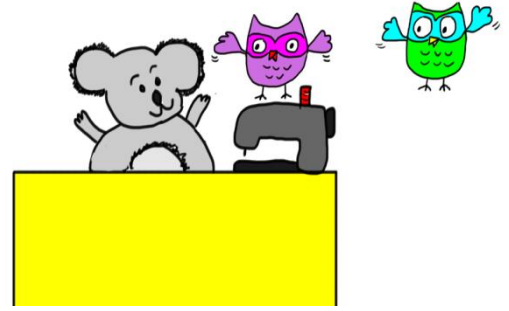
# Mrs Mac

## Question Time:



1. Who was Mrs Mac?
2. What was Mrs Mac doing, as Ollie and Olivia flew in?
3. Why did Mrs Mac need a couple of minutes to remember?
4. Why couldn't Mrs Mac remember what that someone had looked like? How did Olivia react to this news?
5. Why did that someone come into Mrs Mac shop? What did they have with them?
6. How did Mrs Mac know that the someone was a boy?
7. Mrs Mac called Rob a nice fellow. What did Ollie call him?
8. What was making the tremendous noise, behind the line of trees?

Activity Time:



## Mrs Mac

Mrs Mac had sewn all of Walter's clothes together to make a coat for Rob. In the space below, draw a coat for Rob, using your clothes. Write a list of the pieces of clothing that you would use.

### A Coat for Rob

A large, empty rectangular area with rounded corners, outlined by a dashed line. This is the designated space for drawing a coat for Rob.

I would use:

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# Rob

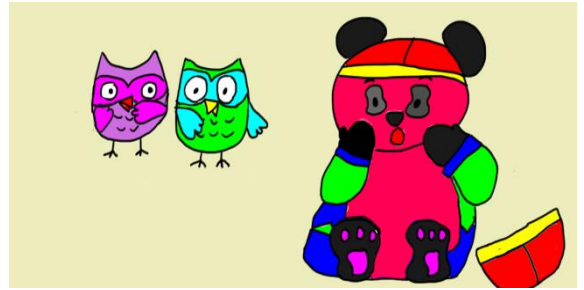


## Question Time:

1. What was the loud, colourful mountain wearing?
2. What was the panda wearing on his head, hands and feet?
3. Why did Rob think that no one had owned the clothes?
4. What was Walter wearing when Rob had seen him? Why did Rob think that the clothes on the line did not belong to Walter?
5. Why had Rob taken Walter's clothes?
6. Why was Rob about to cry? What did Olivia suggest?
7. Why didn't Olivia think Walter would be angry when he sees Rob? Why did Olivia think Walter might laugh?

## Activity Time:

### Rob



Cut and paste the sequence of events into the correct order. Illustrate your work.

"Let's not worry about your trip right now," said Olivia. "You can tell us all about that later. For now, I think we should go and talk to Walter and see what he wants to do."

"Trust me, Rob," said Ollie starting to laugh again, "I don't think Walter will be angry when he sees you. I think he will start laughing!"

"This trip has not gone at all as I expected," said Rob sadly. "I really **should** have listened to my mother, Myra."

"That's a good idea," said Rob, sniffing. "I hope he won't be too angry when he sees me."

"Why does everyone laugh when they first see me?" asked Rob.

"Because," explained Olivia, "you are wearing Walter's underwear, on your head!"

# Rob is Embarrassed

Question Time:



1. What happened to Rob, as he rushed to get rid of Walter's underwear?
2. What did Walter say, when he first met Rob?
3. What had happened to Rob? What colours should Rob be?
4. What did Walter return to Rob? Where had Rob gotten this from?
5. What did Walter get, before Rob began to tell his story? Was this a good idea? Why/ why not?
6. How did Rob start off, when he began his story?



Activity Time:



## Rob is Embarrassed

Cut around the boxes and match the sentence beginnings to the correct endings. Paste each ending under the correct beginning.

He leaned over and whispered to  
Walter,

"You will find your underwear,

Although Rob was whispering,

"Wait," said Ollie,

"I think I should start

at the very beginning,"  
said Rob.

Ollie and Olivia could both hear him.

"what truck are you talking about?"

in one of the coat pockets."

# Rob's Story

## Question Time:



1. What did the poster say?
2. Why did Rob and friends decide to go to the meeting?
3. What did the zookeepers show Rob, that made him want to live there? What did Walter ask, when he heard this?
4. Why else did Rob want to live in this zoo?
5. Who did Rob have to ask, if he could go? What did she say? How did she feel about Rob going? Why did she let him go in the end?
6. How did Rob know that the zoo wasn't going to be the place for him?
7. Who was going to help Rob get back home?

Activity Time:

## Rob's Story



Cut and paste the sequence of events into the correct order. Illustrate your work.

"I know," smiled Walter. "This is a job for my cousin, Super Sloth!"

"What are you thinking, Ollie?" asked Olivia.

"You'll see, you'll see," said Walter, as he walked towards the telephone.

"Who?" asked Ollie and Olivia together.

"I'm just wondering how we are going to get Rob, back home to his mother," Ollie replied.

# Danny Arrives

## Question Time:



1. What was the king's name?
2. Where did the king live? How many people did this king look after? Did his people like him? Why/ why not?
3. What did the king find on the ground, near the gates? Who had sent this to him? Why was it sent to the king?
4. What did Danny do, every day and every night?
5. What did Danny do, if he saw a small army, outside his kingdom?
6. Who thought they could take over the kingdom? Why did they want to do this?
7. Would you like to own a dragon? What would you and the dragon do? Draw a picture of you and your dragon.

Activity Time:

## Danny Arrives

Write sentences to retell the sequence of events from this story. Illustrate your work.


# Alexander

## Question Time:



1. How was Alexander related to King Maxwell?
2. What did Alexander and King Maxwell do, when they were young boys?
3. Who chose Maxwell to be the king? Why did he choose Maxwell? How did Alexander feel about this? Why did he feel this way?
4. What did Alexander want to do, when he wasn't chosen to be the king? How was he going to do this?
5. Who stopped Alexander from stealing?  
What did Alexander call Danny?
6. Would you like to be the king/queen? List five qualities that you would need to be a king/queen. Draw a picture of you as the king or queen.

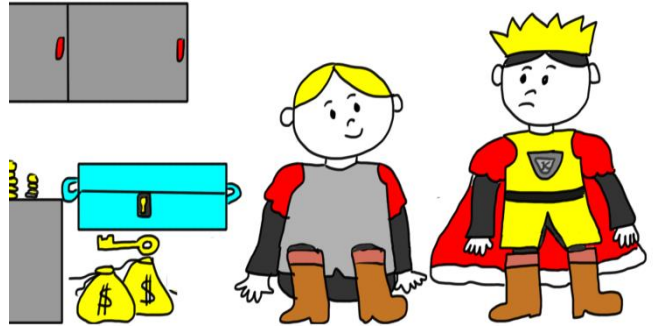
# Activity Time:



## Alexander

In the first four rows, write four things that you have learnt about Alexander. In the last row, write five describing words or word groups about Alexander.


# Alexander Lies



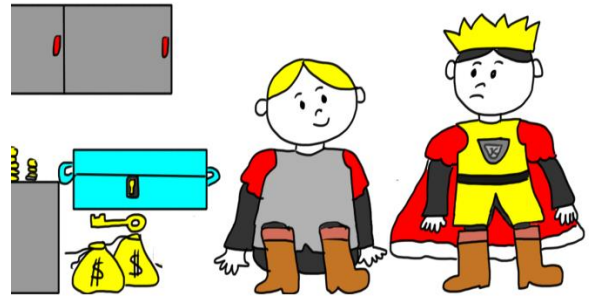
## Question Time:

1. Where was Alexander? Why was he in there? What was he doing?
2. Why couldn't Alexander go to sleep?
3. How was Alexander feeling in the morning? Why was he feeling this way?
4. What excuse did Alexander have for King Maxwell?
5. How did Danny react, when he heard Alexander's excuse?
6. What did Alexander say about Danny, when Danny tried to tell King Maxwell the truth?
7. Do you think King Maxwell should have sent Danny to his room? What would you have done?



Activity Time:

## Alexander Lies



Cut and paste the sequence of events into the correct order. Illustrate your work.

"My dear King Maxwell," said Alexander.  
"I only came into this room, because I heard someone inside, as I walked past."

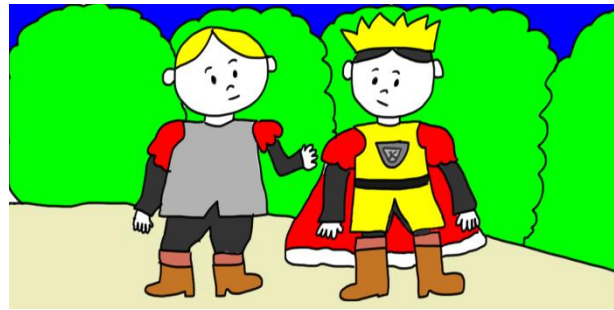
"That is **not** true," said Danny angrily.  
"There was no one else here last night. You even told me, that you were going to take everything!"

When King Maxwell went to see Alexander, he said, "Alexander, Danny has told me a sad story. Why do you want to steal from me?"

"Oh dear," said King Maxwell. "Maybe Alexander is right. You don't look at all well, Danny."

"See?" said Alexander. "I told you Danny was not well. I think he must have a temperature. It is making him imagine all sorts of terrible things."

# Alexander is Caught

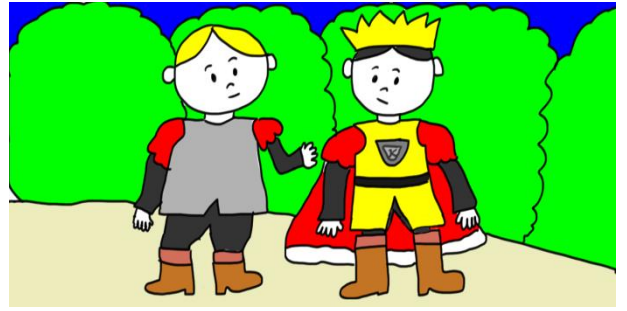


## Question Time:

1. Why was Danny crying, when King Maxwell went to see him?
2. Why did King Maxwell tell Alexander, that Danny would stay in his room for two weeks?
3. Why did King Maxwell hope that Alexander would change his mind? Did Danny think he would change his mind?
4. When did King Maxwell next see Alexander? Where was he?
5. What did King Maxwell and Danny do, later on the day that King Maxwell had seen Alexander? Why did they do this? Were they right?
6. What do you think will happen next?

Activity Time:

## Alexander is Caught



Cut around the boxes and match the sentence beginnings to the correct endings. Paste each ending under the correct beginning.

"Oh Danny," said King Maxwell,

Danny tried to tell King Maxwell that Alexander was lying,

Alexander told Danny that he must be imagining things,

When King Maxwell had finished talking to Alexander,

but he didn't seem to listen.

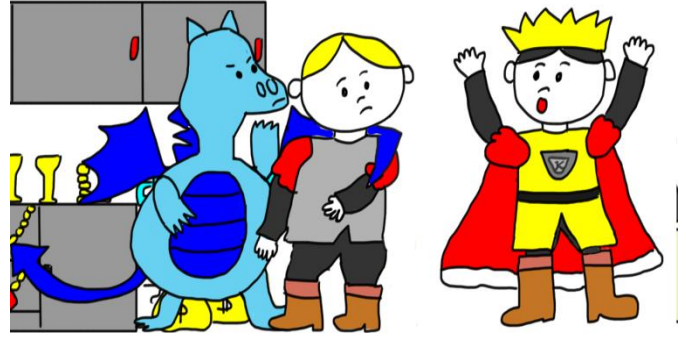
because he was sick.

he went to see Danny.

"why are you crying? Are you really very sick?"

# Goodbye Alexander!

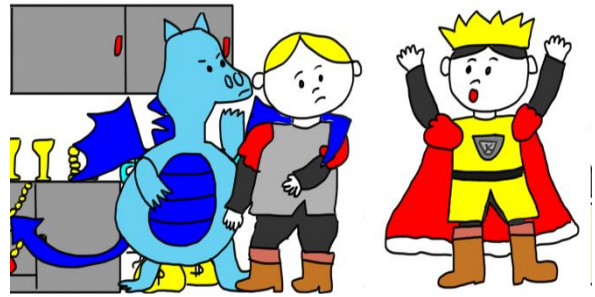
Question Time:



1. What did Alexander tell King Maxwell and Danny, he was doing with the treasure?
2. Why did King Maxwell want Alexander to leave his kingdom?
3. Did Alexander think he should leave the kingdom? Why/ why not?
4. What did Alexander promise to do, when he returns?
5. Why did King Maxwell think Alexander would return? What did Danny hope Alexander would do?
6. How did Danny keep the kingdom safe?
7. Why did Danny think the kingdom was now safe from Alexander?

Activity Time:

## Goodbye Alexander!



Imagine you are Alexander.

Where would you go? Describe this place.

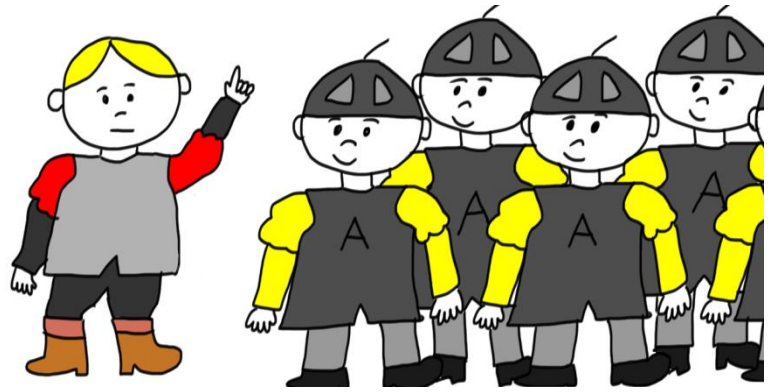
Why would you go there? What would you do there?

Would you come back to King Maxwell's kingdom? Why/ why not?

Draw a picture of this place.

# Alexander's Plan

Question Time:



1. Where did Alexander go, after he had been thrown out? What did he do here? Why didn't King Maxwell know about this place?
2. Why did Alexander's men work hard for him?
3. Who did Alexander say was the most powerful one in King Maxwell's kingdom?
4. How long had Alexander and his men, been working on Alexander's plan?
5. Where was Alexander going to move his men to? Who was there? What had they been doing?
6. What was Alexander's plan? Do you think this will work? Why/ why not?
7. What was Danny and King Maxwell's plan?

Activity Time:

## Alexander's Plan



Alexander, Danny and King Maxwell all have plans. Can you think of another plan for each one, just in case their first plan fails? Write them in the box.

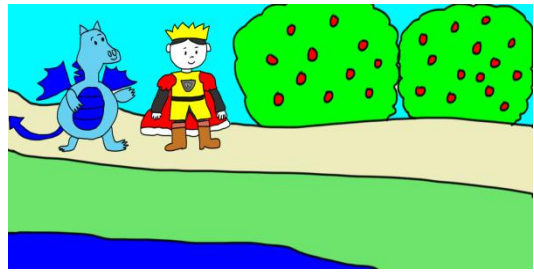
### Alexander's Back-up Plan

### Danny's Back-up Plan

### King Maxwell's Back-up Plan

# Time to Move

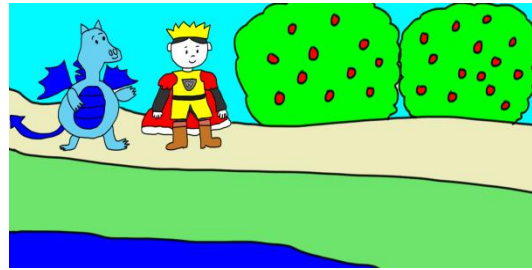
## Question Time:



1. Where were Danny and King Maxwell going?  
Where was this place? Why were they going there?
2. What was Danny's idea for this place? Did King Maxwell agree?
3. Why didn't Alexander know about this place?  
Who gave this place to King Maxwell?
4. What were the castle and other buildings like at this place? How did Danny know this?
5. Who did King Maxwell go and see, when he went back to his kingdom? What did he want this person to do?
6. How long did the team of gardeners work on the new kingdom's grounds? Was King Maxwell happy with their work? Why/ why not?



Activity Time:



## Time to Move

Pretend that you have been given a kingdom.

Answer the questions below.

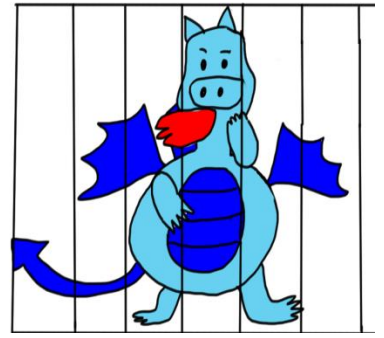
What would you do with your kingdom?

Who would live in your kingdom?

What rules would you have for your kingdom?

# Danny is Brave

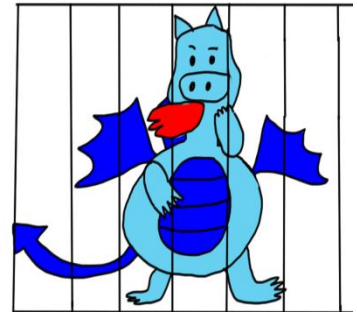
## Question Time:



1. What was Danny's job?
2. When had Danny found out about Alexander's camp? Why was he a little frightened about it?
3. What happened in the middle of the night? How did they get in?
4. When Danny woke up inside the dungeon, what did he reach for? What did he try to do next?
5. Who was with Danny in the dungeon? What did he want to know? Would Danny tell him?
6. What did Alexander call Danny? Why did he call Danny this?
7. Was Danny in the dungeon for a long time? What did Danny start to think?

Activity Time:

## Danny is Brave



Danny had been locked in a dungeon for a number of years. What do you think will happen to Danny? Write three paragraphs below.

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