

Activity Book

Katrina Casey



Level Twenty-one

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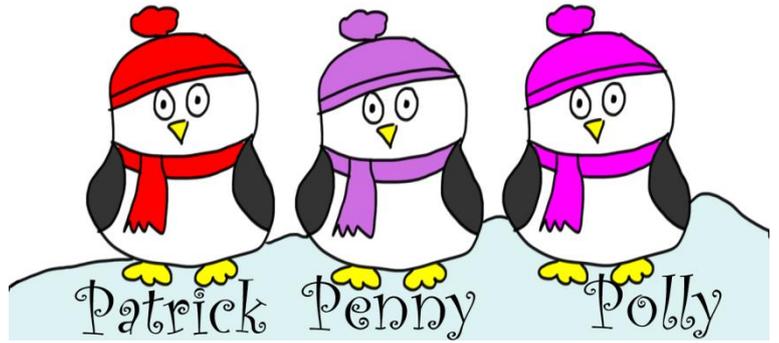
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I Want to be Famous

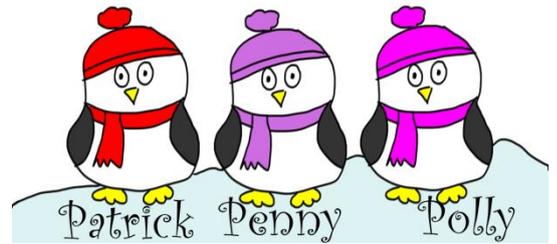


Question Time:

1. What were the names of the penguins?
2. How did the penguins' day start off?
3. What did Patrick think would be cool?
4. What would Penny do if she was famous?
5. What would Polly do if she was famous?
6. What was Penny's amazing idea? What did Polly and Patrick think about this idea?
7. What did Miss Toddles say about the writing of each penguin?
8. Do you think Penny's idea is amazing?
Why/ why not?
9. Would you like to be famous? Why/ why not?

Activity Time:

I Want to be Famous



The penguins were going to write an amazing story and become famous. Write a plan for a story that you would like to write.

Orientation/ Introduction:

1. Who is in your story?
2. Where does your story take place?
3. When does your story take place?
4. What is your story about?

Problem/ Conflict

5. What is the problem or conflict in your story?

Steps Leading up to the Problem/ Conflict

6. What happens before this problem/ conflict?

Resolution

7. How is the problem solved?
8. Who is involved in solving the problem?

Conclusion

9. What was learnt from this problem?
10. What steps need to be taken to stop this problem happening again?

The Big Idea

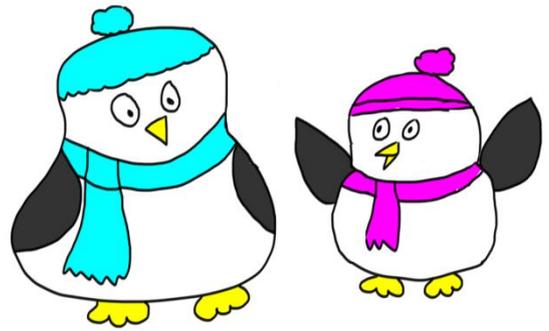
Question Time:



1. What is the name of the city that the penguins live in?
2. At first, did Miss Toddles understand what the penguins were going to do?
3. How were the penguins going to become famous?
4. Which penguin had the best story ideas?
5. When Penny couldn't say anything about her ideas, what did Patrick say and do?
6. When did Penny say she would tell Patrick and Polly about her ideas? Why did Penny tell them she wouldn't let them know until then?
7. Where did Penny go at lunch time? Why did she go there?
8. What did Penny do, when she started to panic?

Activity Time:

The Big Idea



Work with a friend to think of three story ideas.
Fill in the table below.

Story Title	Characters in the Story	Setting: Where and When	Problem/s facing the characters

Where's Penny?

Question Time:



1. Why did Penny run away?
2. When Penny didn't come back after lunch, who did Patrick and Polly talk to?
3. What did Polly, Patrick and Miss Toddles look for? Did they find any?
4. As Polly and Patrick went through the front school gate, what did Miss Toddles tell them to do? Do you think this was a good idea? Why/ why not?
5. How did the penguins know that they were following Penny's footprints?
6. Why didn't Polly want to be famous anymore?
7. What happened to the footprints at the end of the story? Why do you think this has happened? What do you think Polly and Patrick will do next?

Activity Time: Where's Penny?



Cut and paste the sequence of events into the correct order. Illustrate your work.

"Let's get going again," suggested Patrick.
"I want to find Penny, before it gets dark."

Then all of a sudden, Polly realised that they were no longer following Penny's footprints!
They had **disappeared**.

"I don't know," said Patrick. "All I remember, is that she was just going to tell us about her great story idea. Then she ran away!"

Polly and Patrick followed the trail of Penny's footprints for about half an hour. Then they rested.

"So do I," said Polly.
"And I want to know, why did she run away?"

Everyone is Lost



Question Time:

1. Why was Polly cross with Patrick? Do you agree with Polly? Why/ why not?
2. Why did Polly and Patrick think they should be able to find something familiar?
3. Why did Patrick let out a loud cry?
4. What happened to Polly when she went to look for Patrick?
5. How was the place Patrick and Polly fell down to, different from the city?
6. Why did Patrick and Polly recognise the cave?
7. How long did it take the penguins to reach the cave?
8. Would you go into the cave? Why/ why not?

Activity Time:

Everyone is Lost



Cut around the boxes and match the sentence beginnings to the correct endings. Paste each ending under the correct beginning.

Creepy or not, he knew that he needed to go in,

Polly and Patrick started to walk

Then suddenly, Patrick let out a huge cry,

"I thought I knew every part of this city," said Patrick,

to search for Penny.

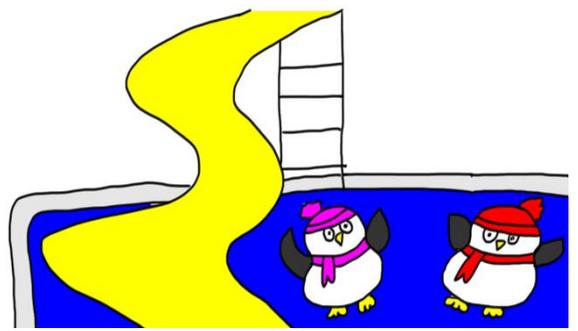
"but this place is like another country!"

as he disappeared into the snow.

through the thick snow.

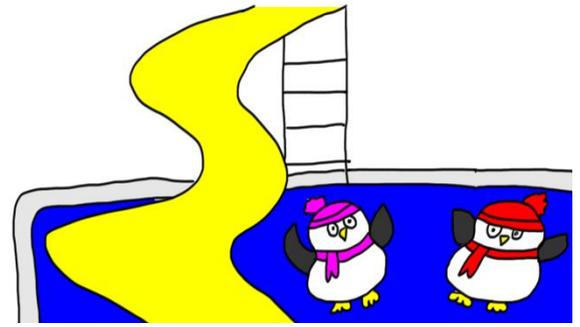
The Secret Base

Question Time:



1. Why didn't Polly want to go into the cave?
What did Patrick say to change her mind?
2. What was inside the cave? Who did Polly think lived in this cave?
3. Why wasn't Patrick listening to Polly? What did Polly suggest they do?
4. What did the penguins do, when they were tired?
5. What had Patrick forgotten about?
6. What was Patrick's plan for searching for Penny? What did Polly think they should do?
7. What did Polly think was happening, as they moved to another room?
8. How did Polly and Patrick know that they were no longer alone? What do you think it is? Do you think they are safe?

Activity Time:



The Secret Base

In the space below, draw a picture of your secret base. Write sentences to answer these questions: -

- Where is your secret base?
- How do you get to your secret base?
- Why do you have it?
- What is inside your secret base?
- Who is allowed in your secret base?

A large, empty rounded rectangle with a dashed black border, intended for a child to draw their secret base and write answers to the questions.

Who's There?

Question Time:

1. Why were Patrick and Polly frozen to the spot?



2. What was scaring Patrick the most?

3. What did Patrick do, to help Polly take her mind off her fear?

4. Who was the story about? Did Polly know the story?

5. What was so special about the main character in the story?

6. What happened when this character became famous?

7. What was the sad part of the story?

8. Did Patrick know where the character's perfect place is? Why/ why not?

9. Who closed their eyes at the end of the story? What would you do?

Activity Time:

Who's There?



Cut and paste the sequence of events into the correct order. Illustrate your work.

Patrick closed his eyes and squeezed Polly's hand. He didn't know what the shadow was, and he did not want to see it!

Suddenly Patrick shouted, "Look out, Polly! The shadow on the cave is getting closer!"

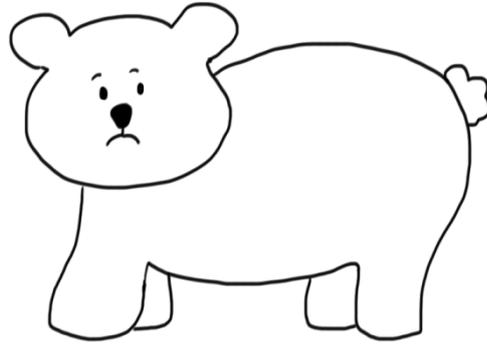
When the shadow rounded the corner of the cave, the mystery was revealed!

"Patrick," whispered Polly,
"I think that roaring is getting louder and closer!"

Polly did not close her eyes. She wanted to see what or who, was making that roaring sound.

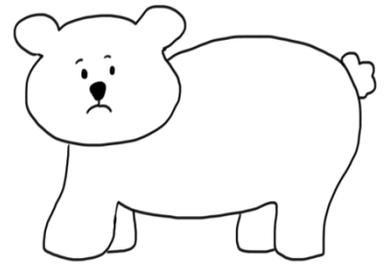
Meeting Chester

Question Time:



1. Why did Polly keep her eyes opened?
2. Who was making the noise?
3. Why did Chester think Polly and Patrick were in his cave?
4. Why was Patrick staring at Chester?
5. Why did Chester wipe a tear away from his eye?
6. What did Chester show Polly and Patrick?
7. Why didn't Chester tell Polly and Patrick about Penny straight away? How would you feel about this? Why?
8. What was Penny's idea, when she and Chester had seen Polly and Patrick on the waterslide?

Activity Time:



Meeting Chester

Cut around the boxes and match the sentence beginnings to the correct endings. Paste each ending under the correct beginning.

"Ah, who is Penny?" asked Chester,

"Would you like me to show you,

But it wasn't until later, when Chester brought out something to eat,

After what seemed to be a very long silence,

that Polly thought about Penny again.

Polly was the first to talk.

how I can jump through hoops?" asked Chester.

looking very guilty!

We Missed You Penny!



Question Time:

1. What did Penny say, when Polly asked if she could come in?
2. What did Chester say, when he heard what Penny had said?
3. How did Penny look, when Patrick and Polly went in to see her?
4. Why had Penny run away? What did her friends say, when they heard this?
5. Why did Patrick think Penny had some great ideas?
6. Why was Chester feeling a little sad?
7. How did Penny know, that Chester was good at writing stories?
8. What great idea did Patrick have? What did Chester think about this idea?

Activity Time:

We Missed You Penny!



Cut and paste the sequence of events into the correct order. Illustrate your work.

"Don't be ridiculous!" said Patrick. "**We** live in the city, and we like you. You are our new best friend!"

"No," said Chester. "I can't go back to the city. I have no friends in the city. Nobody likes you, when you are famous."

The penguins couldn't believe that the day had started with losing a friend. Now, it had ended, with making a new one!

Chester scooped up the penguins, in a big hug.

"You must come back to the city with us. We could all write a book together. Then, we will be as famous as you!" said Patrick.

Meeting Lionel

Question Time:



1. What did Jade want to do on the first day of the summer holidays? How did Doug feel about this?
2. Why did Doug think that no one was on the tennis courts?
3. What did Doug say to Jade, when she said he was just scared of her winning?
4. What happened when Doug hit the ball?
5. What did Doug and Jade find, hiding in the bushes?
6. What did the creature say to Doug?
Was Doug happy about this?
7. Why was the creature upset when Doug called him an alien? What did he say he was?
8. Why did Lionel walk away?

Activity Time:

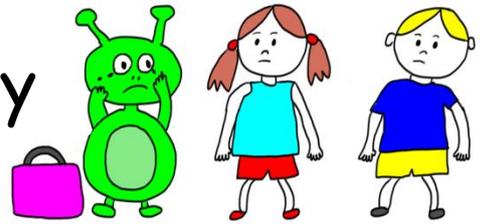
Meeting Lionel



Write sentences to retell the sequence of events from this story. Illustrate your work.

Jade and Doug are Sorry

Question Time:

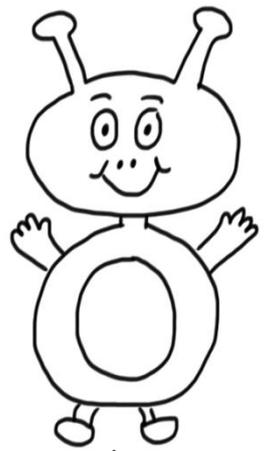


1. Why was Doug happy to let Lionel walk away?
What would you have done? Why?
2. What did Lionel make Jade and Doug promise, if he came back?
3. Why did Lionel start to howl?
4. Where were the pieces from Lionel's spaceship? How did Lionel show Jade and Doug where they were?
5. Where was the first place that they had to visit? What was Jade worried about?
6. Why couldn't Lionel just transport himself back to his parents' place?
7. What did Lionel use to go to the first place? What did Jade notice?
8. Where was the first piece? What did they do, to get the first piece?

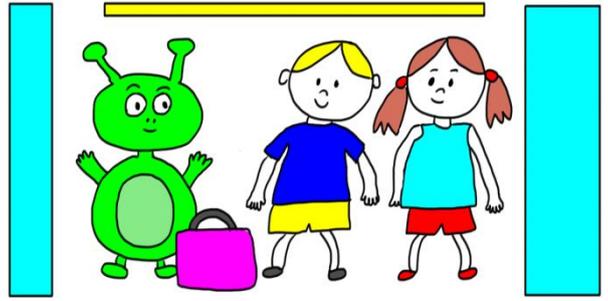
Activity Time:

Jade and Doug are Sorry

In the first four rows, write four things that you have learnt about Lionel. In the last row, write five describing words or word groups about Lionel.



The Second Piece

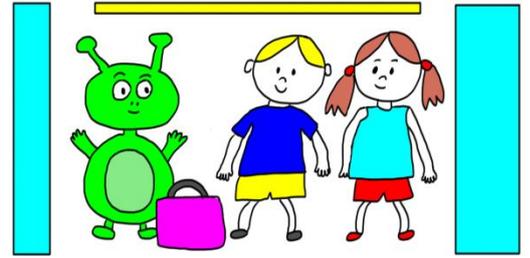


Question Time:

1. Why were Jade and Doug feeling pleased with themselves?
2. Where did Lionel, Jade and Doug have to go to next?
3. Why was Lionel disappointed about the second place? How did Doug cheer him up?
4. Why did Lionel suggest they should split up? Where did they each go?
5. What was Jade's suggestion to Doug?
6. What did Jade and Doug find in a book that was helpful?
7. Who had seen one of the pieces? Where was it?

Activity Time:

The Second Piece



Cut and paste the sequence of events into the correct order. Illustrate your work.

"No Lionel," said Jade. "Let Doug do it. He is an **expert** at the claw machines."

Lionel reached for his bag, grabbed his only coin and stepped up to the machine.

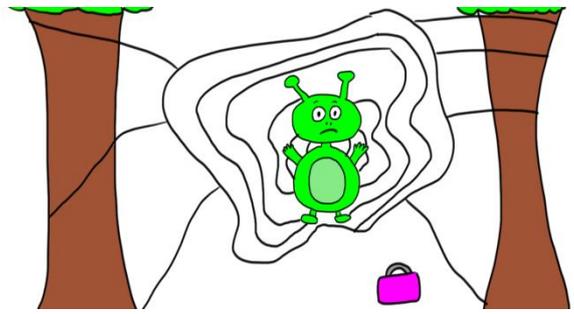
Doug took a deep breath. He was ready for his only shot, at grabbing the second piece.

"Fine," said Lionel, grumpily.
"Just make sure you get it. This is my last coin."

Doug pressed the button. Everyone held their breath, as the claw dropped slowly towards, the second piece.

Lionel Gets Caught

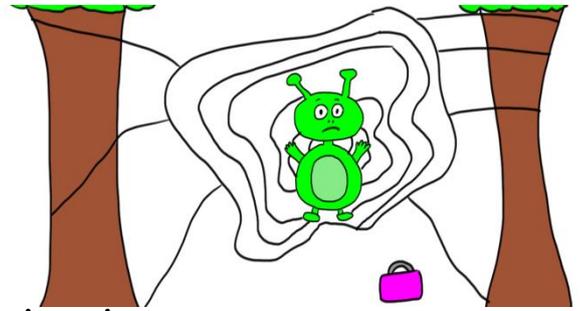
Question Time:



1. What did Doug do when he got the piece from the claw machine? What happened because of this?
2. What did Lionel say there would be no more of, from now on?
3. Where had Doug, Jade and Lionel been transported? What was making the screeching noise?
4. Why was Lionel cross with Doug? What did they decide to do?
5. What happened to Lionel, when he decided to take off, towards the line of trees?
6. Why was Jade enjoying seeing Lionel in the web?
7. Why didn't Doug answer Jade?
8. Would you be scared if you were Lionel?

Activity Time:

Lionel Gets Caught



Cut around the boxes and match the sentence beginnings to the correct endings. Paste each ending under the correct beginning.

They came to an abrupt halt,

Lionel was **always** in control

Although they knew they had to free Lionel,

Suddenly, from deep within the trees,

and always so bossy.

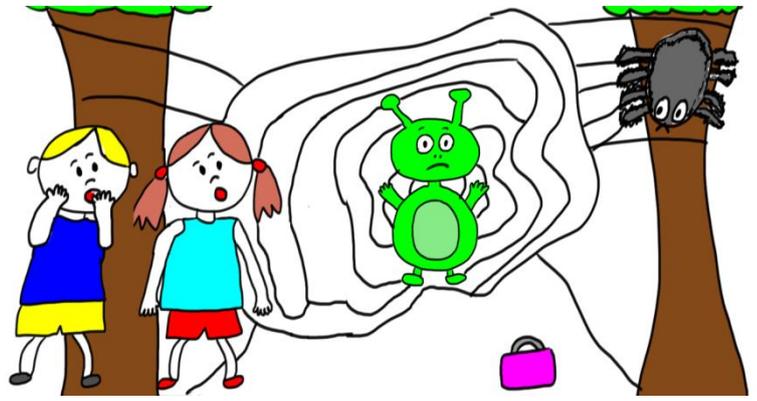
as they saw Lionel, tangled up in a spider's web!

there came a terrifying scream!

they couldn't help but laugh!

Spider Attack

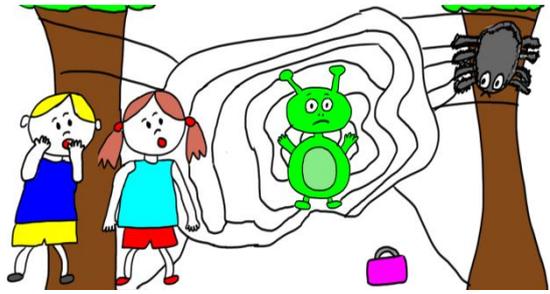
Question Time:



1. What did Lionel do, when he realised he was in danger? What did he say?
2. What did Jade remember that could be helpful? Why didn't Doug remember this?
3. Did Doug agree with Jade's plan? Why/ why not?
4. What did Jade and Doug frantically look for?
5. Why was Lionel about to have a total melt down?
6. How did Jade reach the spider? What did she do when she was close to the spider?
7. What happened when the spider bit into the flower? What was in its mouth?
8. What was the urgent matter that Jade and Doug had forgotten about?

Activity Time:

Spider Attack



Imagine you have Lionel's transporter in your hands. Answer the questions below.

Where would you go? Describe this place.

Why would you go there?

Who would you take? Why?

How long would you spend there? Why?

Draw a picture of this place.

Piece Number Four

Question Time:



1. How many more pieces were left to find?
2. What was the snow mountain? How did Lionel feel about this? Why?
3. What was the name of the theme park?
4. What problem did the children see, as they got closer to the roller coaster?
5. What was Doug's idea to get onto the roller coaster? How did it work?
6. What happened to Lionel, just as they were about to get onto the roller coaster? Do you think Jade did the right thing? Why/ why not?

Activity Time:

Piece Number Four



Lionel really didn't like roller coasters because he was afraid of heights. List four things that you are afraid of, and give a reason for your fear.

Fear Number One:

Fear Number Two:

Fear Number Three:

Fear Number Four:

The Roller Coaster



Question Time:

1. Why did Jade think they had done the right thing, getting onto the roller coaster?
2. Why did Doug think Lionel had fainted?
3. What had Doug and Jade forgotten to do while they were on the roller coaster? Why?
4. What did Doug find wedged underneath his seat?
5. Why was Jade angry with Lionel, when they finally found him? What was Lionel doing?
6. What did Lionel suggest as a thank you present for Jade and Doug?
7. What game did Jade really want to play?
Where was it? How did you play this game?
8. Why was Jade laughing, as she played the game?

Activity Time:



The Roller Coaster

Lionel pretended to faint, to get out of going on the roller coaster. Think of four other excuses that Lionel could have used, to get out of going on that ride.

First Excuse:

Second Excuse:

Third Excuse:

Fourth Excuse:

The Last Piece

Question Time:



1. Where was the final piece of the spaceship?
What did Jade and Doug think of this place?
2. What game did Jade want to teach Lionel?
How do you play?
3. Could Lionel play this game? What happened when it was his turn? What did Jade and Doug do?
4. When Lionel checked his tracker, where did he say the last piece was?
5. When Jade and Doug raced ahead of Lionel, what happened to them?
6. What stopped Lionel from turning into a howling mess?
7. How did Lionel fix his spaceship?
8. How could Lionel help Jade and Doug?

Activity Time:

The Last Piece



What do you think will happen, when Lionel arrives on planet Alpha with Jade and Doug? Write the next three paragraphs.

A large rectangular area with a dashed border, intended for writing the next three paragraphs of the story.



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