



Activity Book

Katrina Casey



Level Twenty-four

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Publisher: BORN2READ; PO Box 1139; Oxenford 4210

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Super Sloth



Question Time:

1. What were Ollie and Olivia? Where did they live? What was their job?
2. Who had Ollie and Olivia helped? What did they do for him?
3. Why was Rob in Australia? Why hadn't Rob listened to his mother?
4. Who was Walter going to call, to help Rob? Where was this character famous? Did Rob know about him?
5. What did Walter want to do, after he dialled his cousin's number? Where did Rob suggest they go?
6. Why didn't Walter want to wait for his cousin to answer the phone?

Activity Time:

Super Sloth



Write an adventure for Super Sloth. Plan your adventure using the following questions:

Orientation/ Introduction:

1. Who is in your story?
2. Where does your story take place?
3. When does your story take place?
4. What is your story about?

Problem/ Conflict

5. What is the problem or conflict in your story?

Steps Leading up to the Problem/ Conflict

6. What happens before this problem/ conflict?

Resolution

7. How is the problem solved?
8. Who is involved in solving the problem?

Conclusion

9. What was learnt from this problem?
10. What steps need to be taken to stop this problem happening again?

The Phone Call



Question Time:

1. What were Ollie and Olivia fighting about? Whose side are you on? Why?
2. Why didn't Ollie want to fight with Olivia this morning?
3. Why did Ollie and Olivia think it would have been helpful to know about Super Sloth before yesterday?
4. What were Walter and Rob doing, when Ollie and Olivia got to Walter's place?
5. Why did Rob look a lot better?
6. Who couldn't wait to hear from Sammy Sloth? What did Walter say?
7. Why did Olivia almost get the giggles?
8. Why did Walter stop Ollie from saying anything?
9. What two choices did Walter have for his friends? Why did he have these choices?

Activity Time:

The Phone Call

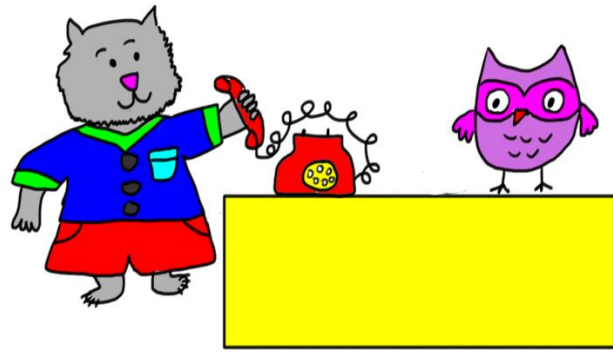


Work with a friend to think of three things that you would do, while you were waiting for Sammy Sloth to stop talking. Draw some pictures to match.

A large rectangular area with a dashed border, intended for drawing pictures related to the activity.

Finally!

Question Time:



1. Why was Olivia finding it hard not to fall asleep? What would you have done?
2. Why did Walter decide to go to lunch?
3. What did Walter and his friends hear Sammy Sloth say, as they came back from lunch?
4. What was Rob going to do for the rest of the day? What did Olivia ask him to promise?
5. What had Walter given Rob? How would this help Rob?
6. Who did Rob meet down by the river? What kind of animals were they?
7. Which mouse said that Rob looked ridiculous? Why?
8. What were Marcie and Kathy going to do?

Activity Time:

Finally!



Cut and paste the sequence of events into the correct order. Illustrate your work.

When Rob looked up, he saw two little eyes, staring at him. "There you are!" Rob said. "My name is Rob. You are right, I have not been here before. I am from a different country."

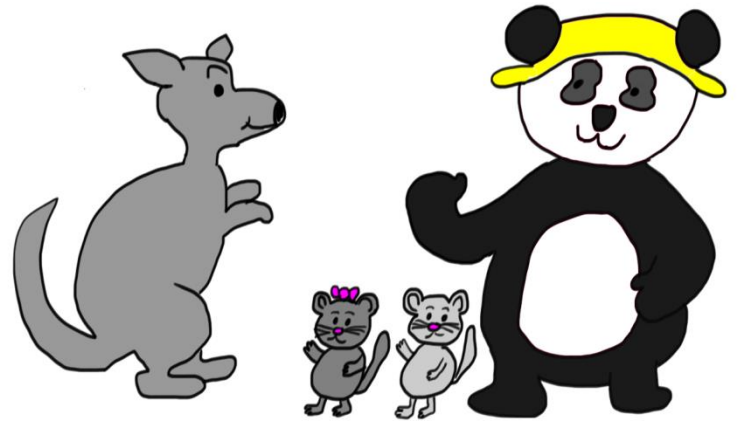
"I told you he didn't belong here, Marcie," snapped another little voice. "One day, you are going to have to believe what I say."

As Rob got to the river, he heard a little voice say, "Who are you? I have **never** seen you round here before."

"Look up high," said the voice. "I am up high, in the tree."

Rob looked around, but he couldn't see anyone. "Where are you?" he asked.

The Grand Tour

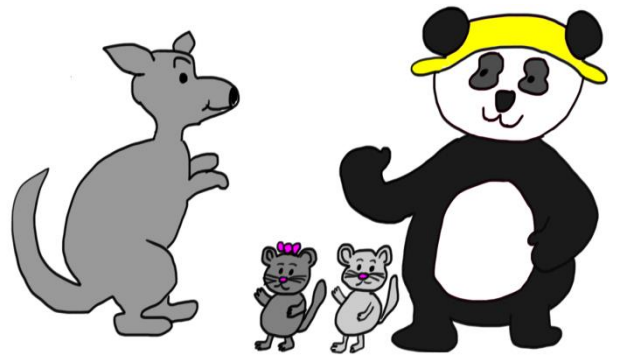


Question Time:

1. Why wasn't Kathy happy about showing Rob around? Did Rob notice how unhappy Kathy was? What did he say?
2. What did Kathy say Marcie had to do that night?
3. Where was Kathy taking Rob firstly?
4. Who did they run into, as they were going around a corner? Why was this animal frightened? How did Kathy and Marcie make him feel better?
5. Why was this animal in such a hurry? Why did Rob look very frightened? Who did Rob think was in the truck?
6. Why did Kevin tell the others to head down to the river?

Activity Time:

The Grand Tour



Cut around the boxes and match the sentence beginnings to the correct endings. Paste each ending under the correct beginning.

"Fine," said Kathy,

Marcie just smiled as

He was so frightened to see the men and the truck again,

They headed towards a large tree, when suddenly,

but Rob could see that it was **not** fine at all.

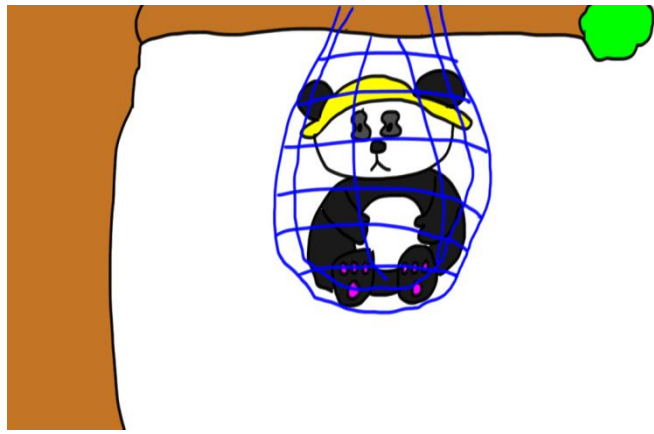
Rob was snatched from the ground!

he watched Kathy walk away.

he was frozen to the spot!

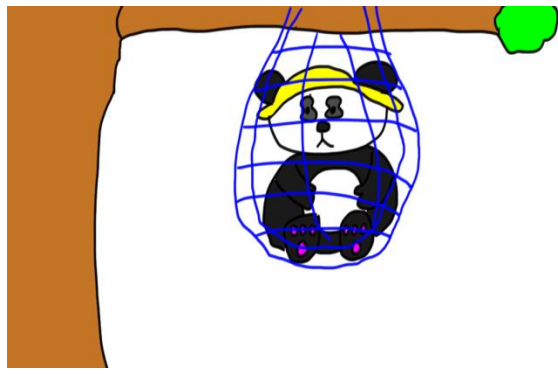
Disaster!

Question Time:



1. What had happened to Rob?
2. Who did Marcie and Kathy say they were going to get? Why?
3. What did Kevin decide to do? Why?
4. Why was Kevin dancing around like a boxing kangaroo?
5. What was the best thing about Rob being stuck up so high?
6. Who did Olivia ask to go and find out what the men were doing? Why do you think Olivia asked them to go?
7. What were the men planning to do? Was this good or bad? Why?
8. Why couldn't the animals get Rob down? Who's help did they need?

Activity Time:



Disaster!

Pretend you are Rob, stuck up high in the tree.
Draw a picture of what you can see. Write a
paragraph to describe what you can see.

A large, empty, rounded rectangular area defined by a dashed black line, intended for drawing and writing.

Waiting, Waiting

Question Time:



1. Why didn't Rob want to go to the zoo anymore?
2. Who was hungry? Why did Ollie say that this was impossible for one of them?
3. Why did Ollie go and get some food? Who was he going to see while he was gone? Why?
4. Why was Walter cooking up a lot of food?
5. How did Walter know about the men in the truck?
6. What had Sammy Sloth asked Walter to do? Why was Ollie concerned about this?
7. When was Super Sloth going to arrive?
8. What did Ollie do, when he heard this news?

Activity Time:

Waiting, Waiting



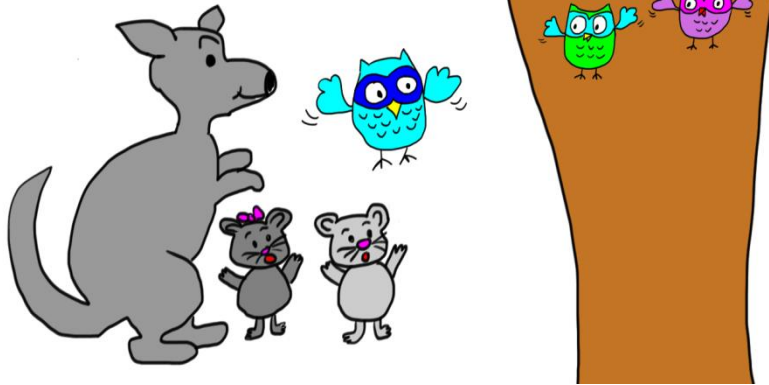
Write five sentences to retell this story.

Illustrate your work.

A large rectangular area with a dashed border, divided into five horizontal sections for writing and drawing.

The Long Night

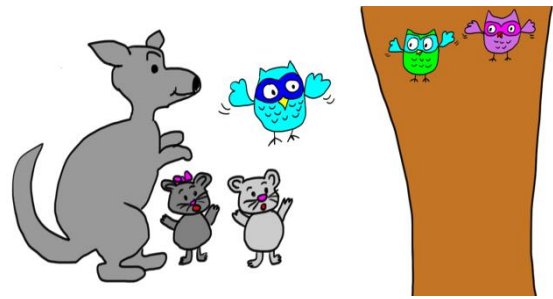
Question Time:



1. Why was Olivia happy to see Ollie? What was she about to do?
2. What did Kathy do, when she heard what Olivia had said?
3. What did the animals do, so Rob didn't feel left out?
4. What game did Kevin suggest they play? Why did he choose this game?
5. Who went first in the game? How did he describe what he had seen?
6. Who had Rob described? Who knew it was this animal?
7. Why did Olivia's grandmother forgive Rob?
8. What caught Olivia's grandmother's attention, as she was looking for something to describe?

Activity Time:

The Long Night



Cut around the boxes and match the sentence beginnings to the correct endings. Paste each ending under the correct beginning.

It would have been a wonderful night,

"I saw something, further up in this tree,"

Olivia called out,

"That's okay," said Ollie, "Olivia is my sister,

and sometimes I don't even know when she is joking or not."

except they all knew that Rob was trapped.

"Was this thing sitting on their own?"

began Rob.

Super Sloth Arrives



Question Time:

1. Who had seen something, down by the river? Who went to check it out?
2. Why did Ollie and Olivia hide? Who was walking by?
3. What did Ollie, Olivia, Walter and Super Sloth hear, as they got back to the others? What happened next?
4. What did Super Sloth do to the men from the zoo?
5. Who wanted to be released firstly, when Super Sloth returned?
6. Who was rescued last? Why?
7. Who did Super Sloth say Rob should be thanking? Do you agree? Why/ why not?
8. What did Rob whisper?

Activity Time: Super Sloth Arrives



Write an Acrostic Poem for Super Sloth.

Illustrate your work.

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The Kingdom's Rats



Question Time:

1. What are the names of the kingdom's rats?
2. Why did Reg laugh when he heard King Maxwell say not to pack anything?
3. Who else was also going to take things?
4. What was Judy worried about? What did she decide to do?
5. How did the other rats react, when Judy told them about her decision?
6. Which rat showed his disappointment? What did Judy say to him?
7. What did the rats see from their hiding place? Did they know who they were?
8. Who went to check on Danny? What was Danny doing when they found him?
9. Why did Reg think Danny was dead?

Activity Time:

The Kingdom's Rats

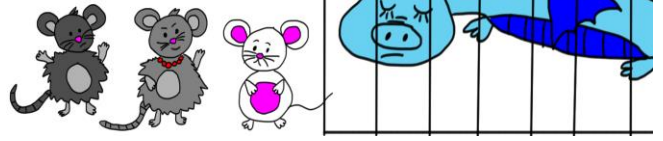


Write sentences to retell the sequence of events from this story. Illustrate your work.

A large rectangular area with a dashed border, divided into six horizontal sections by five dashed lines, intended for writing and drawing.

Danny's Dungeon

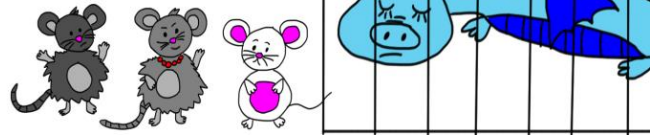
Question Time:



1. Was Danny dead?
2. What happened to Danny, after he fell down next to his water bowl?
3. After the boys told Judy and Wendy about Danny, why did Judy send them back to Danny again?
4. Who was with Danny, when the rats returned?
5. Why were the rats amazed?
6. Why did Alexander throw the dungeon's key out of the window?
7. Why couldn't King Maxwell's men, rescue Danny?
8. How did the rats try to help Danny?
9. Who did the rats send for? Why?

Activity Time:

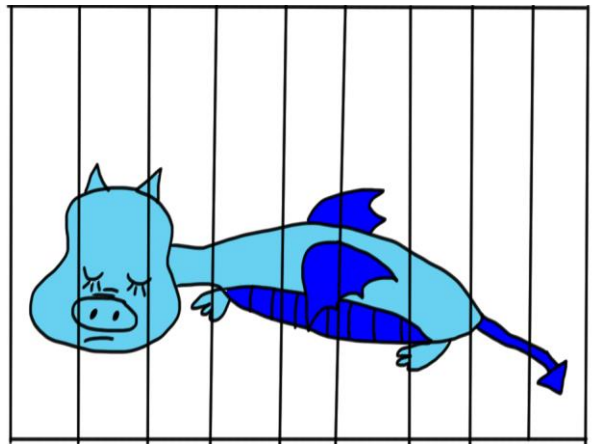
Danny's Dungeon



How do you think the rats and Gerard are going to help Danny? Can you come up with three ideas? Write them below.

A large rectangular area with a dashed border, intended for writing three ideas to help Danny.

Miserable Danny

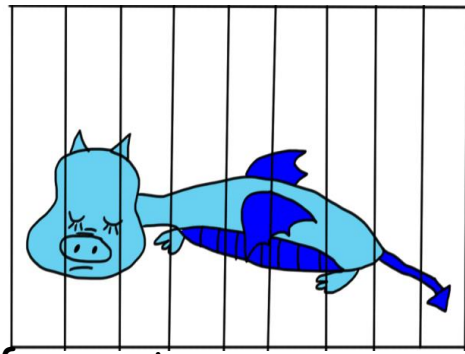


Question Time:

1. Instead of working hard, what did Alexander do, to try and get some money?
What did Alexander want to do with this money?
2. Where was King Maxwell when Alexander returned to the kingdom?
3. Why did Alexander want to keep Danny alive? Do you think Danny would ever do this?
Why/ why not?
4. What did Danny spend his days dreaming about?
5. Why didn't Danny want the rats to come and visit him? Why did the rats visit him?
6. What was causing Danny's pain?

Activity Time:

Miserable Danny



Cut and paste the sequence of events into the correct order. Illustrate your work.

When Danny looked down, he saw that that **something** was actually nibbling at his claws. Danny struggled to sit up, weak from hunger and lack of exercise.

"Ah," replied the mouse, "it is true! You really **are** still alive. King Maxwell has sent for you!"

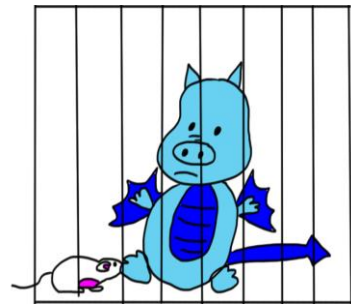
Danny closed his eyes, and began to dream about the better times. A huge tear rolled from his eye, as he drifted off to sleep.

"What are you doing, causing me more pain?" asked Danny. "Why are you annoying me? Go and get lost, before I crush you!"

When it seemed that not enough time had passed, **something** woke Danny up! There was a sharp pain, going through his front paw. It was so annoying!

Danny Meets Gerard

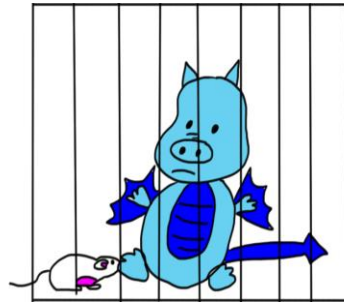
Question Time:



1. Why didn't Danny give up his dream of being back with King Maxwell again?
2. Why was the mouse in Danny's cage?
3. Why didn't Danny believe the mouse, when he said that King Maxwell had sent for him?
4. Why did Danny say he was a big, fat zero?
5. Why did Danny raise himself up high? Why did Gerard have to think of something to say?
6. What did Gerard think about, to make him keep talking to Danny?
7. What had Gerard said, to make Danny excited? What did Danny do, after Gerard repeated what he had said?
8. Did Danny remember who the mouse was?
9. Who did Gerard say, had a better memory than Danny?

Activity Time:

Danny Meets Gerard



Cut around the boxes and match the sentence beginnings to the correct endings. Paste each ending under the correct beginning.

"Oh course I do, you silly little mouse,"

Danny watched the mouse

Gerard peered closely at Danny,

Danny was enjoying the dream,

when suddenly, something woke him up!

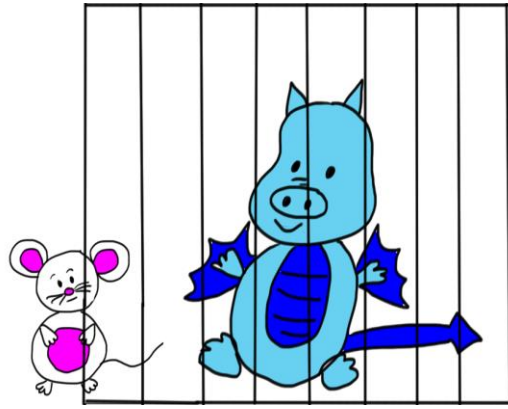
as he continued to pace the floor of his dungeon.

hoping Danny would recognise him.

said Danny, wiping his eyes.

What's the Plan?

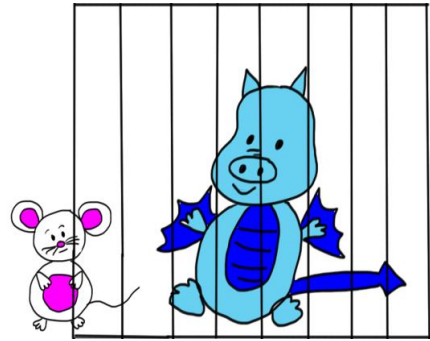
Question Time:



1. Why was Danny so happy at the beginning of this story?
2. Why couldn't Danny leave right away and go to King Maxwell's new kingdom?
3. Why was Danny embarrassed when he thought about the kingdom's rats?
4. Why did Danny howl and howl? What did Gerard say to Danny?
5. How were Gerard and the rats going to help Danny?
6. Why did Danny want to howl again? What made Danny start the exercises?
7. How did Gerard say Danny could thank the rats and him?

Activity Time:

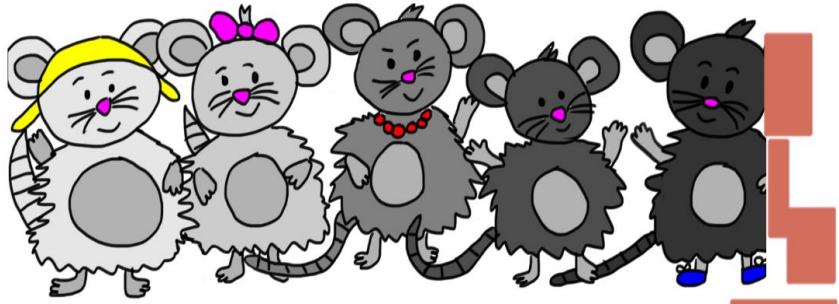
What's the Plan?



The rats have a plan to help Danny escape. What do you think their plan is? Write three paragraphs to explain their plan.

Rats in Action

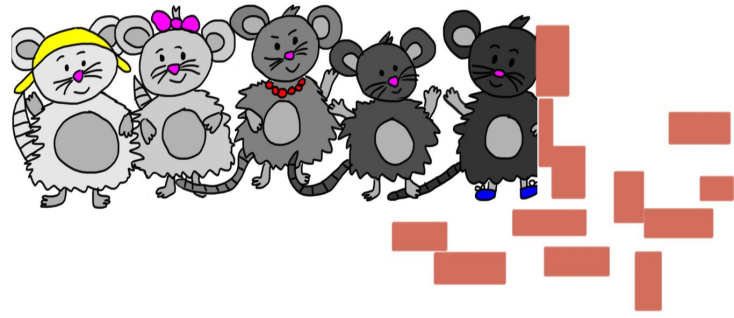
Question Time:



1. Why wasn't Danny a bag of bones anymore?
2. Why wouldn't the rats give up on Danny?
3. Why couldn't Reg wait to leave the old kingdom?
4. What had Alexander done to King Maxwell's old kingdom?
5. What had Judy heard about Alexander's men? Did Judy trust Alexander's men? Why/ why not?
6. What did Reg have packed ready to go? What did the others do, when Reg said this?
7. What did the rats do, to free Danny?

Activity Time:

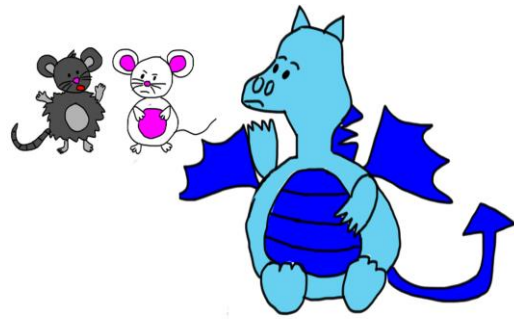
Rats in Action



A lot of things had happened to King Maxwell's old kingdom, while Danny was locked up in the dungeon. Describe three things that had happened.

A large rectangular area with a dashed border, intended for writing the description of three things that had happened.

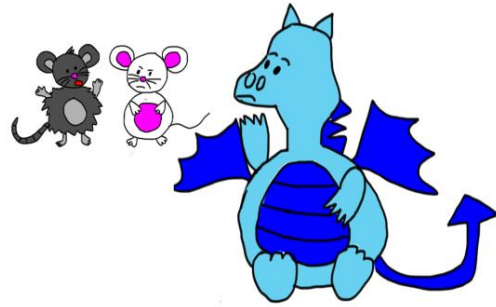
Danny is Free



Question Time:

1. How did the rats manage to take down the back wall of the dungeon?
2. How long had the job taken? Why didn't the rats start from the bottom of the wall?
3. Why hadn't the rats told Danny that they were working on the back wall?
4. Why didn't Reg want to climb on board, when Danny told him to?
5. What did Gerard explain to Danny, after Reg said he couldn't believe how silly he was being?
6. What did Reg tell Danny to do, when he went outside?
7. What did Reg say, when Danny complained about crashing? How did this help Danny?

Activity Time:



Danny is Free

Cut and paste the sequence of events into the correct order. Illustrate your work.

Danny closed his eyes and stretched his wings. Just as he began to take flight, he came crashing back to the ground. He had never been so embarrassed in his whole entire life!

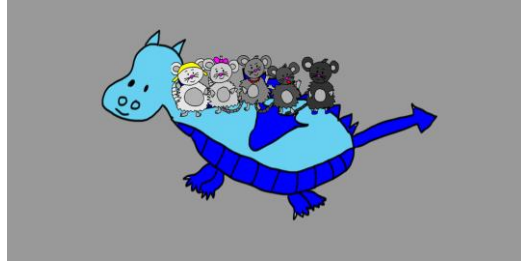
"It's no use," cried Danny. "I think Reg was right. I **have** forgotten how to fly."

"No, he hasn't," said Gerard. "It's okay, Danny. Don't give up. Try again, you can do it. We believe in you."

Danny again, stretched his wings out, and jumped high into the air. He started to rise, and then came crashing back down.

"Oh great," said Reg. "He has **forgotten** how to fly."

King Maxwell, Here We Come!



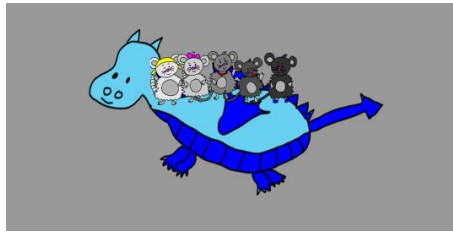
Question Time:

1. How had Reg helped Danny fly again?
2. Where had Reg gone, when Danny was flying?
3. Why did Reg trust Danny to fly again?

What had Reg brought back with him, for the trip to King Maxwell's new kingdom?

4. Why did Reg want to get going?
5. What happened just as the rats and Gerard were about to get on Danny?
6. What did Alexander's guards do, when they saw Danny? Why?
7. How did Reg know that someone had been helping the rats to take down the wall?
8. What had the head guard done for Danny?
How did Danny know that he wasn't trying to poison him again?

Activity Time:



King Maxwell, Here We Come!

What do you think will happen, when Danny, the rats and Gerard arrive at King Maxwell's new kingdom? Write the next three paragraphs.

A large rectangular area with a dashed border, intended for writing the next three paragraphs of the story.



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