

Level Three
Activity Book

Katrina Casey



Welcome to Activity Book - Level Three!

This is an exciting phase for young readers. They are discovering new words, sounds, and learning about the reading process.

The activities in this book are designed to help teachers, parents or helpers, reflect **with** children on the stories they have read. Whilst most are simple comprehension activities, with emphasis on literal comprehension, some give children the opportunity to infer or predict.

After completing the activities from Levels One and Two, some children may be ready to complete these activities independently.

It is important to have a copy of the matching reader on hand, as children complete these activities.

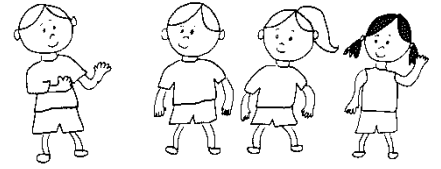
If you have any questions, please do not hesitate to contact us!

Best wishes,
Katrina Casey

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The Neighbourhood Kids



Draw and label the Neighbourhood Kids.

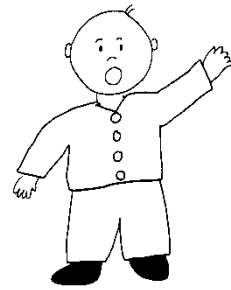
Would you be excited about going to the zoo?

yes

no

Tell your friends your reason/s for your answer.

All Aboard!



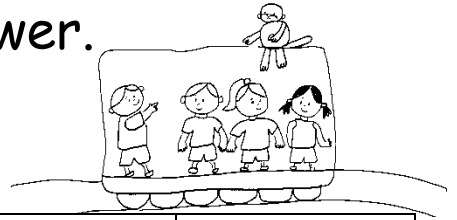
Colour in the correct answer.

Who got on with the children?	hippo	monkey
Who got on with the elephant?	hippo	monkey
Who got on with the giraffe?	bear	tiger
Who got on with the zebra?	bear	tiger
Who was the last to get on?	hippo	crocodile
Where was the next stop?	home	the zoo
Where did the monkey sit?	in the carriage	on the carriage

Draw a picture of your favourite animals on the train. Tell your friends why you have chosen this animal.

The Neighbourhood Kids See a Monkey

Colour in the correct answer.

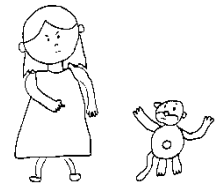


Who was the first to see the monkey?	Billy	Sophie
Who said they had never seen a monkey on a train before?	Billy	Jack
What did the monkey think that the children were?	funny	annoying
Who told the monkey where they were going?	Jack	Sophie
Where did the monkey want the children to take him?	to her cage	to her bed

What words would you use to describe the monkey?

Write them in the box and draw a picture of the monkey. Share your work with your friends.

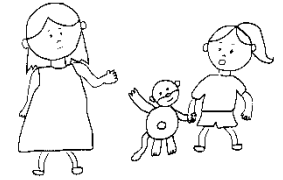
Billy's Mother Meets the Monkey



Draw pictures to show what happened in this story.

Draw a picture or write a sentence, to show what you think will happen next. Share your thoughts about the monkey with your friends.

The Monkey is in Trouble



Colour in the correct answer.

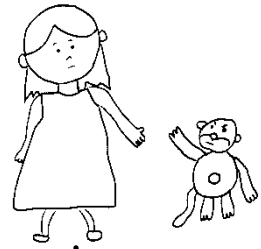
Billy's mother thought the monkey was being rude.	true	false
Billy's mother was happy with the monkey.	true	false
The monkey was allowed to walk with Sophie.	true	false
The monkey did not take Billy's mother's hand.	true	false
The monkey was happy to walk with Billy's mother.	true	false
Billy's mother was taking the monkey back to her place.	true	false
Billy's mother was taking the monkey back to the zoo.	true	false

Think about these questions. Write sentences to share your thoughts. Share your answers with your reading group.

Do you think the monkey is rude?

What would you have said to the monkey?

Back at the Zoo



Copy the correct words to answer the questions.

Molly.	Emily	Billy's mother	the zookeeper
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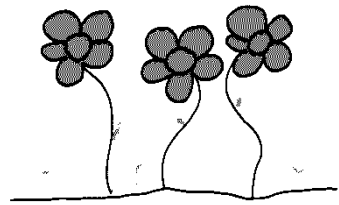
Who saw the zookeeper?

Who asked if Molly had been a good monkey?

Who did Molly say had not been very nice?

The monkey is called

Beautiful Flowers

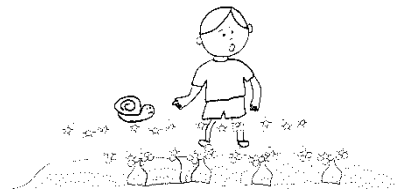


Draw pictures to show the sequence of this story. Start with the children going to see their Grandma.

**START
HERE**

Share your
work with
your friends.

The Hungry Snail



Copy the correct words to answer the questions.

Jack	Emily	to the park	on the flowers
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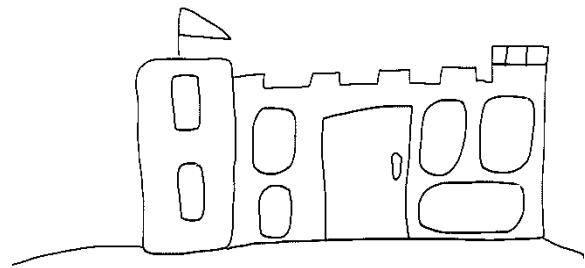
Who said the flowers
were beautiful?

Who saw the snail?

Where did Dad take
the snail?

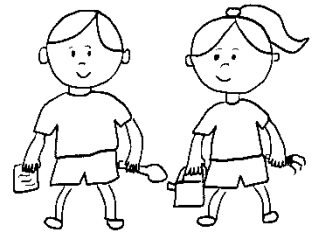
Where was the snail
when Jack saw it?

Castle by the Sea



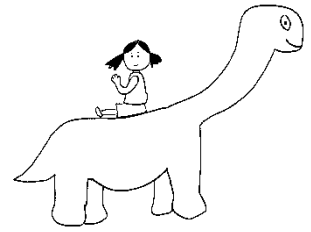
Draw pictures to show who lived in the castle. Label your pictures. Share your work with your reading group.

Help in the Garden



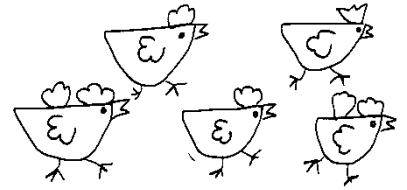
Draw pictures to show who is helping Jack and Sophie in their garden. Write a sentence to say what they are doing.

The Dinosaur Park



Draw pictures to show what the children are doing at the Dinosaur Park. In the last box, draw a picture of you at the Dinosaur Park. Share your work with your friends.

Chickens on the Run

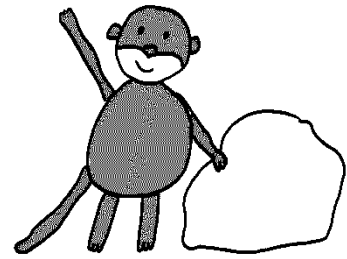


Colour in the correct answer.

How many chickens were there?	seven	five
Who owned the chickens?	Grandmother	Jack
Who was the green chicken?	Betty	Sophie
What colour is Princess Katie?	green	red
Who saw Polly, Penny and Pam?	Billy	Jack
Did the Neighbourhood Kids love the chickens?	yes	no
Did the children like to watch the chickens run?	yes	no

Draw a picture of the chickens running.
Write a sentence to match your picture.

Look Over There!



What could the children see?

Finish the sentences below, with a word or words from the boxes.

cat. another cat. hippo. monkey.

Jack could see a

Billy could see a

Sophie could see a

Emily could see a

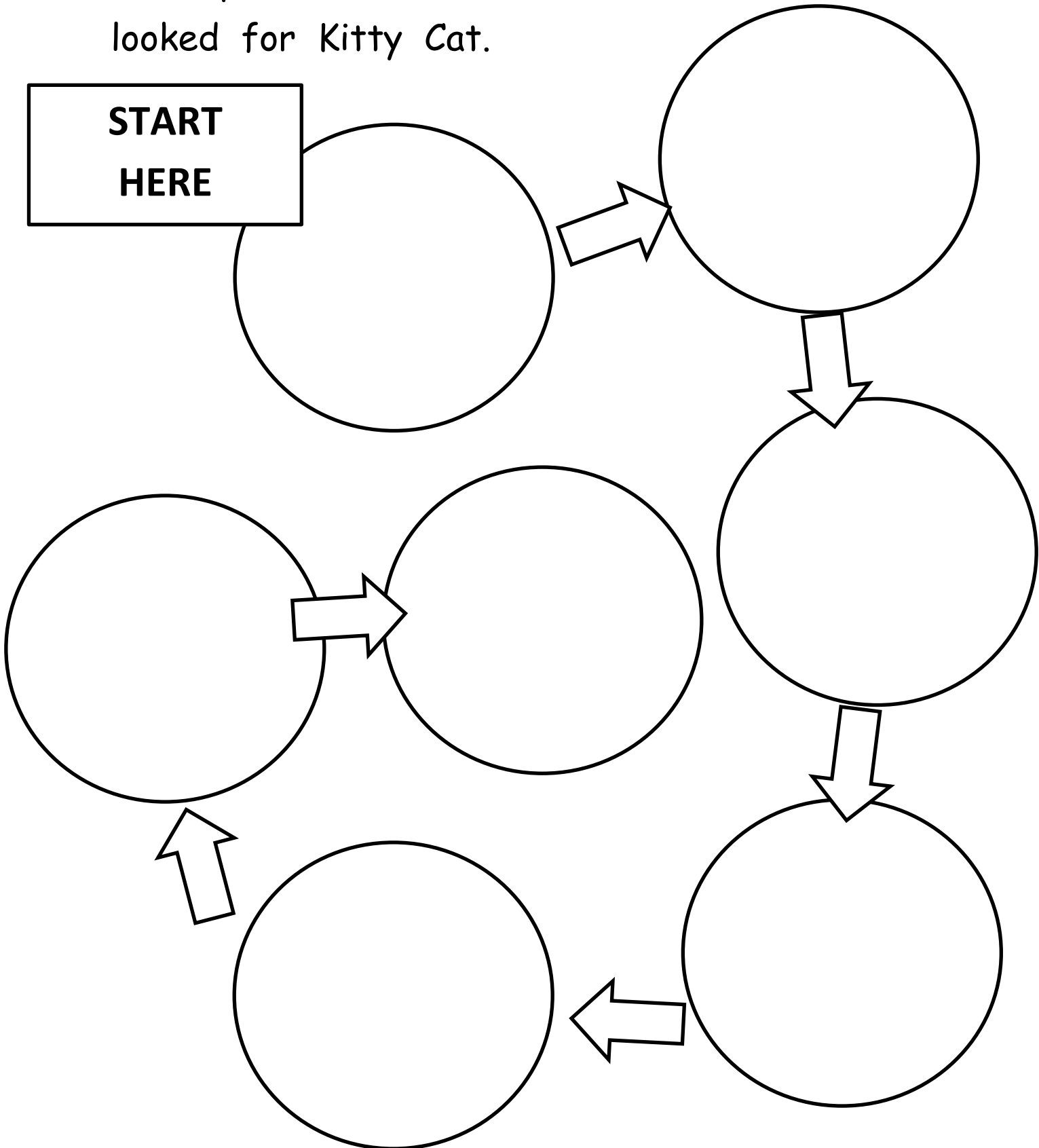
Write a sentence about this story.



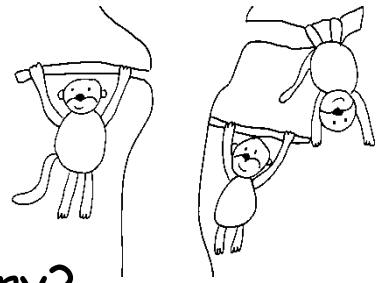
Kitty Cat is Lost

Draw pictures to show where Grandma looked for Kitty Cat.

**START
HERE**



Here, There and Everywhere!



Can you make your own story?

"Look at the !"

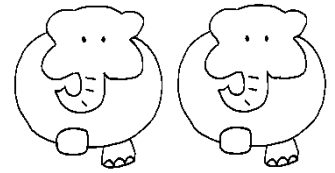
said .

" here,

and there.

They are
everywhere!"

The Animal Parade



Change the animal in this story and draw pictures in the boxes below.

The
are marching one by one.

The
are marching two by two.

The
are marching three by three.

The
are marching four by four.

Baby Bear



Colour in the correct answer.

What does Baby Bear like to see?	his mother	his friends
Who was the first to knock on the door?	Betty Bear	Barney Bear
What colour does Betty Bear like?	blue	pink
What sort of knock did Barney Bear make?	small	enormous
What does Barney Bear like to do a lot?	smile	frown
What are Baby Bear and his friends going to do?	paint	cook
What time will they have?	terrible	awesome

Think about these questions and share your answers with your reading group. Give reasons for your answers.

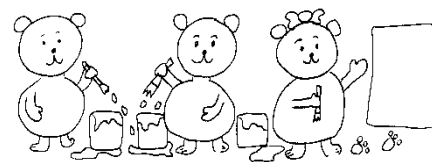
Do you think Baby Bear has good friends?

Do you think Baby Bear and his friends will have an awesome time?

Did you like the way Barney Bear knocked on the door?

What would you do if your friends came over to play?

What a Mess!



Colour in the correct answer.

What were Baby Bear and his friends doing?	painting	drawing
Who came in?	Mother Bear	Father Bear
What did Baby Bear see when he looked around?	colours	paint
What did Baby Bear tell his mother about the mess?	He did it.	His friends did it.
Did Baby Bear make the mess all by himself?	yes	no
Did Baby Bear's friends help him clean up the mess?	yes	no
What did Baby Bear's mother ask them if they wanted?	an ice cream	a lolly

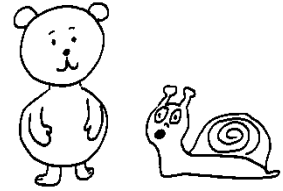
Think about these questions and share your answers with your reading group. Give reasons for your answers.

What would your mother/ father say about a mess?

Do you think Baby Bear and his friends should have cleaned up the mess?

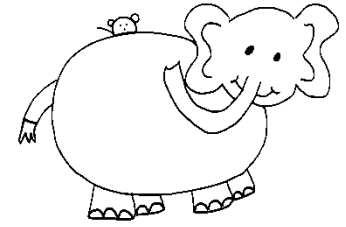
Do you think painting is a good activity?

Along the Garden Path



Draw pictures of what Baby Bear saw along the garden path. Write sentences to match.

Guess What I Saw!



Draw pictures of what Baby Bear saw down by the lake. Write sentences to match.

I Closed My Eyes



Colour in the correct answer.

How many did Baby Bear count to?	four	three
What was the first animal that Baby Bear saw?	an elephant	an owl
What was the owl doing to Baby Bear?	waving to him	staring at him
What was the second animal that Baby Bear saw?	ostrich	elephant
What was the ostrich doing?	hiding	running
What was the last animal that Baby Bear saw?	ostrich	elephant
What was the elephant doing?	painting a picture	sleeping

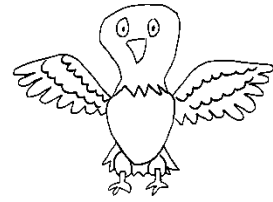
Choose your favourite animal from the story and write three words to describe it. Write a sentence about your favourite animal.

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What Did I See?



Draw pictures of what Baby Bear saw in this story. Write sentences to match.



Who am I?

Cut the words out and paste them in the correct boxes to answer the questions.

octopus	horse	eagle
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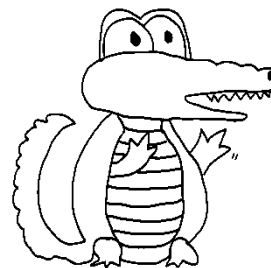
Which animal has sharp claws?

Which animal can run very fast?

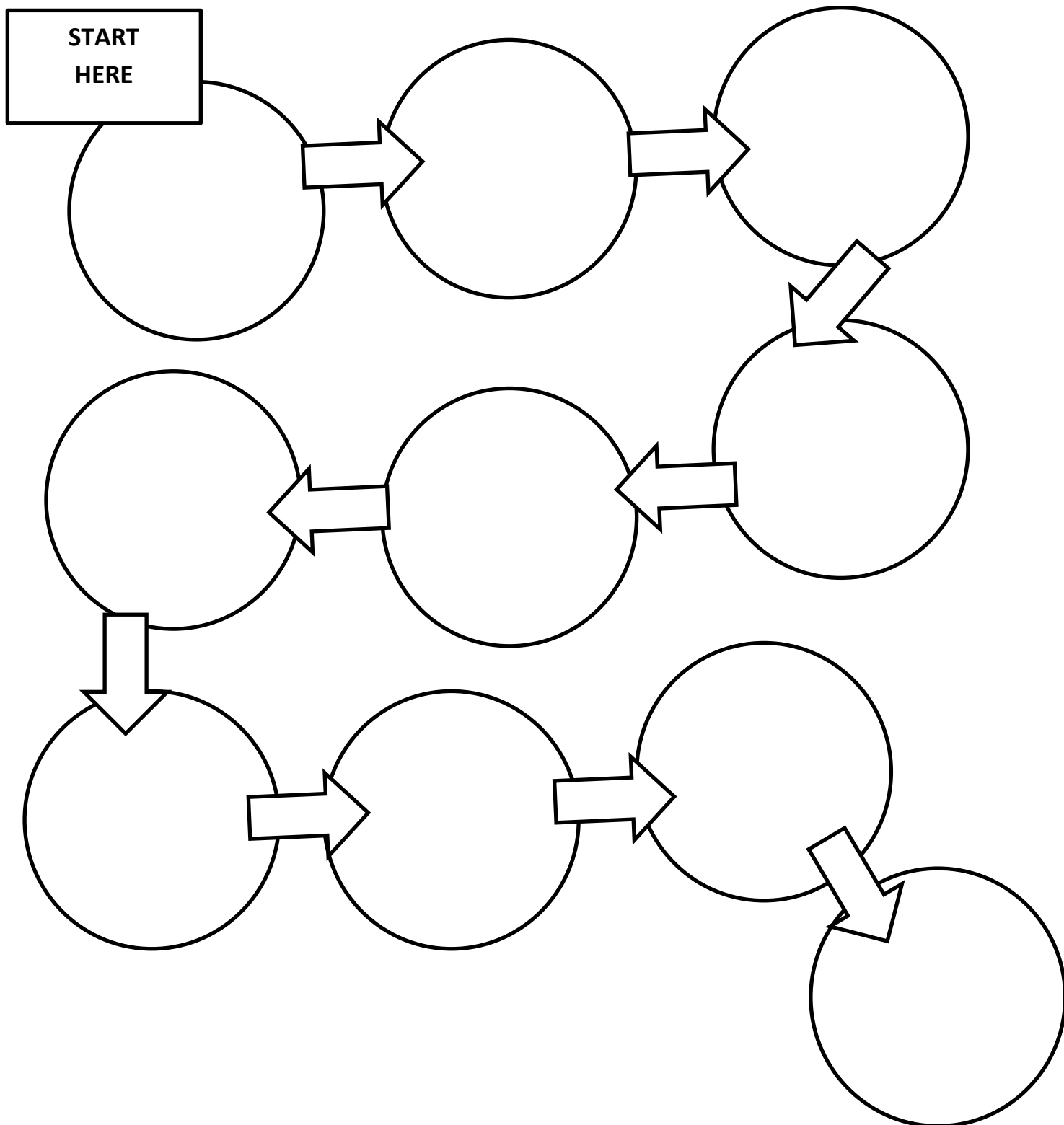
Which animal lives under the sea?

Describe an animal for your friends to guess.

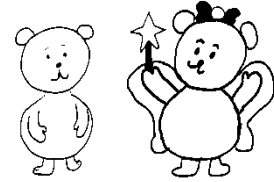
Who is That?



Draw pictures to show who was at Baby Bear's door, in the correct order. Retell the story to your friends.



Make a Wish



Colour in the correct answer.

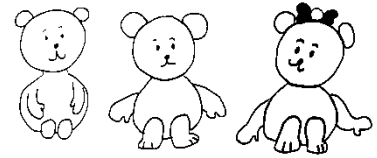
Who was pretending to be a fairy?	Baby Bear	Betty Bear
Did Baby Bear ask if his wish would come true?	yes	no
Did Baby Bear keep his eye opened when he asked for his wish?	yes	no
What did Baby Bear wish for?	a little cat	a little fish
Did Baby Bear's wish come true?	yes	no
Where was Baby Bear's little fish?	in a bowl	in some water

What would you wish for?

Draw a picture to match your sentence.

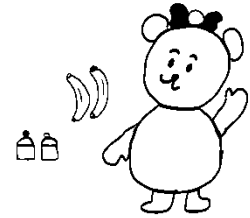
I would wish for...

Making Things



Draw pictures to show what the bears made. In the last box, draw a picture of what you would make, from the things Mother Bear gave them. Write a sentence under your pictures about what you would make.

The Counting Game



Colour in the correct answer.

Baby Bear and Barney Bear were playing the counting game.	true	false
Baby Bear had four oranges and four lemons.	true	false
Betty Bear got the answer right.	true	false
Betty Bear had two bananas and two little cupcakes.	true	false
Baby Bear got the answer wrong.	true	false
Baby Bear had five hotdogs.	true	false

Now it is your turn! Fill in the spaces.

I have

and

How many does that make?

Go the Other Way!



Cut the words out and paste them in the correct boxes to answer the questions.

Father Bear	wolf	the little bridge
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What were the bears
trying to cross?

Who told them to
go the other way?

What was on the bridge?

Describe the wolf.

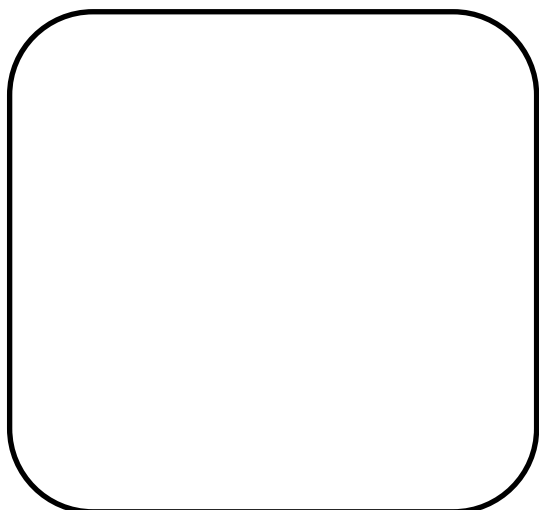
Tidy Your Room



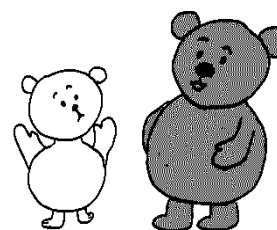
Colour in the correct answer.

Baby Bear wanted his friends to come and play.	true	false
Mother Bear told Baby Bear to tidy his room.	true	false
Baby Bear wanted to tidy his room.	true	false
Baby Bear wanted his father to help him tidy his room.	true	false
Baby Bear said he was too little to tidy his room.	true	false
Mother Bear told Baby Bear to put his clothes away.	true	false

What do you think Baby Bear's room looks like? Draw a picture of Baby Bear's room. Write a sentence to match your picture.



Telling Dad



Colour in the correct answer.

Baby Bear told Father Bear that his mother would not help him.	true	false
Father Bear said Mother Bear should tidy Baby Bear's room.	true	false
Baby Bear said his room was too messy.	true	false
Baby Bear said his mother had made the mess.	true	false
Father Bear told Baby Bear to work really fast.	true	false
Baby Bear was happy to clean his room.	true	false

Think about these questions and finish the sentences below

Do you think Baby Bear should tidy his room? Why/ why not? Do you have to tidy your room?

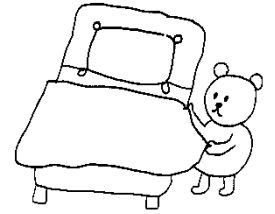
What would you be in trouble for at home?

I think Baby Bear should...

At home, I am in trouble if I...

I think Baby Bear's Father should have...

Baby Bear's Room is Tidy



What four things did Baby Bear do, to tidy his room? Draw them in the boxes below and finish the sentences.

Baby Bear picked up his..

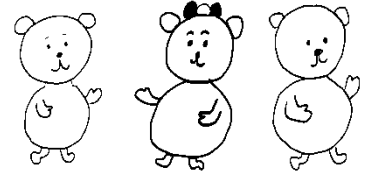
Baby Bear picked up his..

Baby Bear picked up his..

Baby Bear made...

Do you like to tidy up? Why/ why not?

Who's the Fastest?



Cut the words out and paste them in the correct boxes to answer the questions.

Baby Bear too little. Betty Bear

Why did Barney Bear say Baby Bear would not win? He was...

Who said they would win the race?

Who won the race?

Draw a picture of the bears racing.



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