

Level Thirteen  
Activity Book

Katrina Casey



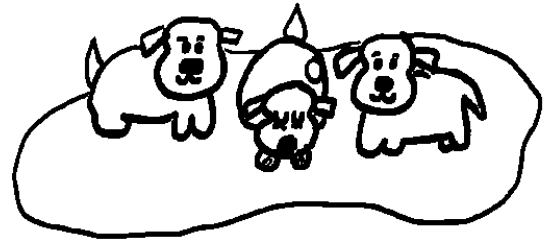


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# A Friend for Morris

## Question Time:



1. Where had Emily been?
2. Why did George go fast, when he headed for home?
3. Why did Emily slow George down?
4. Who did Emily see, just before the stables? Who was with him?
5. Where was Benny going? Who was taking him?
6. Why did Morris need a new friend?
7. What did Emily ask Benny, on the way to look at the puppies?
8. How many puppies did Benny want to choose? How many did Dad say that Benny could have?

## Activity Time:

Imagine you are going to choose a new puppy.

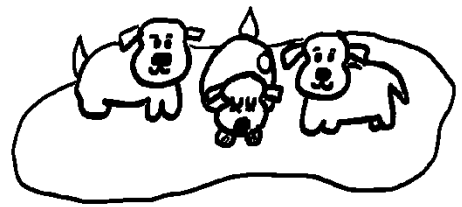


Draw a picture of your new puppy.

Write three sentences to tell everyone about your new puppy.



# A Friend for Morris



Cut and paste the sequence of events

into the correct order.

"Sorry Benny," said Dad. "But you must only pick **one**."

"Look Dad!" cried Emily. "They are **all** so cute!" Emily picked one up and gave it a hug.

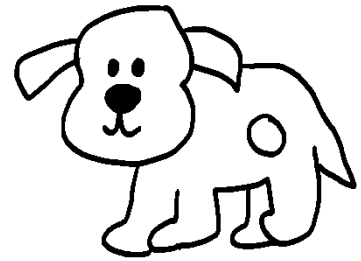
"Yes," said Benny. "Can I choose more than one? I'm sure Morris would love to have **two** friends!"

Emily opened the gate, and George and Emily, headed for the stables.

Just before they got to the stables, Emily saw Benny.

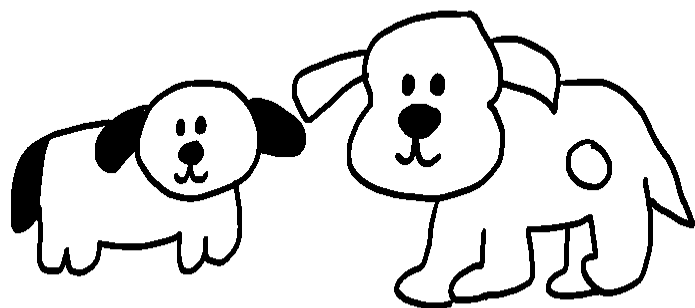


# Spot



## Question Time:

1. What advice did Emily give to Benny? Why?
2. Who did Benny ask to help him?
3. How did Benny decide which puppy to choose?
4. What did the puppy look like? What did Benny call him?
5. What did Morris do, when he first met Spot? Why do you think Morris did this?
6. What did Dad tell Benny?
7. How did Benny solve the problem?
8. Did Morris and Spot become good friends? How did this make Benny feel?



## Activity Time:

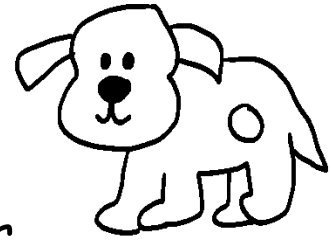
Draw a picture Morris and Spot.

Write two sentences to describe each puppy.





# Spot



Cut and paste the sequence of events into the correct order.

"I think one has just chosen you," laughed Emily.

Before long, Spot and Morris became very good friends.

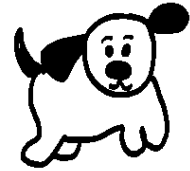
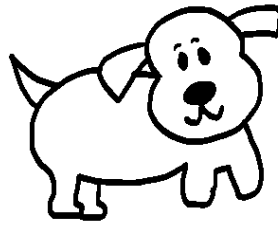
When they got home, Emily and Benny took Spot to meet Morris.

"It's a big decision, Benny," said Emily.  
"You should take your time. You don't just want,  
**any** old puppy!"

Benny laughed too. "I think you are right, Emily. I am happy with this one. He is very cute!"

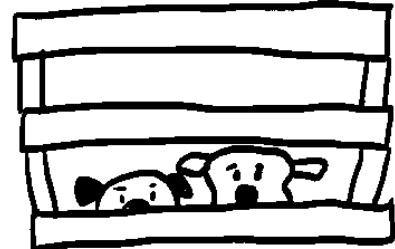


# The Big Storm



## Question Time:

1. What was Emily worried about?
2. What did she do with George? Why?
3. Was Benny worried about the big storm? Why/ why not?
4. What happened when there was thunder and lightning?
5. Who did Benny ask for help?
6. What did Dad do? Where was he going?
7. Where did Dad find Spot and Morris?
8. What did Emily say to Benny, when Spot and Morris got home?

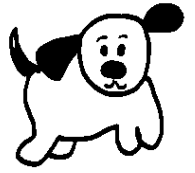
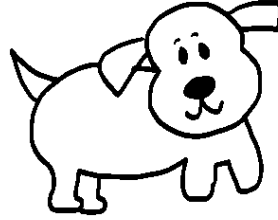


## Activity Time:

Make a 'Missing Poster' for Morris and Spot. Include their picture, a description, where they were last seen, and what to do if someone sees them.



# The Big Storm



Cut and paste the sequence of events into the correct order.

Emily had been out riding, but she was worried that a storm was coming.

But then, without any warning, there was some loud thunder, and a crack of lightning. Morris and Spot got a fright. They both took off!

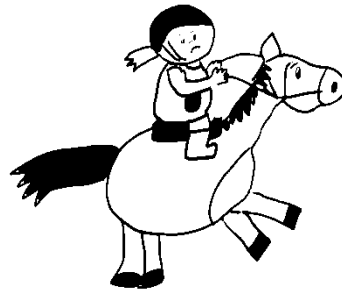
"I must put George, in his stable. He is scared of storms," said Emily.

Dad got to the old farm house, he found Morris and Spot.

Benny ran after them, but he could **not** catch them.



# Emily's Fall

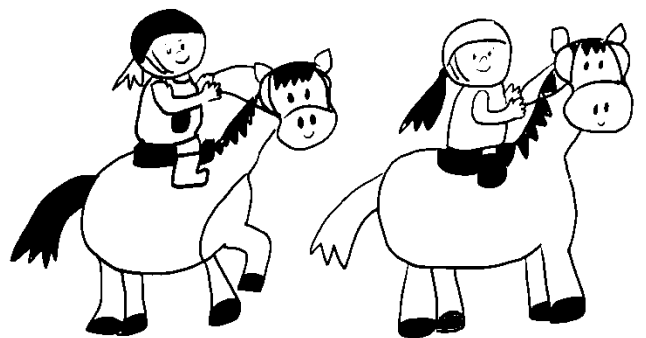


## Question Time:

1. Who was riding with Emily? What were the horses' names?
2. When did Mum want the girls to come home?
3. Where were the girls riding to?
4. Why didn't Emily shut the gate?
5. What did Elizabeth and Thunder do, after they went through the gate?
6. Why did George take off?
7. Did Emily try and stop George? What happened?
8. What did Emily call George? Did she mean it?

## Activity Time:

Draw a picture of you and a friend riding horses.

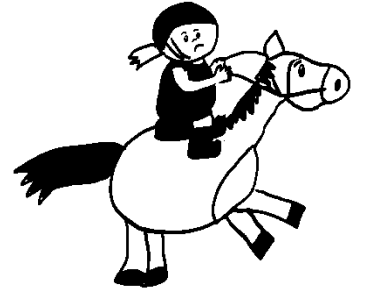


Write three sentences to describe where you would ride.





# Emily's Fall



Cut and paste the sequence of events into the correct order.

Emily tried to hang on, but she couldn't!  
Poor Emily flew over George's head!

Then, without any warning, George took off too.

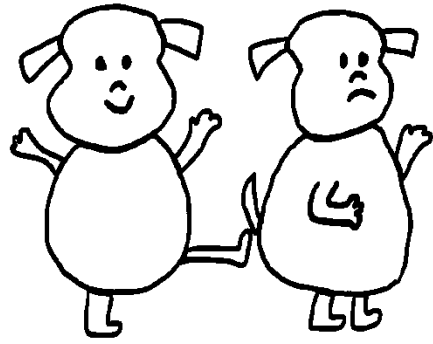
Emily and her friend Elizabeth, were going for a ride, on their horses.

Emily started crying. "George," she said, "you should not gallop, when I am not ready. You are a naughty horse!"

Emily got back on George, and **this** time, they went very slowly.

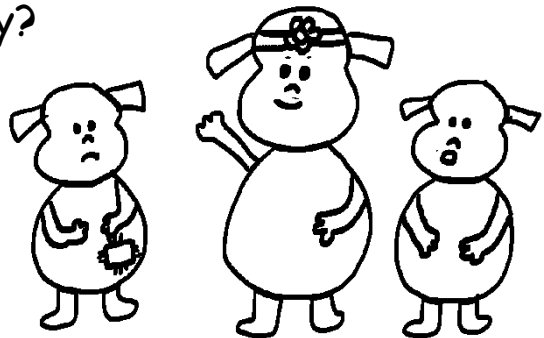


# The New Dog



## Question Time:

1. Why was Ted cross?
2. What was the new dog's name?
3. What did the new dog do to Ted?
4. What did Millie say to Ted?
5. When Ted told his teacher that Kevin kicked him, what did Kevin say?
6. What did the teacher tell Kevin to do next time?
7. What did Kevin call Ted?
8. Where did Kevin run to? Why?



## Activity Time:

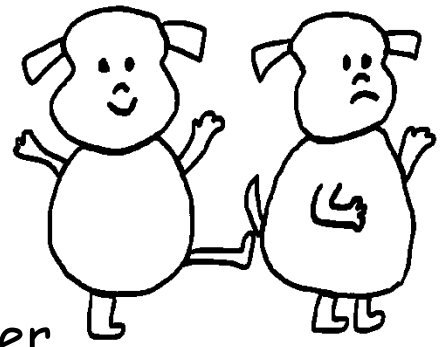
Pretend you are Ted. What would you have done, if Kevin kicked you?

What do you think Ted should have done, when Kevin called him a baby?

Draw a picture of Ted chasing Kevin.



# The New Dog



Cut and paste the sequence of events into the correct order.

"He just kicked me!" yelled Ted.  
"Hey, new dog, I don't like you!"

When the children had left the classroom, Miss Barker said, "Ted, what is the problem?"

"What did Kevin do?" asked Jack.

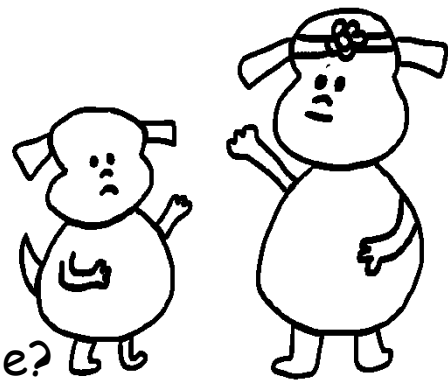
"Kevin," said Miss Barker, "you should not kick. You must use your words."

"It's Kevin," said Ted. "He keeps being mean. He keeps kicking me!"



# Kevin the Bully

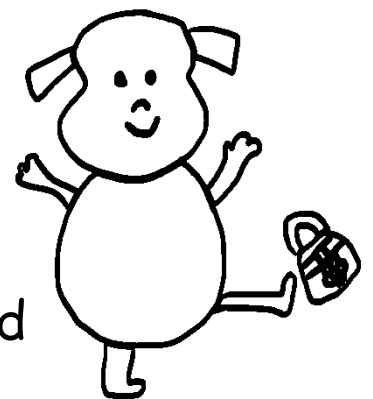
## Question Time:



1. What did Kevin do to Millie?
2. What did Jack tell Ted to do?
3. What did Kevin do to Tess?
4. Who looked after Tess? Where did she take Tess?
5. What did Miss Barker tell Kevin to do?
6. What did Kevin tell Miss Barker?
7. How did the Patch Dogs feel, when they heard Kevin talking to Miss Barker?
8. What did Millie suggest they do? Did Ted agree?

## Activity Time:

What would you do if your friend was being bullied? Finish this sentence:



If my friend was being bullied, I would...

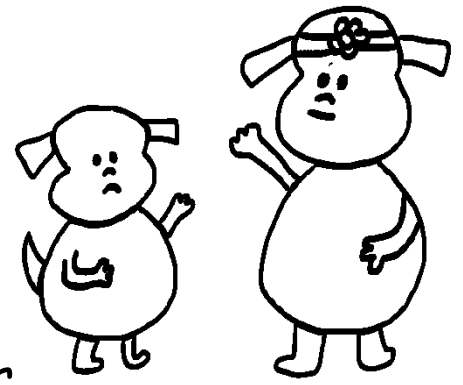
Draw a picture to match your sentence.





# Kevin the Bully

Cut and paste the sequence of events into the correct order.



"Kevin," said Miss Barker,  
"I saw that. You know, you should **not** trip anyone! You must stay behind, after school."

"I don't like this new school," cried Kevin.  
"I just want to go back, to my old school. Nobody likes me here. I don't have any friends!"

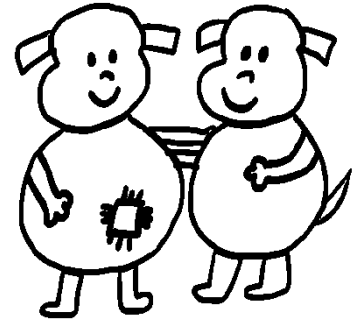
Kevin tripped Tess, as she was going to open the window.

"What is going on, Kevin?" asked Miss Barker.

"Millie, take Tess outside, for a drink," said Miss Barker.



# Ted and Kevin are Friends

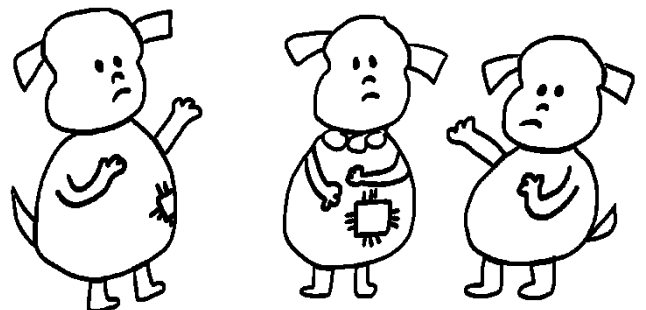


## Question Time:

1. What did Ted think Kevin should do?
2. Who said they should give Kevin one more chance? Did Ted agree?
3. Where did the Patch Dogs find Kevin at lunch time? What was he doing, on the swing?
4. Why was Kevin crying?
5. What did Jack and Millie say to Kevin, when he told them what was wrong?
6. What did Kevin say to Tess?
7. What did Kevin say to Ted?
8. Do you think Kevin will be a better friend now? Why/ why not?

## Activity Time:

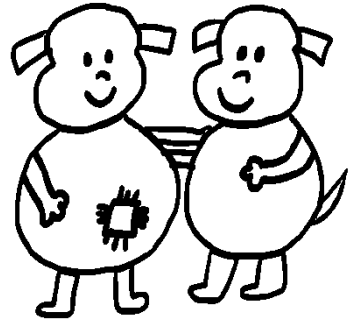
Pretend you are Kevin.



Make a card for Ted or Tess to say sorry.



# Ted and Kevin are Friends



Cut and paste the sequence of events into the correct order.

"What's the matter, Kevin?" asked Millie.

"And you can share our lunch," said Jack.

"I don't have any friends, **and** I don't have any lunch," Kevin cried.

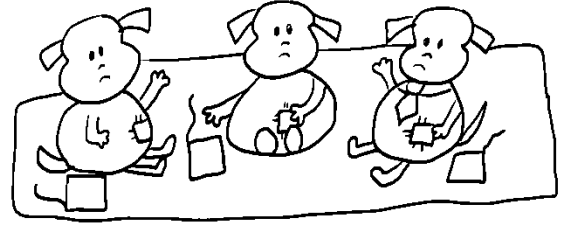
The Patch Dogs went over, to see Kevin.

"That's okay," said Millie. "We can be your friends."



# The Missing Library Book

## Question Time:



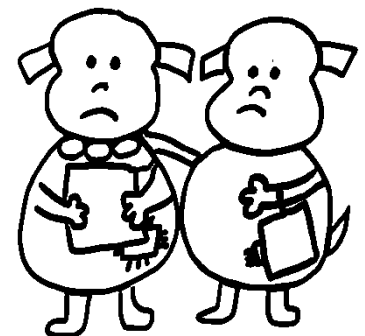
1. What day was library day?
2. Why didn't Ted like going to the library?
3. What reasons did Jack and Millie give for Mrs Boxer wanting a quiet library?
4. Why was Tess upset?
5. What had Tess's mother told her to do?
6. What did the Patch Dogs think would happen, when Mrs Boxer heard about the missing library book?
7. What did Mrs Boxer say to Tess?
8. What did Ted say to Jack, when Mrs Boxer didn't yell about the missing library book?

## Activity Time:

Pretend you are Mrs Boxer.

Think of five rules that you would have for the library.

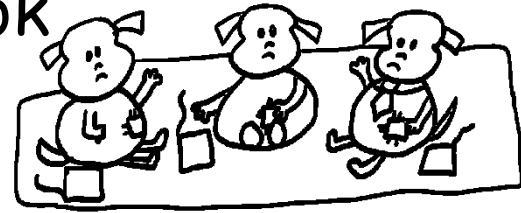
Make a list of these rules and illustrate your list.







# The Missing Library Book



Cut and paste the sequence of events into the correct order.

"Can you believe it?" said Ted to Jack.  
"Maybe Mrs Boxer just looks grumpy!"

The Patch Dogs sat very still. They waited for Mrs Boxer to shout. But she didn't!

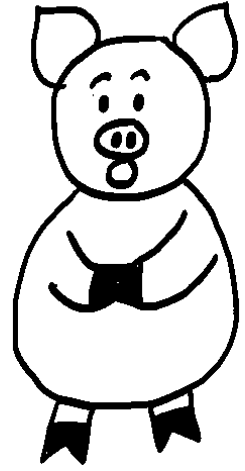
Mrs Boxer just smiled at Tess and said,  
"That's okay, Tess."

"I am sorry, Mrs Boxer," said Tess. "I haven't got my book."

The Patch Dogs laughed.

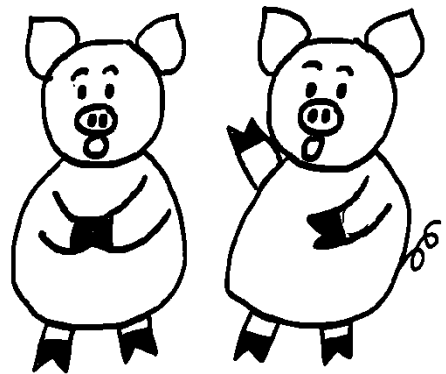


# Rosie's Concert



## Question Time:

1. Where did Rosie like to sing?
2. What was the first song, that Rosie was going to sing?
3. Why didn't Percy want to hear Rosie's first song?
4. Which song did Daisy suggest?
5. Which song did Danny suggest?
6. Which song did Percy want Rosie to sing?
7. Why did Percy want Rosie to sing this song?
8. What did Rosie ask Percy to do, when he asked her to sing his favourite song again?



## Activity Time:

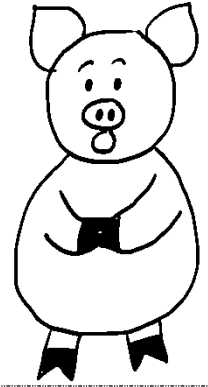
What song would you sing,  
if you were putting on a concert?

Who would come to your concert?

Write an invitation, inviting your friends to your concert. Remember to include a time, a place, and a day.



# Rosie's Concert



Cut and paste the sequence of events into the correct order.

Percy got up and sang with Rosie.  
Danny and Daisy, watched and clapped.

Then he said, "I can't think of another one.  
Could you sing the bus song again?"

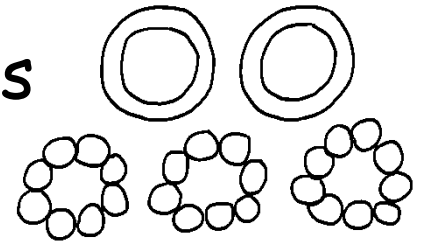
One day at school, Rosie put on a concert,  
for the Rainbow Pigs.

"Tell me another of your favourite songs,"  
said Rosie, "and I will sing it."

"Thank you, Rosie," said Percy.  
"I love that song. What will you sing next?"

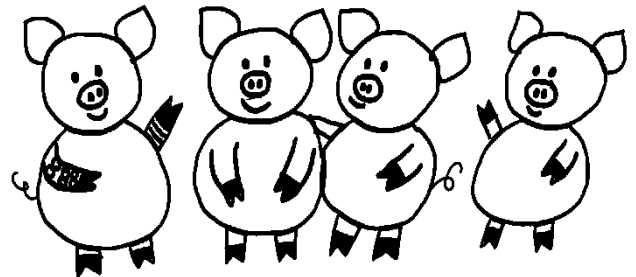


# The Lost Bangles



## Question Time:

1. Where were the Rainbow Pigs going?
2. How did Rosie help Daisy decide which bangles to wear?
3. Who was already at the party, when the girls arrived?
4. Why did Percy want to go to the party early?
5. Why did Danny say Percy had to leave the party?
6. How much longer did Percy want to stay?
7. How many bangles did Daisy lose?
8. Who found Daisy's bangles?



## Activity Time:

Pretend you are having a birthday party.

Finish the following sentences and draw a picture of your party.

I would invite....

I would wear...

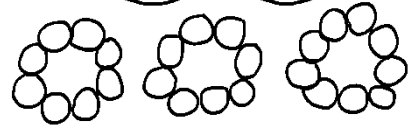
At my party, we will ...





# The Lost Bangles

Cut and paste the sequence



of events into the correct order.

The Rainbow Pigs were going to a party.

Just as Danny and Percy were leaving the party, Daisy cried, "Oh no! I have lost my bangles!"

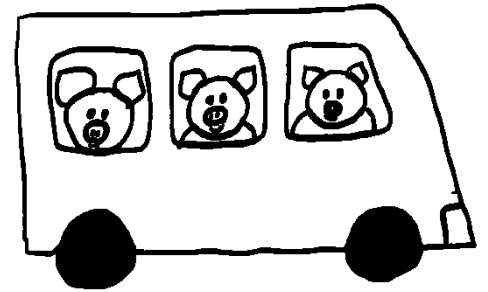
"Thank you, Danny! Now we can go home," laughed Daisy.

When the girls got to the party, Percy and Danny were already there.

The Rainbow Pigs looked for the bangles.



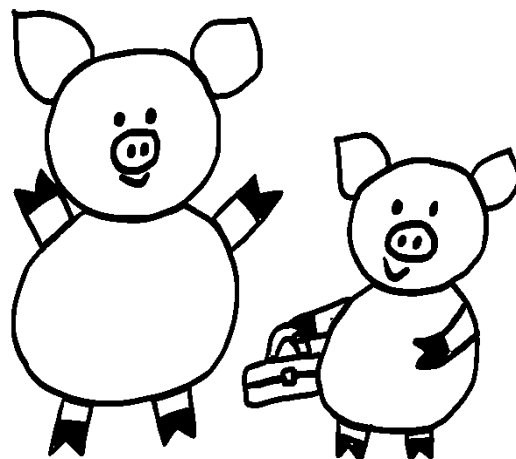
# The School Excursion



## Question Time:

1. Why did the Rainbow Pigs have to be at school early?
2. Why wasn't Percy happy?
3. What happened at the first stop?
4. Why did Percy say it was about time?
5. How long was the first stop?
6. What was the first sandwich that Percy ate?
7. What was the best news that Percy had heard?
8. Why did Danny smile?

## Activity Time:

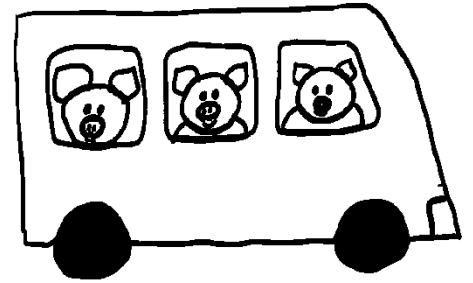


Percy's favourite thing to do is eat!

Draw a picture of what you think Percy should pack in his lunch box Label each thing.



# The School Excursion



Cut and paste the sequence of events into the correct order.

"That's the best news, I have heard all day!" said Percy, smiling.

Soon their teacher said, "Not too long now, before you need to get back, onto the bus."

His teacher smiled.

"It is okay, Percy," said his teacher.  
"We will be stopping again, in time for lunch."

"We have just sat down," grumbled Percy.



# The Last Day of School

## Question Time:

1. Why was Percy up early?
2. How many days did Percy have off school?
3. Did Percy's mother think it was a long holiday?
4. What is Percy going to do on his holidays?
5. What was their teacher's name?
6. What was Daisy's favourite thing to do at school?
7. Why didn't Percy start writing straight away?
8. How did Percy's teacher help him remember his favourite thing?



## Activity Time:



What is your favourite thing to do at school?

Finish this sentence:

My favourite thing to do at school is....

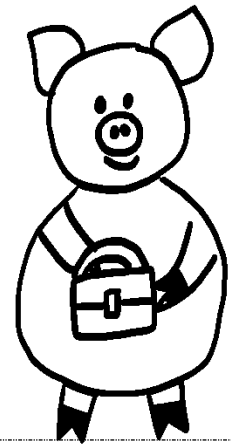
Draw a picture to match.





# The Last Day of School

Cut and paste the sequence of events into the correct order.



"About forty days," said Percy's mother.

"Today is our last day!" shouted Percy.

"Mum," called Percy. "Can you tell me again, how many days, do I have **away** from school?"

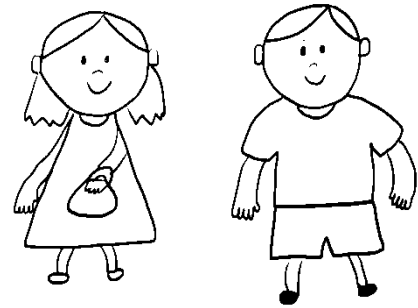
"We know," said Danny.

When Percy got to school, he went to see the Rainbow Pigs.



# Grandparents' Day

## Question Time:



1. What important day was happening tomorrow?
2. How many songs was Sam singing? Who asked Sam about the songs?
3. What was Sam doing?
4. Who asked Ash if she was singing? Was Ash singing?
5. Whose class did Gran and Pa visit firstly?
6. Which animal did Pa like the best? How did this make Sam feel? Why?
7. What did Ash talk about?
8. What did Ash show Gran and Pa? What did they discover?

## Activity Time:

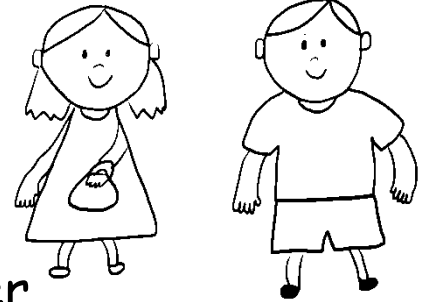
Pretend you are having a Grandparents and Special Friends Day.

What would you tell your special guests about, if they came to your school?

Make a list of five things that you would want to talk about. Draw a picture of you and your special guests.

# Grandparents' Day

Cut and paste the sequence of events into the correct order.



Gran and Pa, had come to stay.

"Tell me, Sam," said Pa,  
"how many songs are you singing tomorrow?"

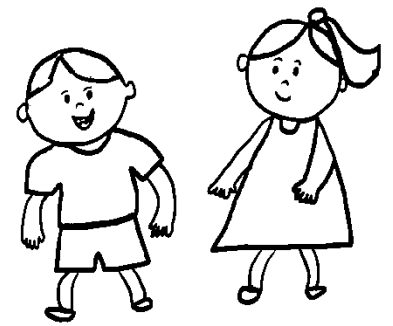
It was Grandparents' Day, at school tomorrow.

"Which animal did you like the best?" asked Sam.

"I liked the Fox," said Pa.

"I'm not singing tomorrow, Pa," said Sam.  
"I am in a play. It is all about a fox."

# Sam's Wobbly Tooth



## Question Time:

1. Why didn't Sam want to pull his tooth out?
2. What did Ash call Sam?
3. What happened, just as Sam was about to catch Ash?
4. Was Sam alright? Why/ why not?
5. Where did Ash take Sam?
6. What did Ash tell Mum?
7. Why did Sam smile, when Ash said that she was sorry?
8. What did Ash notice when Sam smiled after his fall?



## Activity Time:

Finish these sentences:

I had a wobbly tooth when I was...

You should brush your teeth because...

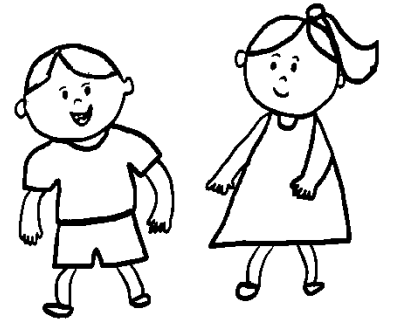
Draw a picture of you brushing your teeth.





# Sam's Wobbly Tooth

Cut and paste the sequence of events into the correct order.



"Sam! Sam!" called Ash.

"Are you alright?"

But Sam was **not** alright.

"Come on, Sam. I will take you to Mum," said Ash.

Sam ran after Ash.

Ash was a fast runner, but Sam was just about to catch her.

Suddenly, Sam fell over.  
He started to cry.

He had hit the ground hard.  
His mouth was bleeding.

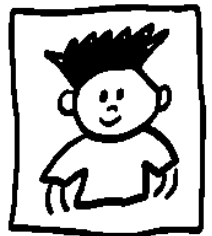


# Haircuts



## Question Time:

1. Where were Ash and Sam going?
2. Why didn't Sam like getting his haircut?
3. What did Mum promise, if Sam stopped complaining?
4. What did Sam and Ash do, as they waited to get their haircut?
5. What picture did Sam like the best?
6. What did the hairdresser ask Sam?
7. Would you get purple hair? Why/ why not?
8. Why didn't Sam want to go back to the hairdressers?



## Activity Time:

Draw a picture of you with three different hairstyles and colours.



Choose your favourite one, and give two reasons for choosing it.



# Haircuts



Cut and paste the sequence of events into the correct order.

"No way," said Sam,  
"she might try to give me purple hair again!"

Just then, the hairdresser came to get Sam.

"No way!" said Sam.  
"Just a haircut please."

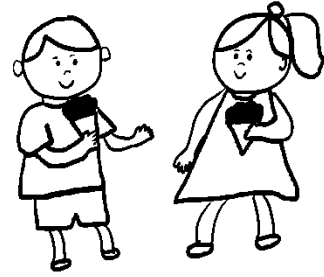
When they had finished, the hairdresser said,  
"Call in again soon!"

"Looks like purple hair for you today, Sam,"  
she laughed.



# The Sleep Over

## Question Time:



1. Why didn't Ash want to sleep over at Gran and Pa's place?
2. Why did Mum say it would be okay?
3. What did Pa suggest, that made Ash feel better?
4. What flavour ice cream was Pa's favourite?
5. Why didn't Ash and Sam want another ice cream?
6. What did Ash and Sam do, when they got back from the ice cream shop? What did they make?
7. When did Mum call? What did she want to know?
8. Why did Ash think it was the best sleep over?

## Activity Time:

Pretend you are going for a sleep over.

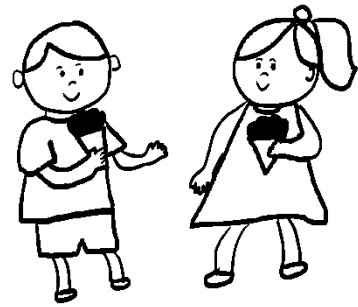


Make a list of five things that you would take. Give a reason for taking each thing.





# The Sleep Over



Cut and paste the sequence of events into the correct order.

"Yes please,"  
said Ash and Sam, together.

Everyone had a chocolate ice cream.

"Can you tell me your favourite one, Pa?"  
asked Ash.

"Chocolate," said Pa.

Pa said, "Who would like an ice cream, from  
the shop?"

When they got to the shop, there were so  
many ice creams, to choose from!



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