



Activity Book

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Level Seventeen

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Cousin Andrew

Question Time:



1. What was Cousin Andrew? Where did he work?
2. What jobs did Cousin Andrew have to do?
3. What happened one day, that left Andrew exhausted?
4. What did Andrew's father suggest he do?
Did Andrew like this idea?
5. Where did Andrew look for dogs? How many did Andrew want?
6. Who was concerned about the number of dogs? Why? Would you be concerned?
7. When was Andrew going to train the dogs?
8. Where was Andrew going to keep the dogs?
9. Why did Andrew write a list?
10. What did Andrew need to do now?

Activity Time: Cousin Andrew

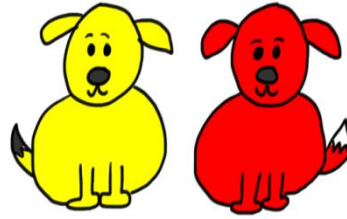


Cousin Andrew made a list about his new dogs. Copy the things on his list on the chart below. Add an extra item, and illustrate your work.

Andrew's List	
1.	
2.	
3.	
4.	
5.	

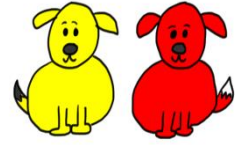
Kip and Dash

Question Time:



1. Where was Andrew going? Who was going with him? Why were they going there?
2. What did Andrew and his mother pack for the trip?
3. How many dogs did Andrew hope to get today? Did he want boys or girls? Why?
4. What names had Andrew chosen?
5. What did the dogs do, when they saw Andrew?
6. What did Andrew ask the dogs to do? Did they do it?
7. What did Andrew's mother say about the dogs? Did Andrew agree?
8. Where did Andrew put the dogs, when he put them into the car? Did they stay there? Why didn't they stay in the basket?

Activity Time: Kip and Dash

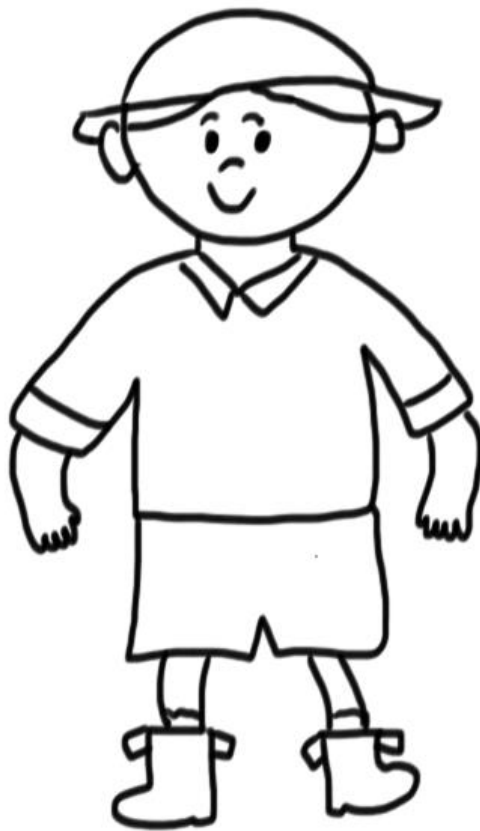


Print out the following pages and staple together to make a book. You will need to print the second page out six times, doubled -sided.

This book is about Andrew's dog. As you read the stories about Andrew's dogs, you can add more information about each dog. Write a description about each dog's physical appearance, next to their picture. Describe their personalities using describing and action words.

Write about your favourite thing about each dog.

On the front cover, colour in the picture, and draw each dog as you read about them.



Andrew's Dogs

by:

Dog's Name:

Picture

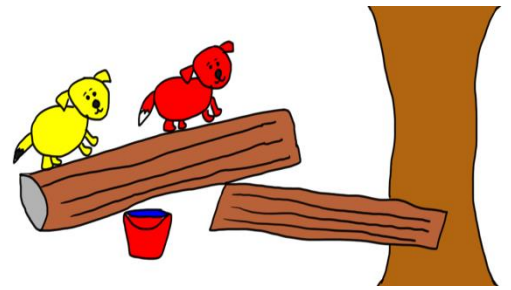
Physical
Appearance:

My favourite thing about this dog:

Personality:

Kip and Dash Settle In

Question Time:

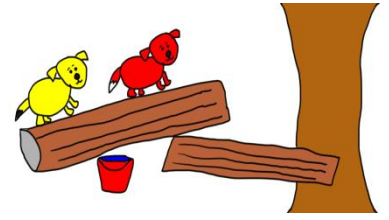


1. Why did Andrew think that Kip would be easier to train than Dash?
2. Why did Andrew's mother say that Dash needed to learn from an early age?
3. What did Andrew have for the dogs to sleep in? Did Kip and Dash like their new home? What did they do?
4. What did Dash almost do? Were you surprised? Why/ why not?
5. What happened after the dogs had eaten?
6. Why was Andrew worried about Dash?
7. Was Andrew's mother worried about Dash too? How do you know?
8. What was Andrew hoping that Dash would do?

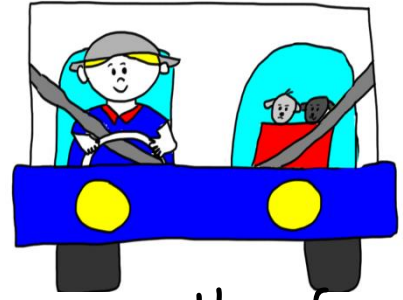
Activity Time: Kip and Dash Settle In

Draw a series of pictures, in order, to show what has happened in this story.

Write a sentence under each picture.



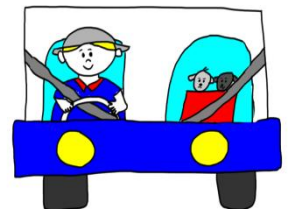
The Girls Arrive





Question Time:

1. How long had Kip and Dash been on the farm?
2. How was Kip and Dash's training going?
3. What was Andrew ready to do?
4. Why did Andrew choose both girls?
5. How were the girls, on the way home? What did Andrew wonder about?
6. What did Andrew name the new dogs?
7. What did Andrew's mother think about the new dogs? What was she interested to see?
8. What happened when Andrew took the girls to meet Kip and Dash?
9. What did Queenie and Tilly say to Dash? How do you think Dash felt about this?
10. What do you think will happen between Queenie, Tilly and Dash?

Activity Time: The Girls Arrive

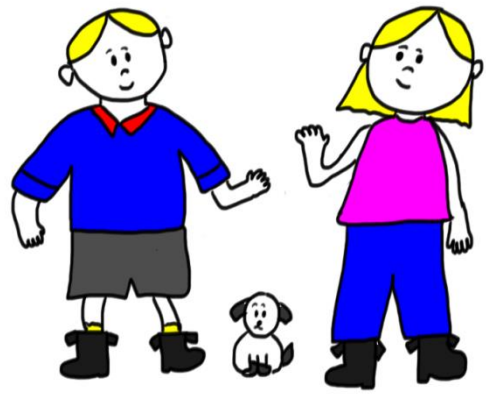


Fill the table below. Draw a picture for the dog named in the first and last columns. In the middle column, write how these dogs feel about each other. The first one has been done for you.

Dog	Feelings	Dog/ s
 <p>Dash</p>	<p>Dash loves his brother Kip.</p> <p>Kip loves his brother Dash, but knows he can be a bit silly sometimes.</p>	 <p>Kip</p>
<p>Dash</p>		<p>Queenie and Tilly</p>
<p>Kip</p>		<p>Queenie and Tilly</p>

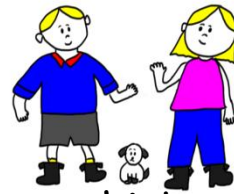
Bravo

Question Time:



1. Why was Andrew in town?
2. Who did Andrew meet? What did he have in the back of his ute?
3. How did the little dog look?
4. What was this dog's name?
5. Why was Tom surprised that Bravo came over to Andrew?
6. Was Tom happy to give Bravo to Andrew?
Why/ why not?
7. What did Bravo do, when Andrew put him into the car?
8. What did Andrew's mother think of Bravo?
9. What was both Andrew and his mother worried about with Bravo?
10. Do you think Bravo will get on with the other dogs? Why/ why not?

Activity Time: Bravo



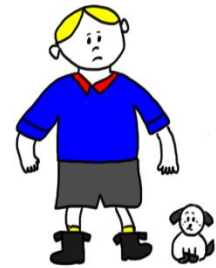
Write three paragraphs to tell what you think will happen when Bravo meets the other dogs.

When Bravo meets Kip, I think...

When Bravo meets Dash, I think...

When Bravo meets Queenie and Tilly, I think ...

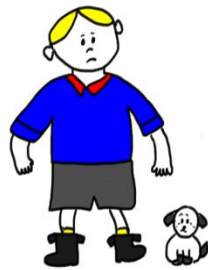
Bravo Comes to Stay



Question Time:

1. What happened when Andrew took Bravo to meet the other dogs?
2. What did Tilly call Bravo? What did Queenie say Bravo looked like?
3. Which dog was kind to Bravo? What did he tell Bravo to do?
4. What did Queenie and Tilly do to Bravo, when he was asleep? What did Bravo do? Do you think the girls should have done this? Why/ why not?
5. What did Kip tell the girls to do? How was Kip feeling? How do you know?
6. How did the girls show Bravo that they were feeling sorry for him? Was this a good idea?
7. Who was Queenie talking about, when she said that there was already one annoying dog?

Activity Time: Bravo Comes to Stay



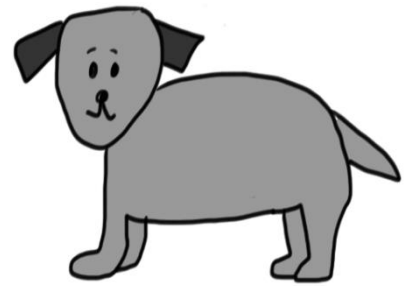
Finish these sentences to show how you felt about things that happened in this story.

When Andrew didn't let Bravo follow him inside, I felt...

When Queenie and Tilly, sneaked up on Bravo and gave him a fright, I felt...

When Queenie and Tilly gave Bravo a bone, I felt...

Room for One More



Question Time:

1. What were Kip, Dash and Bravo doing as Tilly and Queenie watched?
2. Why couldn't the girls believe that Dash was Kip's brother?
3. Who did Andrew bring home with him? Why were Tilly and Queenie happy about this?
4. What did Bravo do, when he saw Boss? Why did he do this?
5. What did Boss want to do, early the next morning? Who also wanted to go?
6. Why didn't Queenie and Tilly want to go running? Why did Tilly think Boss needed to go running? How did Boss feel about what the girls had said?
7. What did Kip say to Boss, about the girls?

Activity Time: Room for One More



What do you think Boss thinks about the other dogs?

Give reasons for your answers.

I think that Boss thinks that Queenie and Tilly are...

I think that Boss thinks that Bravo is...

I think that Boss thinks that Dash is...

I think that Boss thinks that Kip is...

Working for Andrew



Question Time:

1. Where did Andrew want to take the dogs next week?
2. How long had the dogs been training? Which two dogs weren't doing so well? Why?
3. What did Queenie think of the cattle? What did Tilly complain about?
4. Which dog was the best? What did Queenie think about this?
5. What had Bravo done earlier, when he had first seen the cattle? What did Tilly and Queenie think about this?
6. How did Tilly and Queenie react when Boss told them that they would have to work with the cattle again, the next day?

Activity Time: Working for Andrew

Complete the table.



WHO are the main characters?	
WHEN does this story take place?	
WHERE does this story take place?	
WHAT are the main events of this story?	
WHY are the characters at this place?	
HOW does the story end?	

Charlie and Maggie

Question Time:



1. How old are Maggie and Charlie?
2. What does Charlie call Maggie? Why?
3. What was the bad news that Mum had just told Charlie? Why was Charlie not happy about this?
4. What did Maggie say to Charlie about school?
5. What didn't Charlie like about school?
6. What did Mum tell Charlie he was going to do next week, that would be fun?
7. What did Charlie think about the excursion to the farm? What was he going to do, after the excursion?
8. How many more years did Charlie have to go to school for? Who told him? How did Charlie feel about this?

Activity Time: Charlie and Maggie



Make a list of the things that Charlie didn't like about school.

Draw pictures to match

Charlie's List of Things that he Doesn't Like about School

1.

2.

3.

You're Up!

Question Time:



1. Why was Charlie enjoying school today?
2. Who wanted to play with Charlie and Archie?
What did they want to play?
3. Where were the Year One children going?
What did this mean for Charlie?
4. Who said they wanted to be up? Why wasn't Charlie happy about this?
5. Why did the girls say that Henry should be allowed to play? Do you agree? Why/ why not?
6. What was Henry's plan?
7. Who did the girls tag? Who saw them coming up? Why could the girls tag this boy?
8. Do you think Charlie and Archie will let Henry play with them again? Why/ why not?

Activity Time: You're Up!

What happens next in this story?

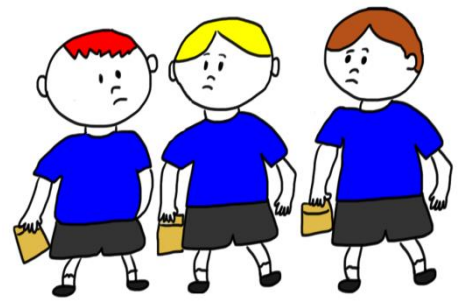
Write the next three paragraphs.



A large rectangular area divided into three horizontal sections by two lines, intended for writing the next three paragraphs of the story.

Fun at the Tuckshop

Question Time:

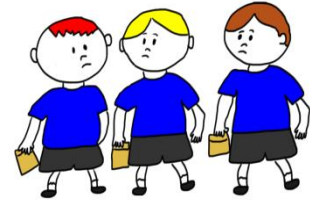


1. How did Henry show that he had changed, when he played with Charlie and friends yesterday?
2. What did Charlie say about his lunch? What did Henry have?
3. What did Archie say about his lunch?
4. What was Charlie's idea?
5. Who did the boys have to see at the tuckshop? What did she give them?
6. What did the boys tell their teacher about their mothers, the second time that they said they didn't have any lunch?
7. What did the boys get from the tuckshop on the second day? Did the boys like this lunch? Why do you think Mrs Turner gave them this lunch today?

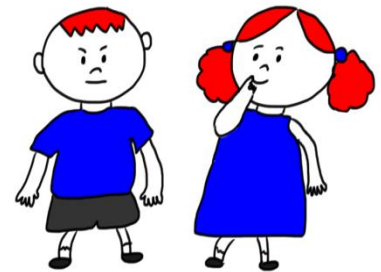
Activity Time: Fun at the Tuckshop

Draw a series of pictures, in order, to show what has happened in this story.

Write a sentence under each picture.



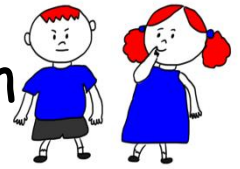
The Farm Excursion



Question Time:

1. Why were Charlie and Maggie going on a farm excursion?
2. What animals did Maggie want to see?
3. What animal was Charlie hoping to see?
4. What did Charlie want to do at the farm?
What had he packed especially for this?
5. What did Charlie groan about, as he walked into class?
6. Why didn't Maggie and Archie mind so much about the workbook?
7. How was Henry different this year? What had he been doing with Charlie and Archie?
8. What did Henry ask Charlie? What did Charlie say to Henry? How did this make Henry feel?

Activity Time: The Farm Excursion



Fill the table below. Draw a picture of each character and say how they felt about doing the workbook.

Character	Feelings about the workbook
Charlie	
Maggie	
Archie	
You	

The Bus Ride

Question Time:



1. What were Maggie and Lucy giggling about?
2. What did Charlie answer, when Maggie asked him if he had enough room for all of his friends?
3. Why did Charlie turn around from Maggie?
What did Henry tell Charlie?
4. What animals could the children see, as they turned into the farm?
5. Describe the horse that Charlie wanted to ride.
6. What did Archie say, when Charlie said he was going to ride that horse? What did Henry suggest? What would you say to Charlie?
7. What did Charlie do, as soon as he got off the bus? Where was he going?

Activity Time: The Bus Ride



Write three paragraphs to retell this story.

In the beginning of this story...

The problem in this story was...

At the end of this story...

Charlie's Horse Ride

Question Time:



1. Why was Charlie on the farm excursion?
What had he just found?
2. What did the horse do, that made Charlie think he wanted to go for a ride?
3. When Charlie checked his watch, what did he have enough time to do?
4. When did Charlie start dreaming about this horse ride?
5. What happened when the horse saw that the gate was opened? Why did the horse do this?
6. Could Charlie slow the horse down?
7. Where did the young horse gallop to?
8. Why did the young horse stop? How did Charlie feel about this? What did Charlie do next?

Activity Time: Charlie's Horse Ride



Finish these sentences to show how you felt about things that happened in this story.

When Charlie went in to see the young horse, I felt...

When the young horse was galloping across the paddock, going faster and faster, I felt...

When the young horse stopped and Charlie slid off the horse, I felt...

Charlie is in Trouble

Question Time:



1. How was Charlie feeling after his horse ride?
2. Why was Charlie in trouble with his teacher?
What did his teacher say he had to do?
How did Charlie feel about this?
3. Charlie was feeling happy about his ride, until what happened?
4. Why did Charlie pretend not to listen?
5. What two questions did Charlie ask the work man?
6. Where did Charlie say he would be, if he was a greedy, young horse?
7. What did the work man say to Charlie, as Charlie was getting onto the bus?

Activity Time: Charlie is in Trouble



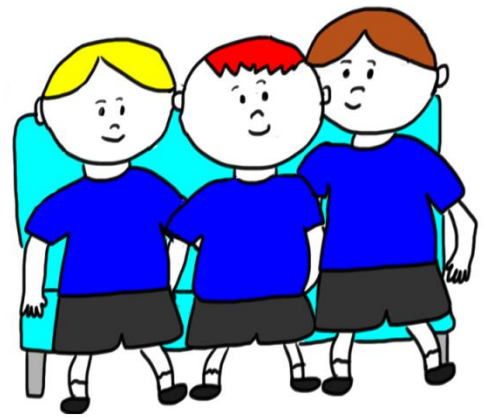
How do you think Charlie felt, during the events of this story? Give reasons for your answers.

When Charlie saw that his teacher was angry, he would have felt...

When Charlie saw the work man running over to his class, he would have felt...

When Charlie saw the work man with the young horse, he would have felt...

Back on the Bus



Question Time:

1. Why was Charlie feeling pleased with himself?
2. What were Archie and Henry going to do next time? What did Charlie tell them about his ride?
3. What did Charlie's teacher ask him about, when she got onto the bus? Do you think she knew that Charlie had gone for a ride? Why/ why not?
4. Where was their teacher planning to take them on the next excursion?
5. What animals were the boys planning to ride, on their next excursion?
6. How did Maggie know that Charlie had been for a ride? Do you think she will tell their mother? Why/ why not?

Activity Time: Back on the Bus

Complete the table.



WHO are the main characters?	
WHEN does this story take place?	
WHERE does this story take place?	
WHAT are the main events of this story?	
WHY are the characters at this place?	
HOW does the story end?	



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