



Level Four - Activity Book

Katrina Casey



Welcome to Activity Book - Level Four!

The activities in this book are designed to help teachers, parents or helpers, reflect **with** children on the stories they have read. Whilst most are simple comprehension activities, with emphasis on literal comprehension, some give children the opportunity to infer or predict.

After completing the activities from Levels One to Three, some children may be ready to complete these activities independently.

Some of the activities now require children to find the answers from the text, and write them in the spaces provided.

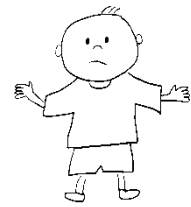
It is important to have a copy of the matching reader on hand, as children complete these activities.

If you have any questions, please do not hesitate to contact us!

Best wishes,
Katrina Casey

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Dress Up Day

Draw and label the four things that Tom thought he might dress up as.

What would you dress up as? Draw a picture, and write a sentence.

The Boys are Bored

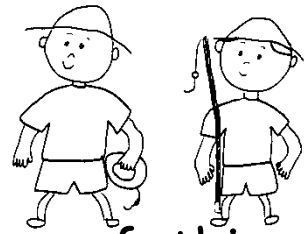


Colour in the correct answer.

It was school holidays.	true	false
Patrick looked at the sky for hours and hours.	true	false
Patrick was walking around outside of Tom's house.	true	false
Tom and Patrick were bored.	true	false
Tom and Patrick didn't know what to talk about.	true	false
Tom's mother said they should go fishing.	true	false
The boys went fishing.	true	false

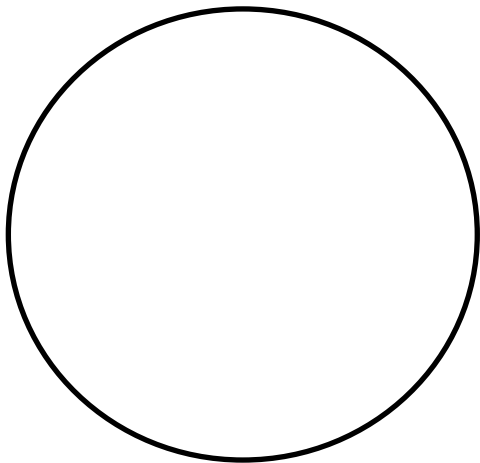
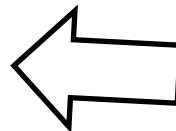
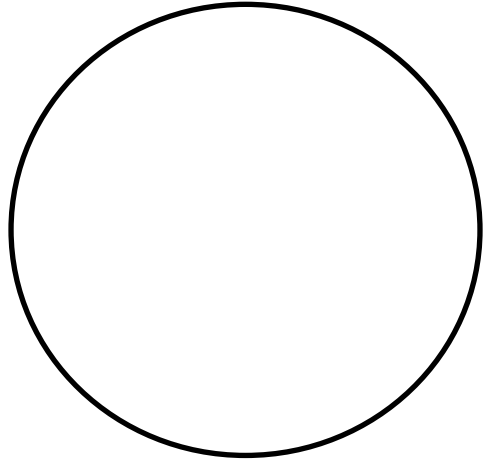
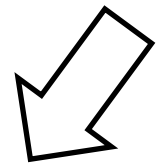
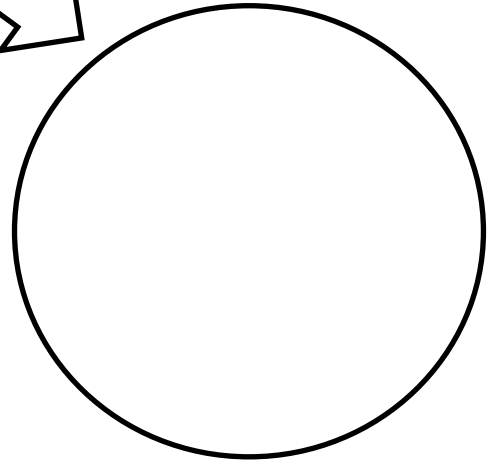
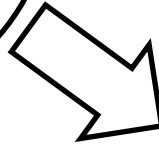
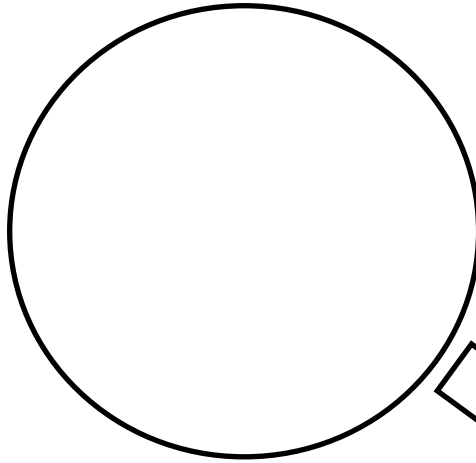
Write four things that the boys could do on their holidays.

The Boys Go Fishing



Draw pictures to show the sequence of this story. Start with the boys leaving to go fishing.

**START
HERE**





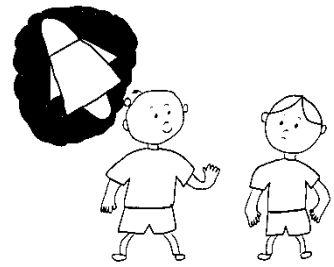
Tom's Skateboard

Colour in the correct answer.

When did Tom get his skateboard?	for Christmas	on his birthday
What colour is Tom's skateboard?	blue	red
Who did Tom go around first?	Ted	Lucy
Who else did Tom go around?	Ted	Lucy
Who did Tom race in the end?	Ted	Patrick
What colour wheels did Tom's skateboard have?	red	black
Did Tom like his skateboard?	yes	no

Draw a picture of another skateboard. Write a sentence about where you would ride this skateboard.

When I Grow Up



Answer the questions

Where do the boys want to go, when they grow up?

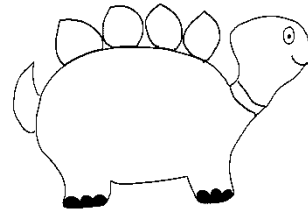
How will they get there?

Where will they live?

Write two things that you would like and two things that you would dislike, if you lived in space. Share your ideas with your friends.

Like	Dislike

Morning Talk

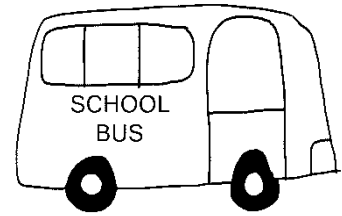


Draw a picture of each pet and write what Tom could tell the children about each one.

Pet	Description
Tom's Dog	
Tom's Mouse	
Tom's Dinosaur	

Pretend that you are taking a pet to school. Share with your friends, the pet's name and what it could do.

When I Go to School



Draw pictures to show what Tom does at school.

Write a sentence to match your pictures. In the last box, draw what you can do at school. Share your work with your friends.

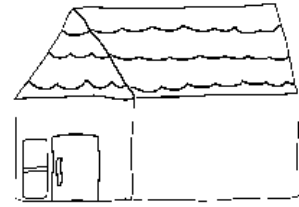
The New Car



Draw a picture of each car that wasn't right for Dad. Beside each car, write why Dad didn't like that car. Share your work with your friends.

The Purple Car	
The Red Car	
The Black Car	

House For Sale

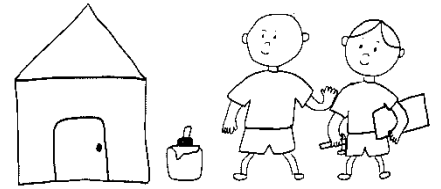


Colour in the correct answer.

The house for sale was next door to Tom.	true	false
Patrick wanted to live next door to Tom.	true	false
The house was very old and not very good.	true	false
The house was still for sale.	true	false
The house had been sold.	true	false
The boys' teacher had bought the house.	true	false
Tom said he would have to do his homework.	true	false

Write a sentence to describe what you like about your house. Share your writing with your group.

Patrick's House



What were the three things that Patrick needed to build a cubby house?

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What are three other things that Patrick might need?

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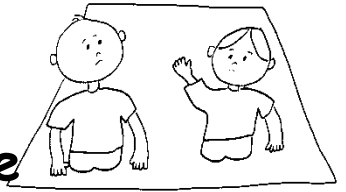
Who helped Patrick build the cubby house?

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Draw a picture of a cubby house for you. Write a sentence to match your work. Share your work with your friends.

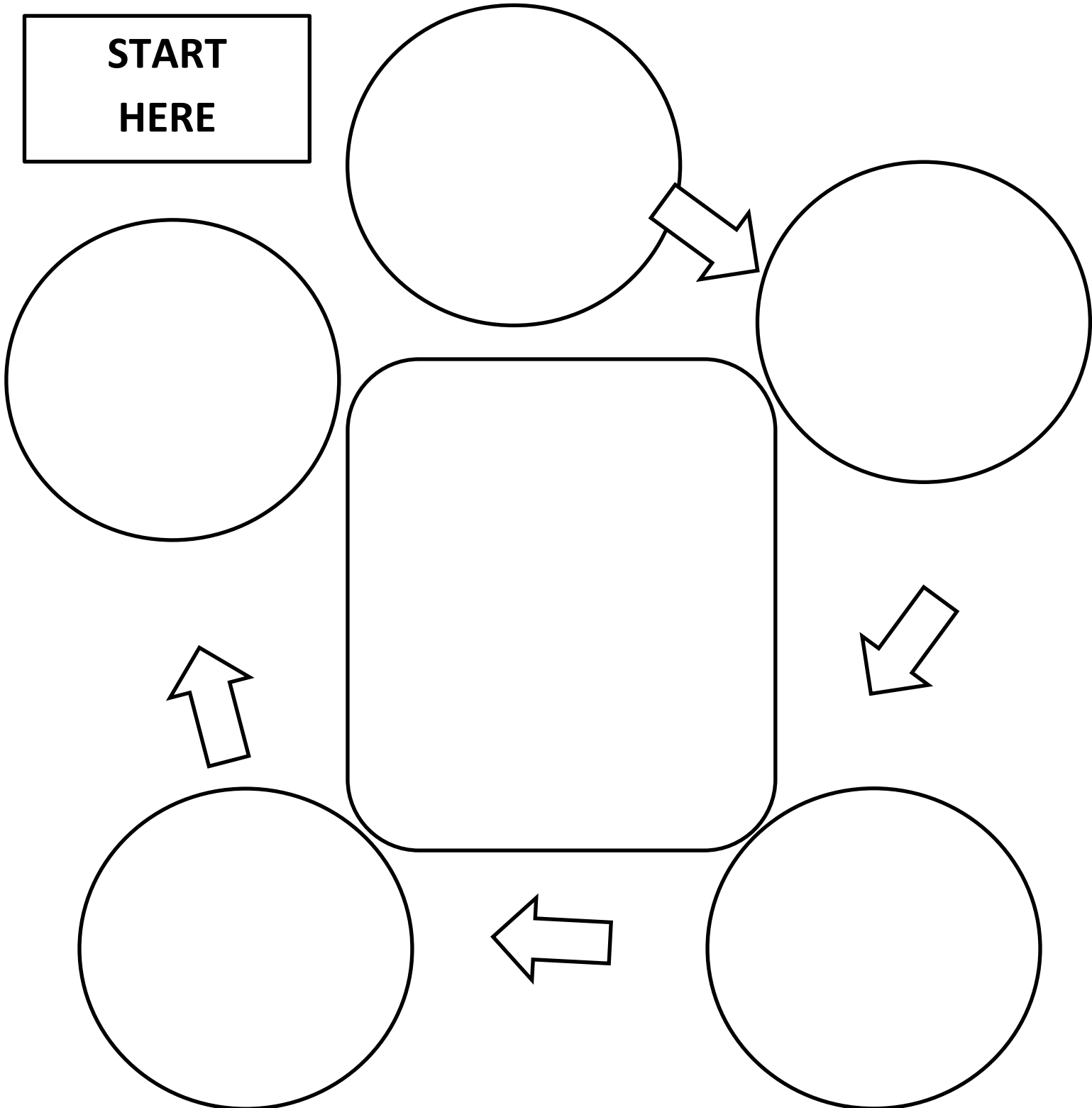
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Breakfast at Patrick's Cubby House

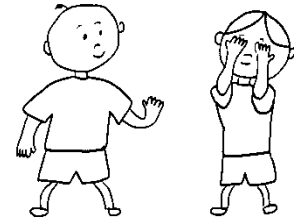


Draw pictures to show the sequence of this story. Write a sentence in the middle.

**START
HERE**



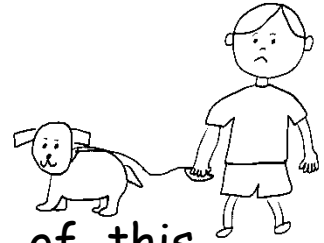
A Good Place to Hide



Who was playing hide and seek?	
Who helped Tom hide?	
Where did Tom hide?	
Was it a good hiding place?	
Did Patrick find Tom?	

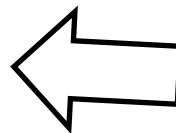
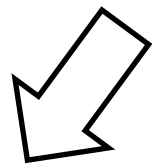
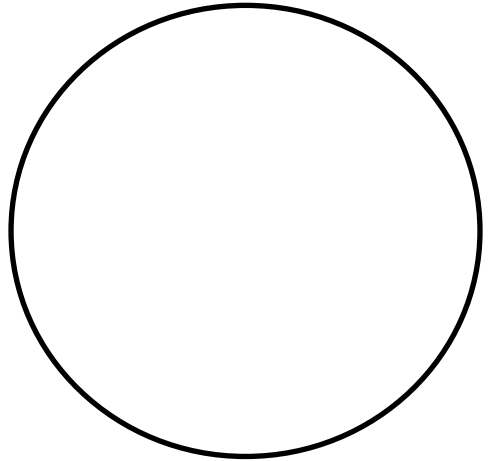
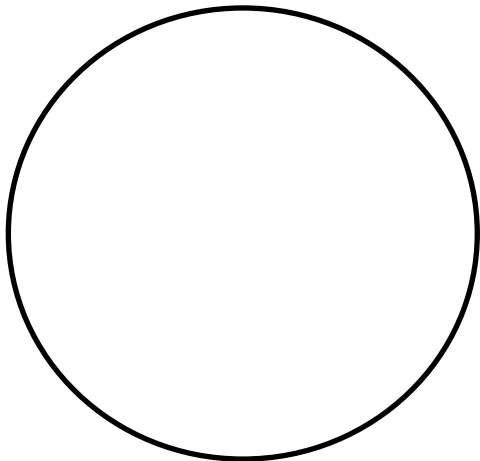
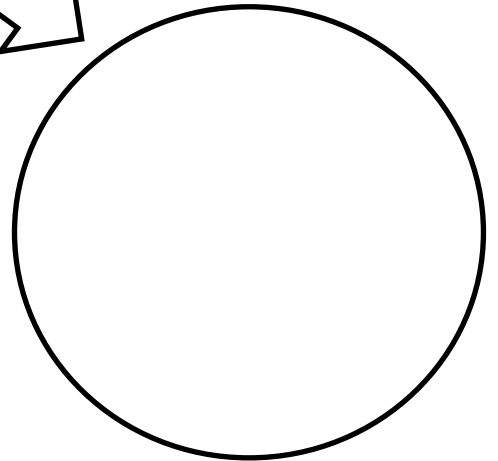
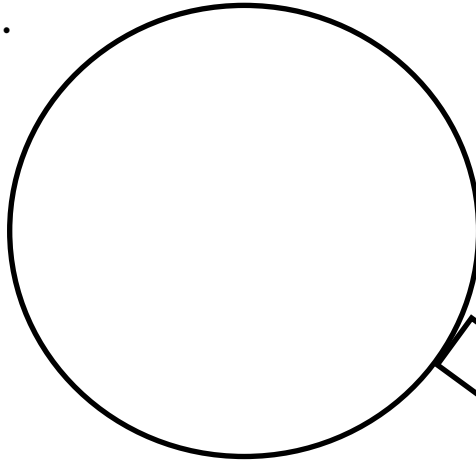
Write a sentence about your favourite hiding place.

Patrick Gets Lost

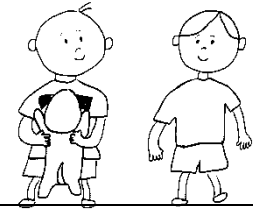


Draw pictures to show the sequence of this story. On the back, write how you would feel if you were lost.

**START
HERE**



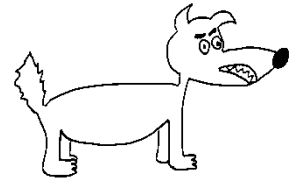
A House for Bart



Who is Bart?	
Who was helping Tom find a house for Bart?	
What was the first house like?	
What was the second house like?	
Did the boys find a house for Bart?	

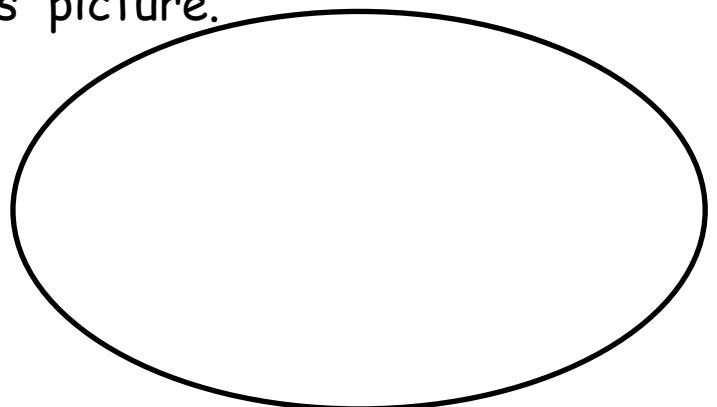
Draw a picture of a house for Bart.

The Big Bad Wolf

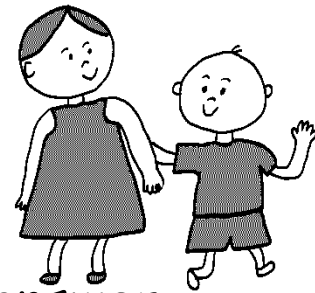


Who had a bad dream?	
What animals were in the dream?	
Where did the mouse run to?	
Where did the pig run to?	
Could the wolf catch the mouse or the pig?	

Write three words to describe the wolf and draw its picture.



Moving House



Colour in the correct answer.

Mum wanted to move to a new house.	true	false
Tom wanted to move to a new house.	true	false
Tom said the house was boring.	true	false
Mum told him about a Christmas party.	true	false
Tom's birthday party was a lot of fun.	true	false
Patrick came back from his holiday.	true	false

Why did Tom really want to move house?



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