

Level Five - Activity Book

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Welcome to Level Five - Activity Book

The activities in this book are designed to help teachers, parents or helpers, reflect **with** children on the stories they have read. Whilst most are simple comprehension activities, with emphasis on literal comprehension, some give children the opportunity to infer or predict.

After completing the activities from Levels One to Four, some children may be ready to complete these activities independently.

Some of the activities now require children to find the answers from the text, and write them in the spaces provided.

It is important to have a copy of the matching reader on hand, as children complete these activities.

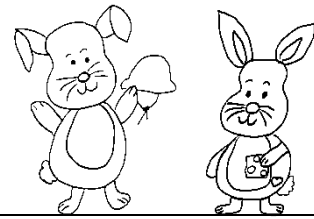
If you have any questions, please do not hesitate to contact us!

Best wishes,
Katrina Casey

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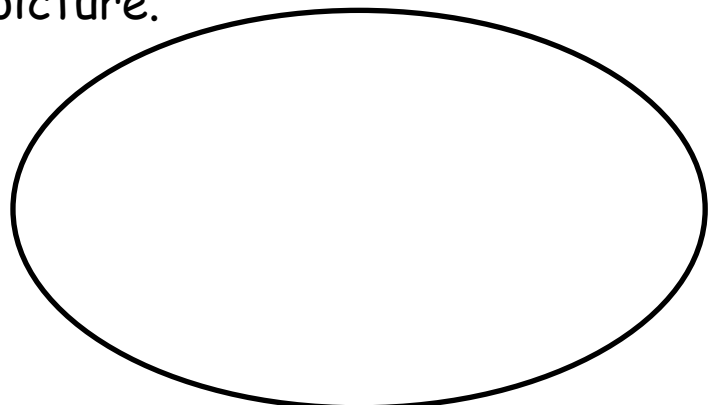
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Peter's Hat



Why was Peter sad?	
Where had he lost his hat?	
Who was going to look for his hat?	
Who helped Paula look for the hat?	
Was Peter's hat found?	

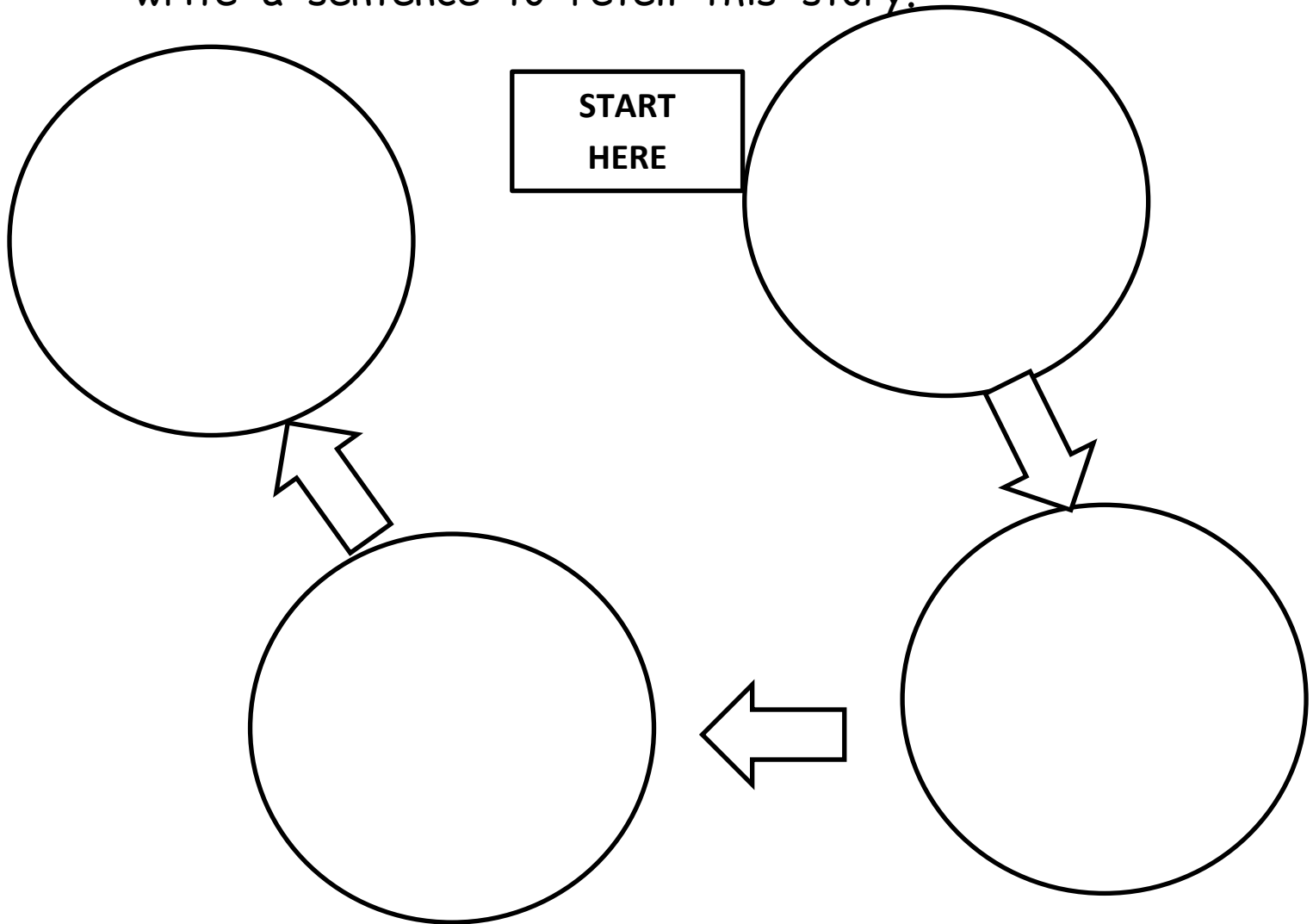
Write three words to describe Paula and draw her picture.



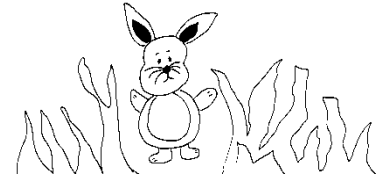


Laughing

Draw pictures to show who was making who laugh. Start with Peter in the first circle. In the box, write a sentence to retell this story.



Peter is Naughty

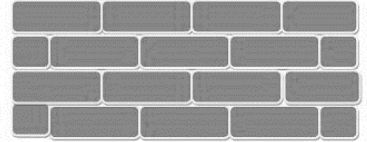


Colour in the correct answer.

Peter's mother was taking the children to the park because they wanted to play.	true	false
Peter's mother said the children did not have to stay close.	true	false
Peter didn't listen.	true	false
Peter went to find some friends.	true	false
Peter was hungry.	true	false
Peter did not come running back when he heard his mother calling.	true	false
Peter's mother was not happy.	true	false

Write a sentence to tell what you think will happen next. Share your work with your friends.

Over the Wall

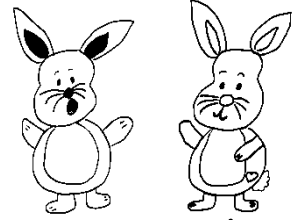


Draw pictures and write sentences to show who was going to go over the wall.

Why didn't the rabbits go over the wall?

Who told the rabbits not to go over the wall?

The Best Rabbit



Why did these rabbits think they were the best? Draw a picture of each one, and write your answers in the box.

Peter	
Tom	
George	

Write four things that are good about rabbits.



Late for School

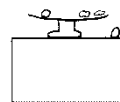
What were Peter's friends doing? Draw a picture of each one under their names, and write your answers in the box.

Paula	
Tom	
George	

Why weren't the rabbits at school?

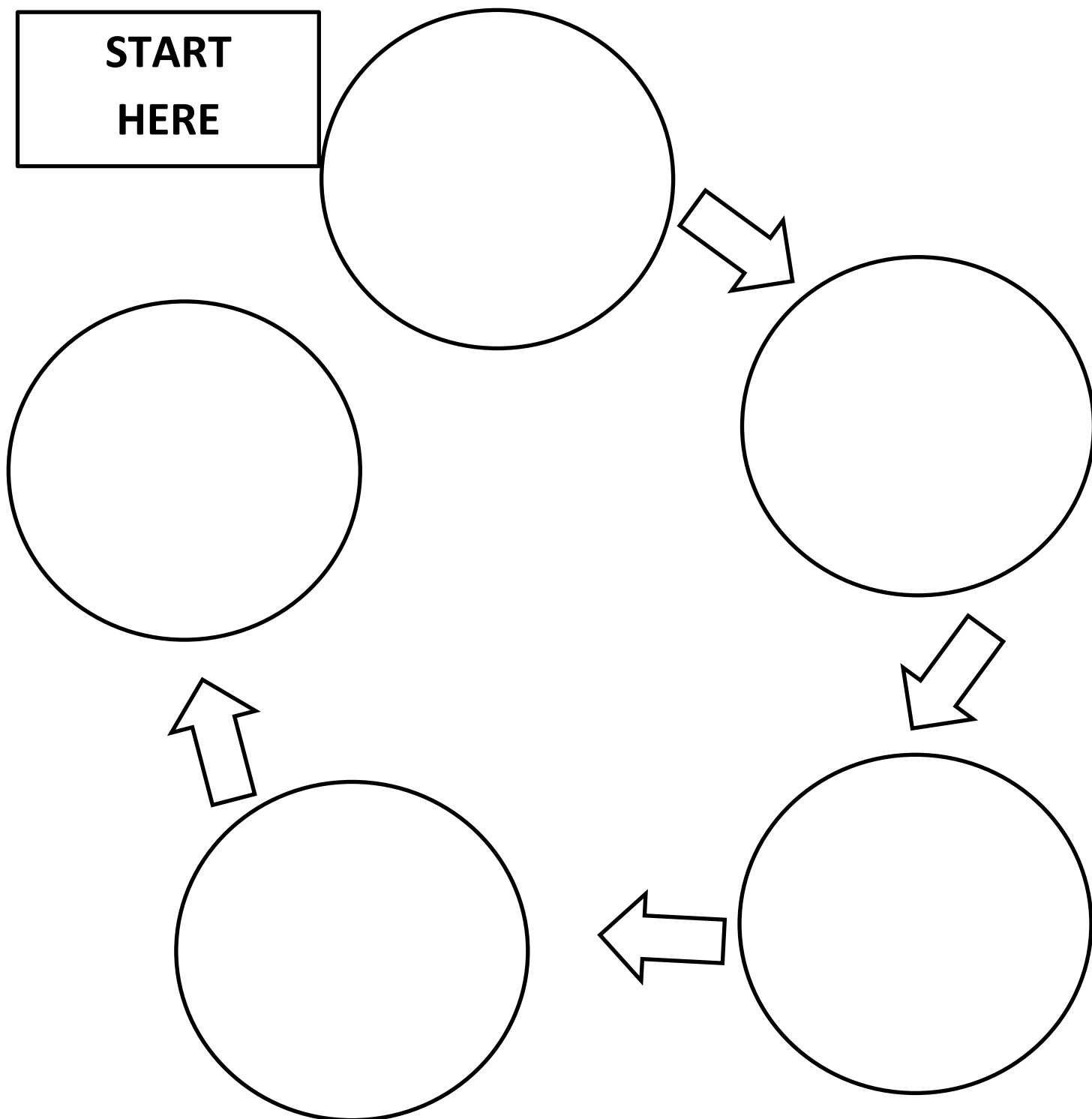
Who told Peter?

Cake Trouble



Draw and label pictures to show the sequence of this story. Draw a picture of a cake that you would make, in the middle.

**START
HERE**

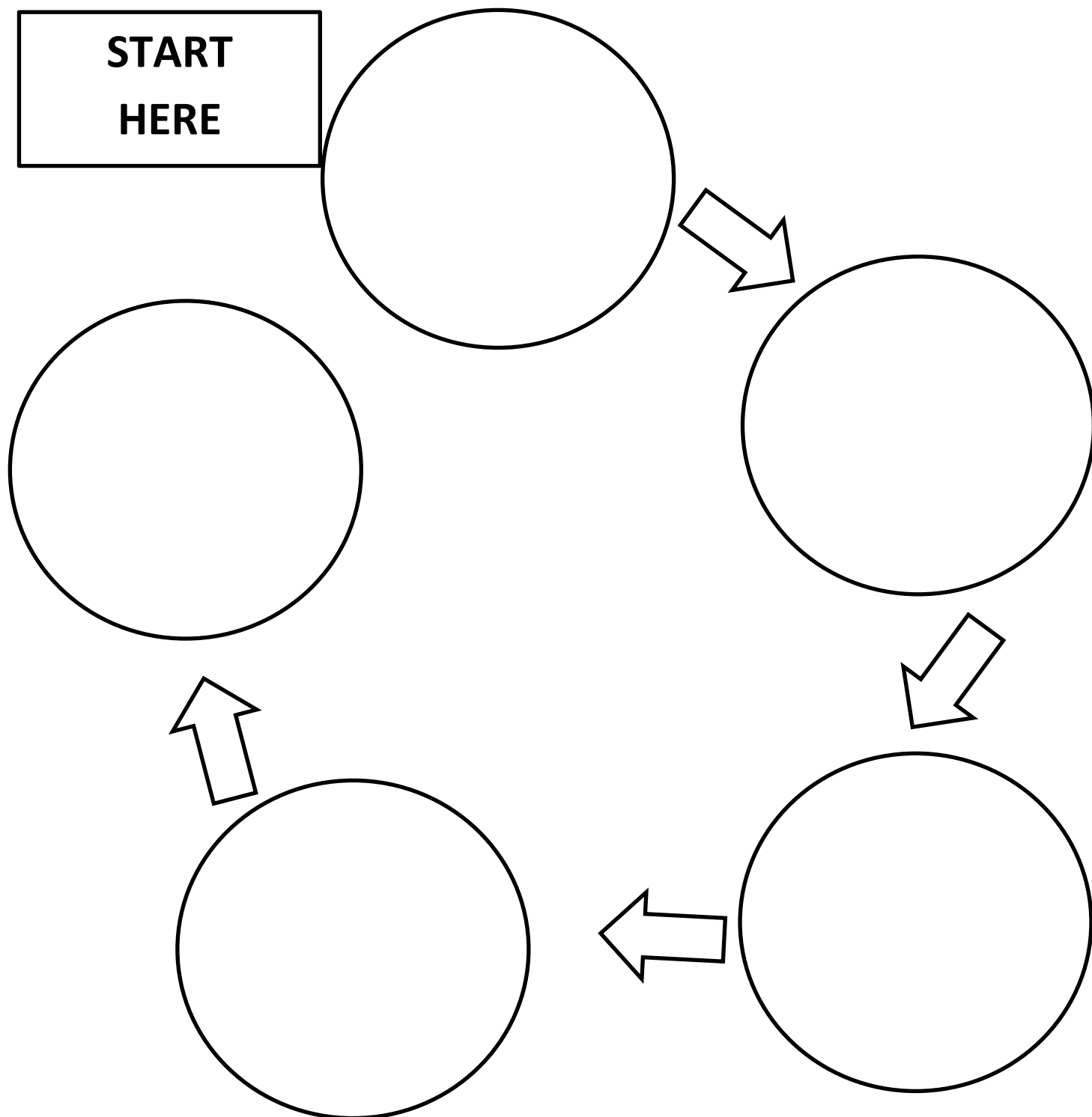


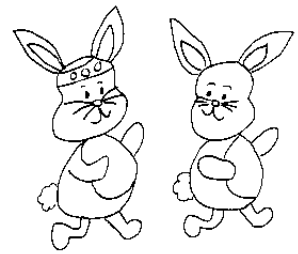
The Lost Toy



Draw and label pictures to show the sequence of this story. Draw a picture of your favourite toy, in the middle.

**START
HERE**



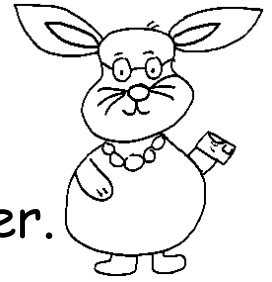


Time to Exercise

Colour in the correct answer.

Peter wanted to get up early.	true	false
Paula went running every day.	true	false
Peter said he needed more exercise.	true	false
Paula said she needed more sleep.	true	false
Peter got up and he was happy.	true	false
When Peter did go running with Paula, he thought it was silly.	true	false
Paula said they could exercise every day.	true	false

Draw a picture to show where Peter and Paula go running.

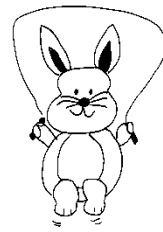


Grandma's Letters

Write a letter to Grandma from Peter.

Don't forget to draw a picture!

Dear Grandma,



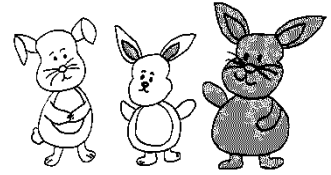
Peter Can't Sit Still

What three things did Peter do? Write them in the boxes below, and draw a picture beside them.

What happens next?

Write what happens after the crash.

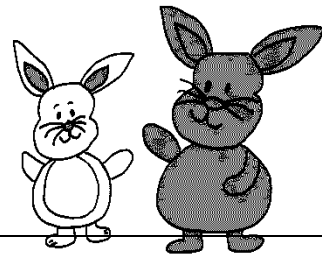
A Friend for Peter



Why was Peter sad?	
What did his mother and father tell him to do?	
Who did Peter see first?	
Why didn't he want to play?	
Who wanted to be Peter's friend? Where was he?	

Draw a picture of Peter playing with his friend.

Fun with Dad



Where were Peter and his Dad going?	
Where did Peter get stuck?	
Who got Peter down?	
What was on Dad's cup?	
Who took the thing off Dad's cup? Why?	

Draw a picture of Peter and his dad at the park.



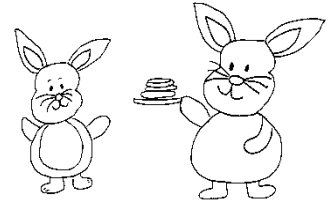
I Can't Sleep!

Draw a picture of the animals that were keeping Paula awake. Beside their pictures, write what sound they were making.

Animal	Sound

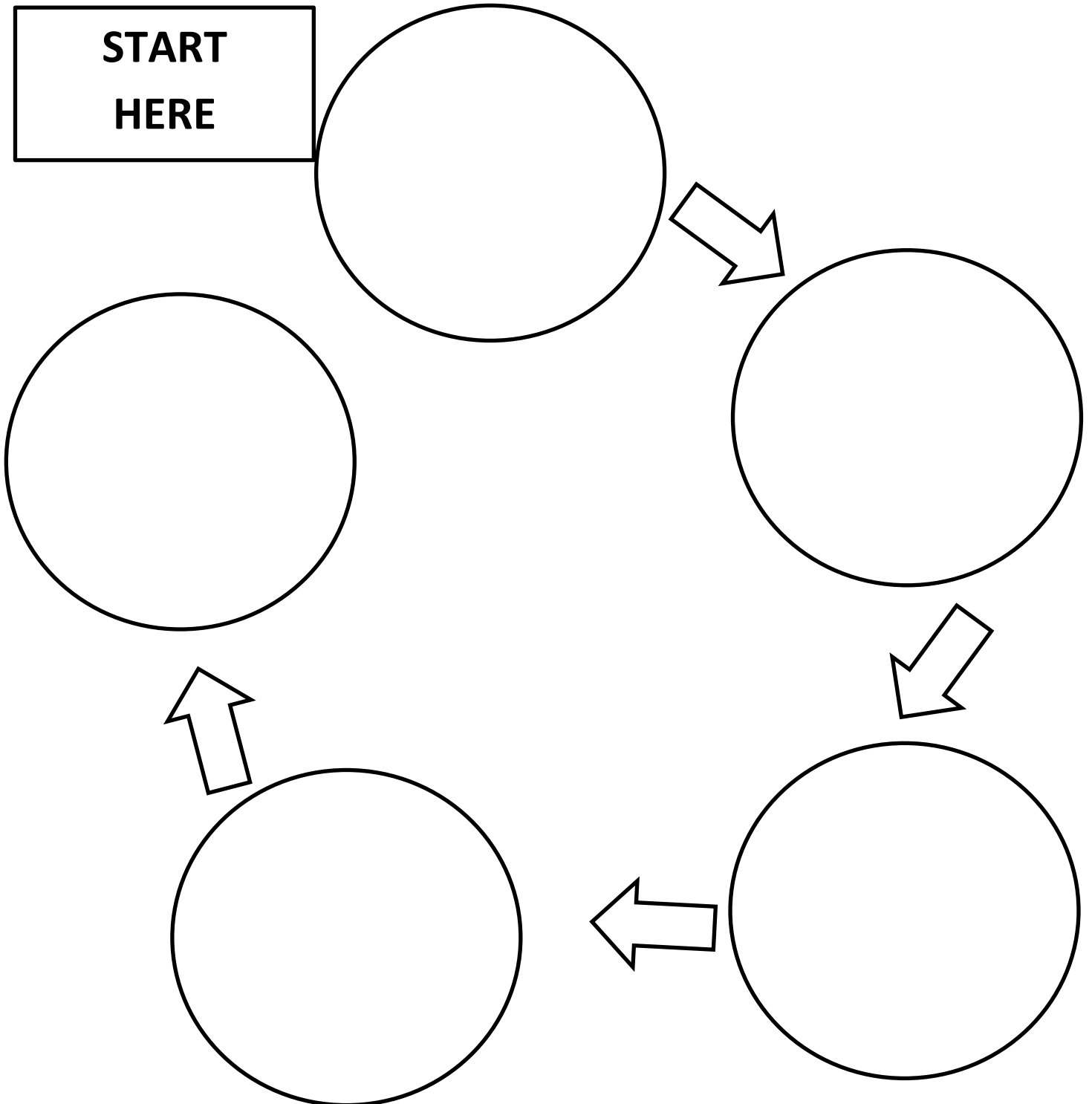
What other animals could keep Paula awake? Draw and label them. Share your work with your friends.

Peter is Hungry



Draw pictures to show the sequence of this story. Draw a picture of your favourite breakfast, in the middle.

**START
HERE**





The Movie Star

What did each rabbit do? Draw pictures to show what they did. Write a sentence under each picture.



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