

Level Eleven Activity Book



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Trouble in the Playground: Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| Ted | not | Rusty. | did | like |
|------|-----|--------|-----|------|
| Toby | or | | | |

| But | did | Toby | and | nicely. |
|-------|-----|------|-----|---------|
| Rusty | not | play | | |

| even | told | Rusty | about | places. |
|------|--------|----------|-------|---------|
| the | hiding | everyone | best | |

Activity Time:

Draw a picture of Toby and Ted.

Write three words to describe them, under their picture.

After the Fight: Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| said | Tess. | "Үои | enough," | in |
|------|---------|------|-----------|-----|
| will | "That's | be | trouble!" | big |

| Ted | fighting | Jack | Toby | Rusty. |
|------|----------|------|------|--------|
| were | and | and | with | |

| said, | is | Miss | "Fighting | this |
|--------|-----|---------|-----------|------|
| Barker | not | allowed | school. | at |

The boys are friends again. Make a poster showing three things that friends can do.

Back in the Playground: Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| "We | and | friends | Rusty | Toby |
|-------|-----|---------|-------|------|
| now," | are | Ted. | with | said |

| counted | to | Jack | ten. | "Here |
|---------|------|----------|------|-------|
| come!" | Jack | shouted. | I | |

| Jack, | Rusty, | ready | play. | to |
|-------|--------|-------|-------|----|
| Ted, | Toby | and | were | |

Activity Time:

What games do you like to play in the playground? Choose your favourite game, and draw a picture of you and your friends playing this game. Write three rules for this game.

New Friends: Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| boys | to | today. | want | play |
|------|-----|--------|--------|------|
| The | not | did | girls, | the |

| we | too," | should | new | find |
|------|---------|---------|-------|------|
| some | friends | "Maybe, | said. | Tess |

| played | and | They | seek | and |
|--------|----------|------|------|-----|
| games. | skipping | hide | | |

Activity Time:

Write a list of three things that you can do with friends. Choose your favourite thing, and draw a picture.

Lancelot Comes to Visit: Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| "Quick | and | are | The | cousins |
|----------|--------|--------|---------|---------|
| Lancelot | Emily! | Benny. | shouted | here!" |

| 50 | said | "and | annoying, |
|---------|--------|---------|-----------|
| Benny," | Emily, | "You're | bossy!" |

| coula | not | his | Benny | eyes! |
|--------|-----------|-------|-----------|-------|
| believ | e Lancelo | t was | ENORMOUS! | |

Activity Time:

Draw a picture of Lancelot.

Write three sentences to describe him.

The Trouble with Lancelot: Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| to | Benny's | on | come | farm. |
|---------|---------|------|------|-------|
| cousins | had | him, | the | visit |

| Lancelot | ground. | ran | Benny | away. |
|----------|---------|-----|--------|-------|
| to | knocked | the | Morris | |

| hope | "I | to | try | eat |
|------|---------|------|--------|----------|
| he | doesn't | said | Benny. | Morris," |

Activity Time:

Draw a picture of Lancelot playing football with the cousins. Write a sentence to go with your picture.

Last Chance, Lance!: Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| must | behaviour, | Lance," | said | your |
|------|------------|---------|--------|------|
| be | "Үои | on | Benny. | best |

| said | "Oh | please, | Mum," | be |
|--------|--------|------------|-------|-----|
| Benny. | "Don't | Lancelot." | at | mad |

| to | dam. | They | down | Morris |
|------|------|------|------|--------|
| went | the | too. | went | |

Activity Time:

Lancelot has made a mess of Mum's garden. Draw a picture of a new garden for Mum.

Time to Say Goodbye!: Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| down | took | dam, | the | day. |
|------|--------|-------|-------|------|
| to | Morris | Benny | every | |

| to | know | "I | dam," | Benny. |
|-----|------|------|-------|--------|
| the | cut | said | а | short |

| children | dam, | When | got | Benny |
|----------|------|------|-----|--------|
| was | to | the | the | there! |

Draw five pictures to show what has happened since Lancelot has visited the farm. Put them in the right order.

Sports Day: Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| called | Sports. | "On | marks, | get |
|--------|---------|------|--------|-----|
| Mr | your | GO!" | set, | |

| even | Everyone | but | to | wasn't |
|--------|----------|-----|-----|--------|
| Percy, | started | he | run | hарру. |

| they | in | to | а | races! |
|------|-----|-----|----|--------|
| run | lot | had | of | Today, |

Write three sentences to retell what happened in this story. Draw matching pictures.





Percy's Race Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| and | Daisy, | Rosie | right | to |
|-----|--------|-------|-------|--------|
| and | were | next | Danny | Percy. |

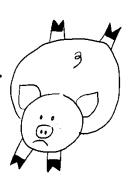
| running | They | Suddenly, | fell | fast. |
|---------|------|-----------|-------|-------|
| Daisy | were | very | over. | |

| "No," | "I | said | not | Percy. |
|-------|-----------|------|-----|--------|
| do | running." | like | | |

Finish these sentences and illustrate them. When Daisy fell over...

Percy ran faster because...

Mr Sports said to Percy, ...



The Missing Lunch Box Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| believe | I | "I | how | said |
|---------|-------|-------|--------|------|
| far | ran," | can't | Percy. | |

| Pigs | finished | The | their | race. |
|------|----------|---------|-------|-------|
| had | first | Rainbow | just | |

| looked | everywhere, | The | for | Pigs |
|---------|-------------|---------|------|------|
| Percy's | lunch | Rainbow | box. | |

Activity Time:

Write three sentences to retell what happened in this story.
Draw matching pictures.



Percy is Cranky: Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| Rainbow | just | first | Day. | had |
|---------|-------|-------|----------|--------|
| Pigs | their | The | finished | Sports |

| we | now?" | "Can | asked | home |
|-------|-------|---------|-------|------|
| Percy | 90 | Sports. | Mr | |

| are | proud | "We | of | very |
|-----|---------|------|--------|---------|
| all | laughed | уои, | Danny. | Percy," |

Activity Time:

Finish these sentences and illustrate them.

We are proud of you Percy, because..

Percy said, "I won't be doing any...

The Rainbow Pigs laughed because...

Hurdles: Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| said | "I | stay Mum." | | with |
|------|------|------------|------|------|
| Sam. | will | "No," | here | |

| уои | to | "Would | hurdle?" | he |
|------|-----|--------|----------|-------|
| like | and | Ash. | try | asked |

| and | came | Ash | Dad. | Α |
|--------|------|-----|------|-------|
| talked | man | †o | and | over, |

Activity Time:

Write three sentences to retell what happened in this story.
Draw matching pictures.



The Running Club: Cut out the words and arrange them to make sentences from the story.

Draw pictures to match the sentences.

| Ash," | thanks, | "No | Sam. | said |
|-------|---------|-------|-----------|------|
| like | "I | don't | hurdles." | |

| I | over | jumping | should | hurdles. |
|------|------|---------|--------|----------|
| love | You | it. | try | the |

| to | until | Ash | was | turn. |
|------|-------|-----|-----|-------|
| wait | i† | had | her | |

Activity Time:

Finish these sentences and illustrate.

Ash was feeling nervous because...

Some children were already ...

Ash wanted to be ...





The Big Race: Cut out the words and arrange them to make sentences from the story. Draw pictures to match the sentences.

| said | "I | stay | Mum." | with |
|------|------|-------|-------|------|
| Sam. | will | "No," | here | |

| уои | to | "Would | hurdle?" | he |
|------|-----|--------|----------|-------|
| like | and | Ash. | try | asked |

| and | came | Ash | Dad. | A |
|--------|------|-----|------|-------|
| talked | man | to | and | over, |

Write three sentences to retell what happened in this story. Draw matching pictures.





Sam's Soccer Game: Cut out the words and arrange them to make sentences from the story.

Draw pictures to match the sentences.

| played | weekend | Sam | friends. |
|--------|---------|-----|----------|
| with | soccer | his | every |

| wait | "I | game," | until | Sam. |
|------|-------|--------|-------|-------|
| the | can't | said | we | start |

| Tom, | "Maybe | could | play," | little |
|------|--------|-------|----------|--------|
| said | my | Zac. | brother, | |

Finish these sentences and illustrate them. Zac could not play soccer today because...

Tom could run fast, but he...

The 'Mighty Tigers' ...

