

# Activity Book

Katrina Casey



Level Eighteen

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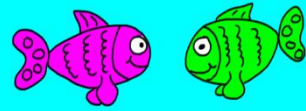
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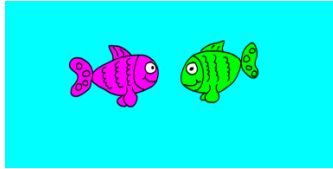
# Rachel and Rebecca



## Question Time:

1. What colour was Rachel? What colour was Rebecca? Where did they live?
2. Who lived close to them? What colour were they?
3. What was Brian like? What was Phillip like?
4. Why did Phillip get moved up to Brian's group in kindergarten?
5. How old were the fish now? What were they old enough to do now?
6. When did the fish have to be careful? Why?
7. What did Rachel and Rebecca like to do?
8. What happened one day when the girls were collecting shells? What would Rebecca's mother have said?

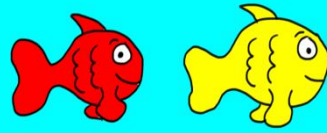
# Activity Time: Rachel and Rebecca



Make a list of the different kinds of shells that Rachel and Rebecca collected.  
Draw pictures of these shells.

Rachel and Rebecca's Shells	
1.	
2.	
3.	
4.	

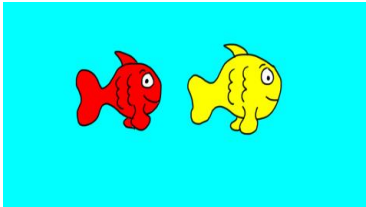
# Phillip and Brian



## Question Time:

1. Where did Phillip and Brian live?
2. Why didn't Brian mind that Phillip was bossy?
3. What was Brian doing, when Phillip was waiting for him? Where were they going?
4. What was the big shadow that past over Phillip and Brian? How did this make Brian feel? Why?
5. What did Phillip get from the post office?
6. Why did Rebecca and Rachel celebrate their birthdays on the same day?
7. Why didn't it take long for Phillip and Brian to get the groceries? What did they buy with the change left over from the groceries?
8. What did the notice that Phillip pointed to, say? What did Brian do?

# Activity Time: Phillip and Brian



Write three things the same about Phillip and Brian, and three things that are different. Draw pictures to match your work.

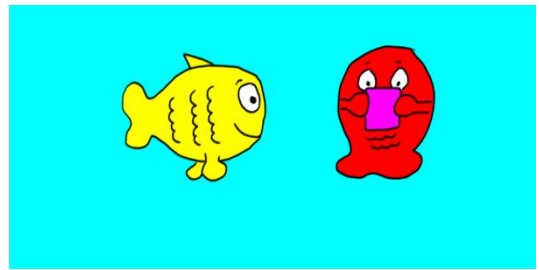
Three Things that are the Same		
1.	2.	3.

Three Things that are Different		
1.	2.	3.

# The Invitation

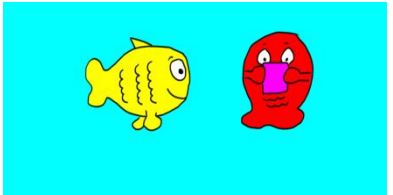
## Question Time:



1. Why wasn't Phillip afraid of sharks?
2. What did Brian think that the sharks might do one day? What would happen if the sharks did this?
3. What did Phillip say Brian was being, because he was swimming fast? What did Brian say he was being?
4. What kind of birthday party were Rachel and Rebecca having? How did Phillip and Brian feel about this?
5. What were the first three suggestions Phillip had for Brian to dress up as? Did Brian like these ideas? What did Brian say he would do?
6. What was the best idea that Phillip had? Why did Phillip think this idea was great?



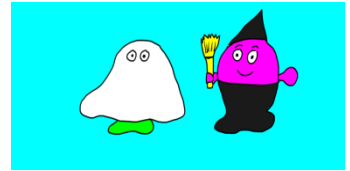
# Activity Time: The Invitation



Draw a series of pictures, in order, to show what has happened in this story.

Write a sentence under each picture.


# Rachel and Rebecca's Party

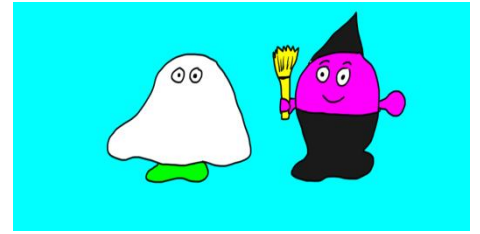


## Question Time:

1. What were Rachel and Rebecca's parties usually about?
2. What did the girls do before five o'clock?
3. What were Rebecca and Rachel dressing up as? Did they make their costumes or did they buy them?
4. Who was the first to arrive? Why had Rachel invited him?
5. How had Claude decorated his house? Did Rachel still want to collect it? Why/ why not?
6. What did the flat heads dress up as? Who got a fright, when he saw the flat heads? Why?
7. What did Phillip and Brian dress up as? How was Brian feeling?

Activity Time:

# Rachel and Rebecca's Party

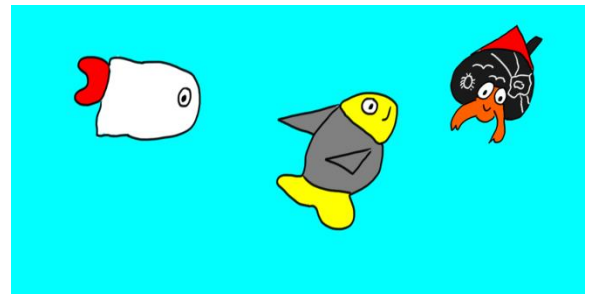


Choose three characters and describe their costumes in detail. Draw pictures to match your descriptions.

Picture/Character	Description of Costume

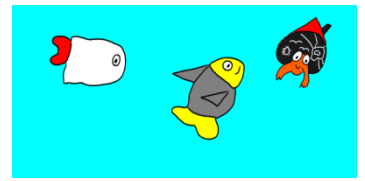
# Where is Brian?

## Question Time:



1. Where was Brian at the beginning of this story? Why was he there?
2. Who got Brian to come out and play? What did he tell Brian, to get him to play?
3. Where did Claude suggest he and Brian hide? What did Brian see, on the way to this hiding place? What happened next?
4. Where did Brian go and hide, as Phillip came closer?
5. How much longer did Phillip look for Brian?
6. What happened, just as Brian was about to come out of his hiding place?
7. Where did Rachel think Brian was? Why did she think this?
8. What did Brian say, as he came out of his hiding place? How do think he was feeling?

# Activity Time: Where is Brian?



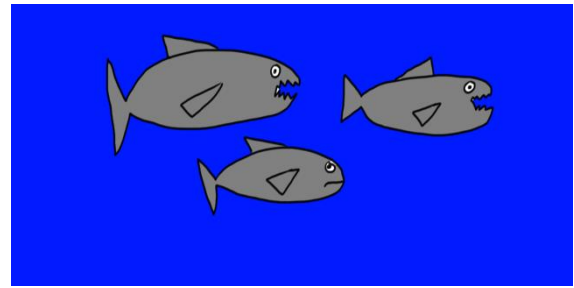
Write three paragraphs to tell how you think Brian was feeling and why he was feeling like this, at different times in this story. Draw pictures to match.

When Brian was sulking in the corner, I think he was feeling...

When Brian was playing hide and seek with Claude, I think he was feeling...

When Brian saw the huge shadow pass over Rachel and Rebecca's house, I think he was feeling ...

# Here Come the Sharks

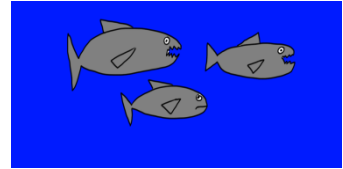


## Question Time:

1. Why couldn't anyone think about what to do, at the start of the story? What did Brian think might happen?
2. Why did Brian start to cry? What did Phillip tell him to do?
3. What did Claude suggest they do? What did Claude notice? Did this make Brian feel better? Why/ why not?
4. What did Brian say would happen, when the sharks turned around and started heading back towards Rachel and Rebecca's house?
5. Why did Phillip say they weren't about to be eaten?
6. Why did the sharks need to swim for their lives? What was going to happen to the younger sharks?

# Activity Time: Here Come the Sharks

Draw six pictures to retell this story.




# No More Sharks

## Question Time:



1. Why were the hunters after the sharks?

How did Claude know this?

2. What did Brian hope? Why did he hope this had happened? Who else was thinking the same thing?

3. What did Rachel think was sad? Why didn't Brian care about the younger ones?

4. What did Phillip say, that got Brian scared again?

5. What was Brian going to do, if sharks came along, when he was swimming with Phillip? Do you think that he would really do this?

6. What did Phillip suggest they do for Rachel and Rebecca's party next year?

7. What couldn't Brian wait to do? Why?



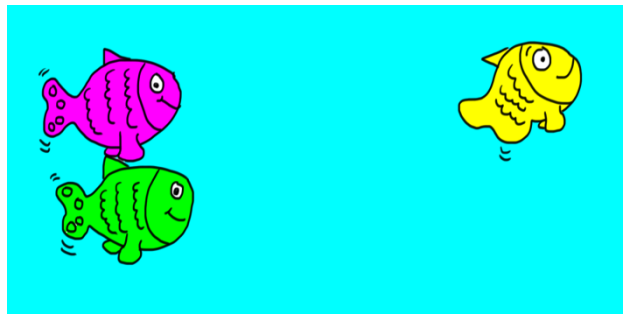
# Activity Time: No More Sharks



Complete the table.

<b>WHO</b> are the main characters?	
<b>WHEN</b> does this story take place?	
<b>WHERE</b> does this story take place?	
<b>WHAT</b> are the main events of this story?	
<b>WHY</b> are the characters at this place?	
<b>HOW</b> does the story end?	

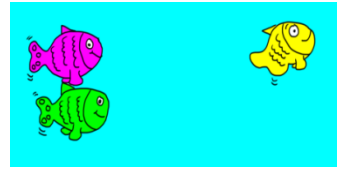
# After the Party



## Question Time:

1. How long had it been, since Rachel and Rebecca's party?
2. Why was Brian feeling safe?
3. What did Phillip hope Brian didn't do?  
What did he say could happen if Brian did this?
4. What happened after a few more weeks?  
What did Brian start to do?
5. What had Brian been doing every night?  
How did Phillip feel about this?
6. What were Rebecca and Rachel doing?  
Why?
7. Who did Rachel think needed a new shell?  
Why?
8. Who was very close by? What was he?

# Activity Time: After the Party



What three things could have happened, if Brian **did** see a shark, under his bed?


# Marvin the Marvellous Magician

## Question Time:



1. What was Marvin's job?
2. What did Marvin think of the king and queen?
3. What did Marvin think about Fredrick and Elizabeth?
4. What did Fredrick do, when Marvin was performing? What did the other children do?
5. When Marvin had had enough of Fredrick's behaviour, what did he do?
6. What did the king tell Marvin?
7. How did Marvin feel about what the king had told him? What did Marvin decide to do?
8. When Marvin couldn't get another job, what did he decide to do? Will this work?

Activity Time:

# Marvin the Marvellous Magician



Make a list of the things that Marvin did not like about his job

## Marvin's List of Things that he Doesn't Like about his Job

1.

2.

3.

# Marvin Goes Back to the King



## Question Time:

1. What was Marvin sick and tired of?
2. Who was he especially unhappy with? Why?
3. What did the king suggest Marvin do, if he wanted to be paid more money? How did Marvin feel about this idea?
4. What did Marvin tell the king about his son?  
Do you think that this was a good idea?  
Why/ why not?
5. What did Marvin do, instead of leaving the castle grounds straight away?
6. What did Marvin want to do to the king's son? Who heard him say this? What happened next?
7. What did Marvin do, before he left? What do you think it was?

Activity Time:

## Marvin Goes Back to the King

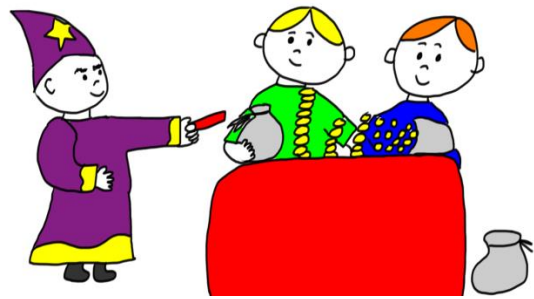
What do you think happens next in this story?

Write the next three paragraphs.




# Marvin's Mistake

## Question Time:



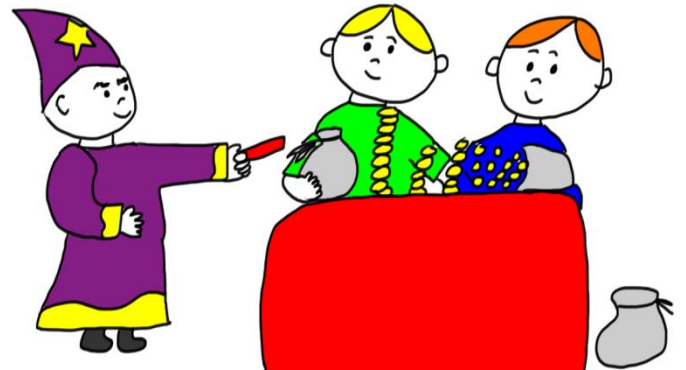
1. Why wouldn't the king pay Marvin any more money? Do you think this is fair?
2. What did the king demand Marvin do?
3. What did Marvin see, on his way back to his room?
4. What did Marvin do to the king's servants?
5. What did Marvin do next? Do you think Marvin should have done this? Why/ why not?
6. What did the king say to Marvin when he saw the sack of money? What happened next?
7. What word did the king use to describe Marvin? What is another word, that the king could have used?
8. How did Marvin feel, when he was thrown out? What does this word mean? What do think Marvin will do now?



# Activity Time: Marvin's Mistake

This is the spell that Marvin used to put the servants to sleep. Notice the use of rhyming words in lines two and four. Can you make up another spell for Marvin to use?

*"My favourite king's servants,  
you look dead  
on your feet.  
My little precious ones,  
now go to sleep!"*



Marvin's New Spell

# Fredrick

## Question Time:



1. What were some of the things that Fredrick had?
2. What did Fredrick want?
3. How did Elizabeth feel about Fredrick wanting more?
4. Who did Fredrick say, should do all of the work? Do you agree? Why/ why not?
5. What chore had the children's mother asked them to do today? Why did they have to do this? Do you think Fredrick will do this chore?
6. Who was not sick and tired of hearing Fredrick wanting to be more rich and famous?
7. How long had Marvin waited to come back and make the king pay? Do you think Fredrick will be easy to trick? Why/ why not?

# Activity Time: Fredrick



Write two things the same about Fredrick and Elizabeth, and two things that are different. Draw pictures to match your work.

Two Things that are the Same	
1.	2.

Two Things that are Different	
1.	2.

# Marvin Returns



## Question Time:

1. Why was Marvin angry with Fredrick?
2. For how long had Marvin been trying to return? Why couldn't he return any earlier?
3. What did Marvin decide to do, after the sixth time he had been marched out of the palace grounds? Did this work? How do you know?
4. Who was Marvin going to pretend to be? Why did he think this idea would work?
5. What name had Marvin given himself?
6. Did Fredrick believe that Marvin was really Harold?
7. Why was Fredrick happy to meet 'Harold'?
8. What did Harold tell Fredrick he was there for?

# Activity Time: Marvin Returns



Write three paragraphs to retell this story.

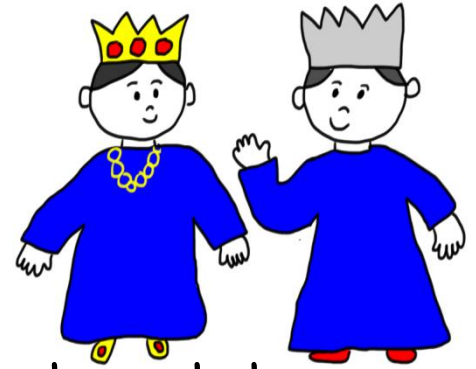
In the beginning of this story...

In the middle of this story...

At the end of this story...

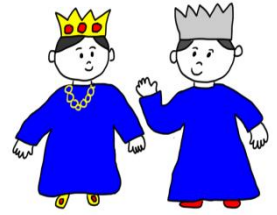
# Marvin the Famous Actor

## Question Time:



1. Why did it take Marvin so long to get to Fredrick's place?
2. What gifts did Marvin tell Fredrick he got, along the way? How did this make Fredrick feel? Why?
3. What did Marvin tell Fredrick he needed to do, to become a famous actor?
4. What lies did Fredrick tell Marvin?
5. Where did Marvin say Fredrick needed to go? Did Fredrick want to do this?
6. What did Fredrick say they had to do immediately? Was Marvin happy about this? Why/ why not?
7. What did Marvin tell Fredrick about his palace grounds?

# Activity Time: Marvin the Famous Actor

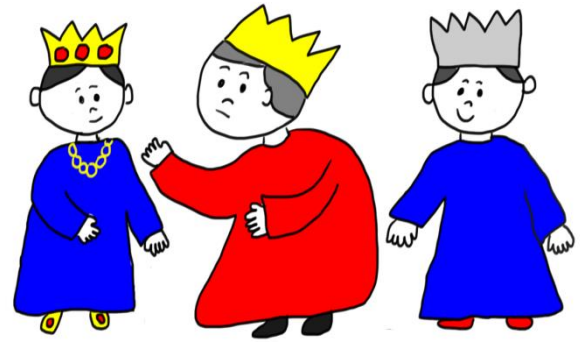


Marvin told Fredrick that his palace grounds were more magnificent than his. Draw a picture of Marvin's imaginary palace grounds, and label the different parts.

Marvin's Imaginary Palace Grounds

# Marvin Meets the King

Question Time:



1. Where were Fredrick and Marvin going? Why?
2. What did Marvin think about Fredrick? Why do you think Fredrick wants to be more famous and more rich?
3. How did Marvin feel, as he got closer to meeting the king? What did Marvin almost do? Why didn't Marvin do this?
4. What did the king ask Marvin, when he first met him?
5. Which kingdom did Marvin say he was from? Did the king know this kingdom?
6. What did Fredrick say when the king asked how long Marvin was staying?
7. Why did the king keep staring at Marvin? How do you think this is making Marvin feel?



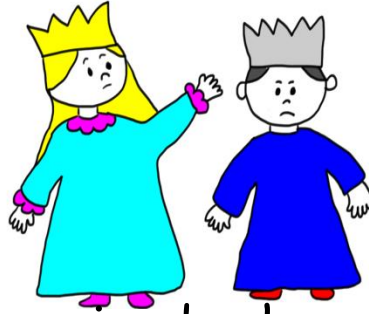
# Activity Time: Marvin Meets the King

How do you think Marvin felt, during the events of this story? Give reasons for your answers.

When Marvin thought about Fredrick, he felt..

When Marvin saw the king, he felt...

# Fredrick Follows His Dreams

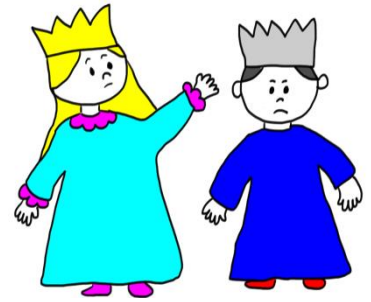


## Question Time:

1. Why was the king surprised when Fredrick told him that he wanted to be an actor?
2. Why did Marvin say he could teach Fredrick to be an actor?
3. Who did the king want to ask about Fredrick being an actor? Why was Fredrick cross about this?
4. What did Fredrick tell his mother, that his father was stopping him from doing?
5. Who told the queen what was going on?
6. What did the queen say to Marvin, when she saw him?
7. How did the queen feel about Fredrick being an actor? Why wouldn't she allow Fredrick to leave with Marvin?

Activity Time:

# Fredrick Follows His Dreams



Complete the table.

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